



Remote Learning Plan

With the passage of House Bill 164, schools now have the option to consider remote learning plans as they prepare for the 2020-2021 school year. The deadline for submitting a remote learning plan has been extended to Aug. 21, 2020 to allow school leaders sufficient time to develop their remote learning models.

District Name:	Lakeview Local Schools
District Address:	300 Hillman Drive Cortland, OH 44410
District Contact:	Velina J. Taylor, Superintendent
District IRN:	050187

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year...Not later than August 21, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.*

How will instruction take place? (check all that apply)

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students



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SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	<u>Remote - Blended Instructional Delivery Resources</u> <u>Exceptional and At-Risk Youth</u>
Determining Instructional Needs	How will instructional needs be determined? <ul style="list-style-type: none">✓ Instructional Sequencing✓ Aligned Instruction to Learning Standards✓ Gap Analysis for <u>ELA K-4</u>, <u>ELA K-12</u>, <u>Math</u>, <u>Science</u>, and <u>Social Studies</u>✓ Created a plan for IEP and students with disabilities✓ Created a plan for students identified as gifted served with a Written Education Plan (WEP)
Address Determining Instructional Needs Here: Staff will use a variety of tools to determine student learning needs. These include, but are not limited to: NWEA MAP Assessments, IXL, Reading Plus, and Fountas and Pinnell Benchmark Assessments.	
Documenting Instructional Needs	How will instructional needs be documented? <ul style="list-style-type: none">✓ Clear instructional plans have been created✓ Clear instructional plans have been communicated with staff, parents, and other stakeholders
Address Documenting Instructional Needs Here: <ul style="list-style-type: none">• Instructional needs will be documented for each grade level and subject during common planning and staff meetings.• Participation notes and records will be utilized to deliver targeted intervention to students who were not engaged during virtual learning.• Resource procurement has targeted programs that can be used in all instructional settings: face-to-face, hybrid, and remote learning.• Chromebooks typically sold were retained this year for use by elementary students who have limited or no access to devices at home.• IEP teams will continue to document the educational needs of students with disabilities within each student's Individualized Education Program (IEP).	
Attach any Additional Documentation or Notes (if necessary):	



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SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	<u>District & Building Level Educational Considerations & Planning</u> <u>Teacher Level Educational Considerations and Planning</u> <u>Non-Building Based Learning Opportunities</u>
Determine Competency	What method(s) will be used to determine competency for remote learning? ✓ Developed and communicated a plan for determining competency (grading and assessments)
Address Determining Competency Here: <ul style="list-style-type: none">• Through the use of explicit instruction, formative and summative assessment, teacher and student surveys, and tools and resources provided by the Ohio Department of Education, student competency will be determined.• These competencies are to be assessed no later than the sixth week of school. This will allow staff to build relationships with students prior to delving into assessments immediately and should provide more reliable results.	
Granting Credit	What method(s) will be used for granting credit for remote learning? ✓ Developed and communicated a plan for granting credit (grading and assessments)
Address Granting Credit Here: <ul style="list-style-type: none">• Daily attendance procedures will be implemented.• Students will meet the requirements of the course to earn credit just as they would in face-to-face schooling.• This plan and expectation will be communicated to parents and students at the start of the 2020-2021 school year.	
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? ✓ Developed and communicated a plan for promoting students to higher grade level (grading and assessments)
Address Promoting Students to a Higher Grade Level Here: <ul style="list-style-type: none">• The district will follow the guidelines in policy and handbooks on promotion decisions.• The district will continue to give letter grades as opposed to P/F.	



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Attach any Additional Documentation or Notes (if necessary):

SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	<u>Communications Planning</u>
Attendance Requirements	What are your school district's attendance requirements for remote learning? ✓ Created a communication and attendance plan for staff and students
Address Attendance Requirements Here: <ul style="list-style-type: none"> Google Forms (K-12) will be used for time-stamped attendance records. Running records will be used within grade level teams (K-8) to communicate attendance issues. Attendance will also be taken on in-person learning days. 	
Participation Requirements	How will your school district document student participation in remote learning opportunities? ✓ Created a plan for documenting student participation in remote learning ✓ Communicated the plan with families and other stakeholders
Address Student Participation Requirements Here: <ul style="list-style-type: none"> The district will follow activity in Google Classroom to ensure that students are participating, engaging, and keeping up with assignments. Parent contact will be made with families needing additional support. Videos distributed to parents/families regarding online requirements and supports available for online instruction. 	
Attach any Additional Documentation or Notes (if necessary):	

SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	<u>Exceptional and At-Risk Youth</u>
Progress Monitoring	How will your school district progress monitor student progress with remote learning? ✓ Developed a Plan to monitor student progress with remote learning



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Address Monitoring Student Progress Here:

- Individualized Education Program (IEP) teams will continue to monitor student progress on IEP goals in accordance with each student’s individualized plan. Any changes to progress monitoring expectations will be conducted through the IEP team process.
- Written Education Plan (WEP) teams will continue to monitor student progress on learning goals as stipulated on each student’s WEP.
- Running records will be kept for each student using and IEP and/or a WEP.

Attach any Additional Documentation or Notes (if necessary):

SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
Equitable Access	What is your school district’s plan to ensure equitable access to quality instruction through remote learning? ✓ Parent/Student surveys have been reviewed ✓ Technology Plan has been created to ensure equitable access

Address Equitable Access to Quality Instruction Here:

- A technology/access survey was completed at the end of the spring to determine need.
- The district plans to survey families again at the start of the 2020-2021 school year to see if needs have changed.
- The district plans to provide hotspots to students needing reliable internet service.
- The district will provide devices for all students in grades 5-12 as well as additional devices for the homes of K-4 students needing one.

Attach any Additional Documentation or Notes (if necessary):



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SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	<u>Professional Learning Needs</u>
Professional Learning	What professional development activities will be offered to your school district's teachers to ensure remote learning is successful? ✓ Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.
Address Professional Learning/Development Here: <ul style="list-style-type: none">• Professional development is planned for Flipped Classroom instruction as well as Virtual Teaching and Learning to be delivered in August 2020.• Additional learning opportunities will be provided as circumstances indicate and needs arise.• Many of the district's teachers attended Trumbull County Educational Service Center Summer of Growth courses to enhance their knowledge and understanding of remote instruction.	
Attach any Additional Documentation or Notes (if necessary):	