



## **Lancaster City School District Remote Learning Plan 2020-2021**

Approved by the Board of Education on Aug. 18, 2020

Submitted to the Ohio Department of Education on Aug. 19, 2020

### Description of how student instructional needs will be determined and documented:

Students will be provided the option of full-time virtual learning due to the Covid-19 pandemic for the 2020-2021 school year. School counselors will work with students to identify the appropriate courses for enrollment in grades 6-12. Students with IEPs, ELL plans. Student plans will be updated and monitored by assigned staff members. Students in grades PK-5 will also be provided with the option of full-time virtual learning. The students will access an assigned staff member's Google Classroom and access the same instruction and curriculum as the students in face to face sessions.

Students who are at-risk of not graduating, or in need of a non-traditional educational option, will also be provided with the option of full-time virtual learning. Students will be enrolled in an online curriculum that is aligned with Ohio's Learning Standards and monitored by staff members. School counselors will work with students to enroll them in the proper courses to maintain a pathway toward graduation and future goals of the student. Students may be able to come to a building to do work and get help as the pandemic permits.

### Method for determining competency, granting credit and promoting students:

Grades 6-12 At Risk Students who are full-time virtual learners will achieve competency and be granted credit for the course when they have mastered 80% of the content as determined by the online curriculum provider. Students will be promoted according to school district policy in the same manner as students attending face-to-face instruction.

Grades PK-12 Students will achieve competency and achieve credit when they have achieved the same levels of mastery as our students in face-to-face instruction. Students will be promoted in accordance with current district policy.

### Attendance requirements, including how participation in learning opportunities will be documented:

Grades 6-12 At Risk Students in full-time virtual learning will be expected to login daily to the online curriculum. A staff member will record attendance. Students will have specific percentage complete benchmarks for each subject and will need to complete at least two assignments per day.

Grades PK-12 Students will attend according to a prescribed schedule and attendance will be taken by the assigned teacher. The assigned teacher will instruct, assess, remediate, and intervene as needed and report progress through the same means as students in face-to-face instruction.

#### How student progress will be monitored:

Grades 6-12 At Risk Students who are full-time virtual students will have their progress monitored by a staff member through the online learning curriculum. The staff member will be responsible for attendance, monitoring completion and mastery of content, and getting proper assistance for the student if the student is struggling.

Grades PK-12 Students will have an assigned teacher who will monitor progress in the same manner as would occur in the traditional classroom. Students will access the same curriculum as face to face peers and be assessed as they would in the traditional classroom. The teacher will monitor progress utilizing these assessments and make instructional decisions.

#### How equitable access to quality instruction will be ensured:

Grades 6-12 At Risk students - The selected online curriculum provider will be aligned with Ohio's Learning Standards and have a proven track record of success in Ohio. The computer will be the instructor but our staff members will also be monitoring progress and intervening as needed to get students assistance.

Grades PK-12 The instruction and curriculum will be provided by our LCS licensed teachers. Students will engage in the same or similar learning activities and experiences as their peers in face-to-face instruction.

#### Professional development opportunities offered to teachers:

Staff members will be provided training on the online curriculum during staff professional development days. In addition, all staff members have received and will continue to receive Google Classroom/Seesaw training during staff professional development days.

Staff members will also have access to ASCD on-line professional development to design their own self-paced individualized learning in all areas of education including but not limited to; educational leadership, content areas, evidence based teaching and learning.

Staff members will have access to Modern Teacher training resources which are designed to better enable teachers to instruct with technology.

#### How the district will ensure that staff will have appropriate licensing and training:

The online curriculum will provide the instruction for the At Risk students. Staff members will monitor progress. If a student is struggling then the student will get assistance from a licensed staff member. Teachers will be provided training on professional development days on the online curriculum platform.

Students in Grades PK-12 who are working in Google Classroom/Seesaw in the virtual or blended model, or from home while sick or quarantined, will continue to be instructed by the assigned licensed LCS teacher.

How the District will ensure that students have an appropriate level of interaction to meet the student's personal learning goals:

Grades 6-12 At Risk students will be monitored by a staff person and offered in person or virtual face-to-face sessions as deemed appropriate or as the pandemic changes.

PK-12 students will have both independent and virtual experiences throughout the day. Additional time will be built into student schedules based on specific needs of each student.

How the District will staff courses:

Grades 6-12 At Risk Students who are full-time virtual students will be instructed by the online curriculum software and monitored by a staff member.

Grades PK-12 Students who are full-time virtual students will have a licensed LCS teacher assigned to the course who will instruct, assess, and monitor student progress.

The extent to which the District will (or will not) provide students with access to digital learning tools:

Every student in the district is provided with a chromebook. Students who do not have Internet Access at home will be provided with a mi-fi for connectivity.

How the District will use a filtering device or software that protects against internet access to harmful materials (Note: the District may not charge the student for this service):

All student chromebooks have Internet filtering at home the same as they would at school. The filtering service is provided by the ITC and technical staff in the district install the software on the chromebooks.

How the District will personalize student centered learning to meet the needs of each student:

Grades 6-12 At Risk Students - School counselors enroll full-time virtual students in courses that meet their individual needs based on any educational plans they may have. The online curriculum provider may have different courses than what is typically provided at the school in face-to-face instruction. Students with educational plans will be provided the accommodations and modifications as noted in their plans. In addition, students will have more control over their path and pace to show mastery and competency. Students may progress through courses faster than in face to face if mastery and competency are attained.

Students in grades 6-12 will continue enrollment in the same courses and curriculum they would have in traditional school. There may be fewer elective courses available due to the nature of the courses.

A core curriculum will be in place for students in K-5. Programs will be used that allow students to work on mastering essential skills to close achievement gaps.

How students will earn credits or advance grade levels upon demonstrating mastery of knowledge or skills through competency-based learning models (Note: Credits or grade level advancement shall not be based on a minimum number of days or hours in a classroom.):

Grades 6-12 At Risk students who are full-time virtual will earn credits by successfully completing 80% of the course with 80% mastery as determined in the online curriculum program.

PK-12 students in virtual or blended classrooms will attain credit and grade advancement according to the same district policies as are in place for students in traditional settings.

How the District will assess each student's progress through the curriculum:

Grades 6-12 At Risk students will have specific percentage complete benchmarks they must maintain as they progress through the online curriculum. These benchmarks will be monitored by a staff member.

Grades 6-12 students in virtual or blended models will be instructed using the same curriculum as students in traditional settings. Formative and summative measures will be used to guide instruction and assess progress.

PK-5 students will be provided a core curriculum that addresses state standards in a sequence necessary to provide students with access to content and instruction needed for full exposure grade level standards. Formative and summative measures will be used to guide instruction and assess progress.

How the District will provide efficient and effective instructional materials and equipment, including library facilities:

Grades 6-12 students will have access to Chromebooks, digital resources, and the district online library which contains many electronic resources and ebooks.

K-5 students will have access to Chromebooks and digital resources. The remote classroom teacher will work with students and families to assure students have the necessary materials required to be successful with virtual learning.

How the District will maintain appropriate policies, objectives, records and reports:

All district policies, objectives, records and reports apply to students working remotely/virtually the same as they would if in traditional face-to-face classroom settings. Grades, attendance, progress monitoring, and other records will be kept by the assigned teacher or staff member and reported through our student information system.