



Kings Local School District Remote Learning Plan 20-21

1. How will student instructional needs be determined and documented?

The Kings Local School District will use the MAP assessment and local formative assessments to help determine gaps that will exist as a result of school closure last spring. Teachers have been reviewing curriculum maps and making adjustments based on anticipated needs. Teachers will document learning needs in the online student information system and Abre. We will continue to provide services for students with disabilities through IEPs and 504s, English Language Learners with English Language Plans, and identify and serve students K-3 with reading support (RIMPs). Each plan is developed with the input of appropriate staff.

2. What method(s) will be used to determine competency, grant credit, and promote students to a higher grade level?

Decisions around competency, the granting of credit and promotion will be handled according to the current Board of Education policy just as with typical in person educational practices. Kings uses a standards based grading system in K-2 and letter grades and/or percentages for grades 3-12. The district will generate report cards quarterly and will communicate with students and families around any progress concerns that may develop.

3. What are the school district's attendance requirements for remote learning and how will the school district document participation in remote learning opportunities?

If the district has to move to Remote Learning, we will maintain regular class schedules and expect students to login via Zoom. Attendance will be taken by teachers via Progressbook.

4. How will student progress be monitored?

Students and teachers will be in constant contact during remote learning allowing for regular monitoring of student progress. Teachers will utilize various instructional methods and utilize formative and summative assessments to gauge the learning progress and growth of each child and will provide the appropriate feedback and intervention as necessary to support success. Grades will be entered into ProgressBook in grades 3-12 and will serve as a tool for students and families to gauge progress.

5. How will the school district ensure equitable access to quality instruction through remote learning?

The Kings Local School District surveyed families to help determine needs for devices and internet access to support the use of digital tools used for instruction. The district has moved to 1:1 in grades 5-12 providing a chromebook to each student. For students in grades K-4, the survey results will be used and a device will be provided to students who cannot supply his/her own.. Additionally, intervention specialists, ESL teachers, and mental health providers have proactively worked to support the needs of our most vulnerable students to ensure continuation of services to support learning.

6. What professional development activities will be offered to the district's teachers?

The Kings Board of Education approved a change in the school calendar to support additional days for staff professional development this school year. All teachers were provided training and support in in person safety protocols, building relationships and engaging students in a remote learning environment, and with the use of specific

district supported digital resources, Google and Zoom. Individual teacher teams also received professional development for any new digital tools purchased to support instruction and time to collaborate with colleagues.