



LOCAL SCHOOLS

Remote Learning Plan

The Lakota Local School District's goal for remote learning is to provide flexibility in delivering instruction to students during the 2020 - 2021 school year. Remote learning engages students through a variety of learning opportunities which can be delivered online and/or offline. In most cases, remote learning will be delivered online or in certain circumstances via paper packets depending on the age of the student(s) and subject matter. The following plan has been designed to meet the educational needs of our students and families.

How will student instructional needs be determined and documented?

Student instructional needs will be determined through the following sources including but not limited to: learning management systems and instructional and assessment practice to determine and documents student instructional needs, educational levels, and acquisition and retention of knowledge, which may include but are not limited to: assessments, interactions, observations, assignments, individualized education programs (IEPs), 504 Plans, educational and non educational data, and resources available from the Ohio Department of Education, North Point Educational Service Center, and the State Support Team. Each Teacher will document each student's instructional needs and how student needs were determined.

What methods will be used for determining competency, granting credit and promoting students to a higher grade level?

Each teacher will assess mastery of content for the subject matter based on the state standards. Granting of credit and promoting a student to a higher grade level will be determined by following all policies of the Lakota Local Board of Education and student handbooks.

What are the school's attendance requirements, including how the school will document participation in learning opportunities?

For students engaged in remote learning, the district will monitor attendance in different ways to account for the difference between the delivery approaches. During periods of synchronous learning, students are expected to login into all scheduled classes daily and complete all assignments and assessments. Teachers will record student attendance in ProgressBook. During periods of asynchronous learning, attendance will be tracked through evidence of participation which may include but is not limited to daily logins to the

learning management system, interactions with the teacher, assignment and assessment completion, and other evidence as deemed appropriate.

Students are expected to participate in all scheduled remote activities. Participation will be tracked by the teacher and reviewed by administrators. Students are responsible for completing all assignments and assessments in accordance with teacher expectations.

Absences for students participating in remote learning will be recorded as excused or unexcused consistent with the Board's attendance policies.

How will student progress be monitored?

Student progress will be monitored through attendance, participation, and performance. Teachers may use formal or informal assessments and set goals for students as appropriate, teachers will evaluate student progress periodically based upon the needs of the student and requirements of the course, teachers may arrange individual or small group check-ins with students through district approved methods, teachers may arrange communication with parents and guardians regarding progress utilizing district approved methods.

How will equitable access to quality instruction be ensured?

As resources become available, all students will be issued a district owned computer device that they may use throughout the school year. To the extent that the district must continue remote learning, the need for internet access for students, as well as options for non digital remote learning, paper packets, and access to the school campus will continue to be evaluated and addressed.

Students with disabilities will be expected to meet with their intervention specialist via live meetings on a district approved communication platform. If circumstances allow, this meeting may take place on the school campus.

What professional development will be offered to teachers?

Lakota Local Schools has provided and plans to provide additional high quality professional development for effective and rigorous remote learning. Additional training and support will be provided in Google Classroom learning management system, ParentSquare communication platform, Clever single sign on solution, and Blocks classroom management and filtering solution. Teachers will also have access to resources throughout the school year on the district website as well as any additional webinars and training that may be offered by these or other vendors in the future.