



MCBDD

Leonard Kirtz School (LKS)

Mahoning County Board of Developmental Disabilities

LKS Remote Learning Plan

Description of Student Needs and Documentation:

The instructional needs of our students will be determined based on their individual needs. Student needs will be determined through 1) current student levels of performance and abilities, 2) data on current skill mastery based on the Ohio Extended Standards, and 3) Individual Education Plans (IEPs).

The student needs will be documented through 1) teacher data, 2) student current skills/progress (e.g., progress reports), and 3) the extended standards.

Method to Determine Competency, Granting Credit, and Promoting Students:

Student skill mastery will be determined through teacher data, work samples, and observations based on instruction that is aligned to the Extended Standards and IEP goals/objectives.

Attendance:

Teachers will take student attendance based on student participation in remote/virtual teacher-led instruction/lessons/activities and/or student completion and return of paper work packets. Teachers will follow-up with parents on a regular basis (e.g., weekly) through a variety of means (e.g., calls, email) for the purpose of communicating and supporting parents in the remote learning process.

- Students will be expected to participate in a given number of scheduled remote/virtual teacher-led instruction/lessons/activities (e.g., 3 out of 5 days per week).

and/or

- Students will be expected to complete and return paper work packets within the designated time frames outlined by the teachers (e.g., weekly).

Student Progress Monitoring:

Student progress will be monitored through 1) teacher data collection, 2) student participation in remote learning (e.g., answering questions), and/or 3) work completion (e.g., paper packets). Progress will also be monitored through teacher-parent communication/support. Progress will be aligned to data/progress reports based on student IEP goals/objectives and the Extended Standards.

How Equitable Access to Instruction will be Ensured:

Students in our school program have moderate to severe disabilities that impede their learning. We will strive to provide each student with an individual, modified, and differentiated instruction as possible under the remote learning setting. Instruction will be based on the Ohio Extended Standards and IEP goals/objectives. Equitable access to instruction will be ensured through the provision of multiple modalities of instruction (e.g., virtual/on-line, paper packets).

We will continuously monitor student learning and access to learning throughout this process and differentiate and adjust it as needed based on individual student needs and needs of the collective school student group. Instruction will be provided in a variety of means (e.g., online, videos, paper packets, conference calls/instruction).

In addition to instruction, we will work collaboratively with the Mahoning County Education Service Center (ESC) and service delivery providers to provide related services (e.g., Physical Therapy; PT, Occupational Therapy; OT, Speech/Language Therapy; SLP)

Professional Development:

Professional development will be provided to teachers on the following topics:

- Remote/virtual instruction – technology
- Differentiated planning and instruction
- Data collection/progress monitoring

Remote Learning/Instruction

- Will be provided by teachers following lesson plans.
- There will be an expected amount of virtual/on-line instruction daily (e.g., 2 hours).
- Students will need to sign-in for attendance.
- If paper packets are utilized, there will be expectations of when the work is to be completed and returned (e.g., weekly).

Remote Learning Plan will include the following:

- Fixed schedule of when teacher-led instruction will occur.
- The instructional materials – both online and paper will be aligned to the Extended Standards
- Clear Expectations will be developed for teachers, students and parents.
- Ongoing school-parent-community communication – using a variety of modalities (e.g., calls, written, website).