

Liberty Local School District 2020-2021 Reopening Plan



District Name:	Liberty Local School District
District Address:	4115 Shady Rd. Youngstown, Ohio 44505
District Contact:	Dr. Andrew Tommelleo
District IRN:	050195

Option 1 Blended Learning IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS	Maroon Group: Mon/Tues on campus (Wed/Thurs/Fri Remote Learning) Gold Group: Thurs/Fri on campus (Mon/Tues/Wed Remote Learning)	Pages 3-13
Option 2 Remote Learning	Online curriculum 5 days a week with virtual support/monitoring by certified staff	Pages 14-16

Board Approved: 08/24/2020

Submitted to ODE: 08/21/2020

OPTION 1- GOVERNOR’S RISK CHART FOR REOPENING

Based on the changing levels of the health emergency in Trumbull County, Option 1 has several different categories. This follows Governor DeWine’s color-coded risk level chart by county.

<p>5 Days a Week in Person OR Blended in Person and Remote on A/B Schedule 2 days a week <i>*conditions will be evaluated for full return and decision made in cooperation with our local Health Department</i></p> <p>Level 1</p>	<p>Blended in Person and Remote on A/B Schedule 2 days a week</p> <p>Level 2</p>	<p>Blended in Person and Remote on A/B Schedule 2 days a week</p> <p>Level 3</p>	<p>Teacher Directed Remote Learning</p> <p>Level 4</p>
<ul style="list-style-type: none"> ● 0-1 Indicators triggered ● Public Emergency ● Active exposure and spread ● Follow all current health orders 	<ul style="list-style-type: none"> ● 2-3 Indicators triggered ● Public Emergency ● Increased exposure and spread ● Exercised high degree of caution ● Follow all current health orders 	<ul style="list-style-type: none"> ● 4-5 Indicators triggered ● Public Emergency ● Very high exposure and spread ● Limit activities as much as possible ● Follow all current health orders 	<ul style="list-style-type: none"> ● 6-7 Indicators triggered ● Public Emergency ● Severe exposure and spread ● Only leave home for supplies and services ● Follow all current health orders
<ul style="list-style-type: none"> ● 5-day school week OR ● Students will be split by Group A (maroon group) and Group B (gold group) <ul style="list-style-type: none"> ● Group A will attend school Monday and Tuesday ● Group B will attend school Thursday and Friday ● Wednesday will be for remote lessons and/or office hours with teachers and deep cleaning ● Families will be grouped together ● During the days a student is remote they will have assignments 	<ul style="list-style-type: none"> ● Students will be split by Group A (maroon group) and Group B (gold group) <ul style="list-style-type: none"> ● Group A will attend school Monday and Tuesday ● Group B will attend school Thursday and Friday ● Wednesday will be for remote lessons and/or office hours with teachers and deep cleaning ● Families will be grouped together ● During the days a student is remote they will have assignments 	<ul style="list-style-type: none"> ● Students will be split by Group A (maroon group) and Group B (gold group) <ul style="list-style-type: none"> ● Group A will attend school Monday and Tuesday ● Group B will attend school Thursday and Friday ● Wednesday will be for remote lessons and/or office hours with teachers and deep cleaning ● Families will be grouped together ● During the days a student is remote they will have assignments 	<ul style="list-style-type: none"> ● Students will no longer attend school in person <ul style="list-style-type: none"> ● They will use teacher directed remote learning ● This is separate from the Option 2 all remote plan

OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Classrooms

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures of 100°F or above or showing other Covid-19 symptoms should stay home.● Provide a mask and/or face covering for your student. <p><u>Students</u></p> <ul style="list-style-type: none">● Grades Preschool-12<ul style="list-style-type: none">● Maintain maximum physical distance from peers whenever possible.● Use hand sanitizing stations/wash hands frequently.● Wearing a mask and/or face covering is required at all times <p>State of Ohio exceptions to the mask mandate include:</p> <ul style="list-style-type: none">● children under the age of 2● children who cannot remove a face covering without assistance● children with significant behavioral/psychological issue undergoing treatment that is exacerbated specifically by the use of a facial covering● children living with severe autism or with extreme developmental delay who may become agitated or anxious wearing a mask● children with facial deformity that causes airway obstruction <p>*Liberty Local Schools reserves the right to request documentation to support an exception.</p>	<p><u>Teachers/Staff</u></p> <ul style="list-style-type: none">● Temperature of students will be taken before boarding the bus and upon drop off to school. Any student with a temperature above 100°F or exhibiting Covid-19 symptoms will not be allowed to board the bus or remain in the classroom. Students will be sent to a quarantine area and parents will be notified immediately● Ensure classroom setup of desks provides physical distancing (minimum of 6ft.) for students.● Ensure all use hand sanitizing stations/wash hands frequently.● All staff are required to wear a mask and/or face covering.● Ensure students maintain physical distance whenever possible.● Provide reminders, issue warnings, contact parents/caregivers for repeated expectation violators.● Minimize shared classroom materials.● Keep the classroom door open to maximize airflow and reduce the number of touches to door handles.● Use supplies provided to spray desks, chairs, and any common materials needed before new students transition into the room.● Teach, model, practice, reinforce safety protocols to students. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Make sure teachers are provided with all supplies needed daily including disinfectant and paper towels.● Disinfect throughout the building throughout the day.● Thoroughly clean classrooms each day after school.● Deep clean between student groups. <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure classrooms are physically distanced (minimum of 6ft.).● Ensure classrooms are disinfected throughout the day.● Ensure supplies are readily available for custodians and teaching staff.

Hallways, Lockers and Common Areas

Student and Parent/Caregiver Expectations	Staff Expectations
<p>Parents/Caregivers</p> <ul style="list-style-type: none"> ● Provide a mask and/or face covering for your student to wear. ● Provide your student with a water bottle (with your child's name) daily as water fountains will not be available for use. Water bottle filling stations will be available. ● Limit items that your child brings to school to include essential materials only. <p>Students</p> <ul style="list-style-type: none"> ● Report immediately to your classroom upon arrival to school. (Students in grades 7-12 may pick up breakfast prior to reporting to classroom.) ● Carry a water bottle as water fountains will not be available for use. Water bottle filling stations will be available. ● Follow all signage in the hallways and common areas. ● When possible, stay to the right when traveling down hallways and using stairs. ● Limit items brought to school to include essential materials only. <ul style="list-style-type: none"> ● Essential items will remain at seat in P-6. ● Locker use in grades 7-12 will be at the beginning and end of the school day or with teacher permission. ● Maintain minimum of 6ft. physical distance from peers whenever possible. ● Use hand sanitizing stations/wash hands frequently. 	<p>Teachers/Staff</p> <ul style="list-style-type: none"> ● Supervise hallways and common areas to ensure students are reporting immediately to class and not congregating in hallways or common areas. ● Supervise implementation of locker use schedule to minimize congestion in hallways for buildings that issue lockers. ● Ensure all use hand sanitizing stations/wash hands frequently. <ul style="list-style-type: none"> ● Provide reminders, issue warnings, contact parents/caregivers for repeated expectation violators. ● Teach, model, practice, reinforce safety protocols to students. <p>Custodians</p> <ul style="list-style-type: none"> ● Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks. <p>Administration</p> <ul style="list-style-type: none"> ● Ensure proper signage is installed in hallways and common areas. ● Ensure supplies are readily available for custodians. <ul style="list-style-type: none"> ● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators. ● Develop and implement locker use schedules for buildings where lockers are issued to students. ● Implement staggered dismissal times if necessary to maximize physical distancing and student safety.

OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Dropoff, Pick Up, and Visitors

Student and Parent/Caregiver Expectations	Staff Expectations
<p>Parents/Caregivers</p> <ul style="list-style-type: none"> ● Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100°F or showing other Covid-19 symptoms should stay home. Please call the main office at your child's school to report absence and that your child has a fever. ● Provide a mask or face covering for your student to wear while at school. ● Limit visits to school as much as possible. (Except for an urgent or emergency situation please make an appointment.) ● Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100 or showing other Covid-19 symptoms. ● Follow posted guidelines and read all signage whenever entering the 	<p>Teachers/Staff</p> <ul style="list-style-type: none"> ● Supervise hallways and common areas to ensure students are reporting immediately to assigned class and not congregating in hallways or common areas. ● Provide reminders, issue warnings, contact parents/caregivers for repeated expectation violators. ● Teach, model, practice, reinforce safety protocols to students. <p>Custodians</p> <ul style="list-style-type: none"> ● Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, counters, and sinks.

<p>building.</p> <ul style="list-style-type: none"> ● Wear a mask at all times. ● Provide office with updated contact information/emergency medical information. <p>Students</p> <ul style="list-style-type: none"> ● Report directly to your assigned classroom/area upon arrival to school. ● Maintain minimum of 6ft. physical distance from peers whenever possible in hallways, common areas, offices, etc. 	<ul style="list-style-type: none"> ● Ensure designated doors are propped open at arrival and dismissal. ● Ensure designated doors are closed after arrival and dismissal. <p>Administration</p> <ul style="list-style-type: none"> ● Ensure adequate supervision is available in parking lots and in common areas of the building. ● Ensure proper signage is installed in hallways and common areas. ● Ensure supplies are readily available for custodians. ● Provide reminders, issue warnings, contact parents/caregivers for repeated expectation violators. ● Ensure designated doors are propped open at arrival and dismissal. ● Ensure designated doors are closed after arrival and dismissal. ● Minimize parent and community volunteers/visitors to ensure safety and health of students and staff. ● Implement staggered dismissal times or exits, if necessary to maximize physical distancing and student safety.
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OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Transportation (Liberty Busses)

Student and Parent/Caregiver Expectations	Staff Expectations
<p>Parents/Caregivers</p> <ul style="list-style-type: none"> ● Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100°F or showing other Covid-19 symptoms should stay home. ● Provide a mask and/or face covering for your student to wear on the bus. <p>Students</p> <ul style="list-style-type: none"> ● Maintain minimum of 6ft. physical distance from peers whenever possible. ● Sit one- two per seat on the bus (family members where applicable) and sit in your assigned seat. ● Wear a mask and/or face covering while riding the bus. ● Remain seated, facing forward while riding the bus. ● Use hand sanitizer when entering bus. 	<p>Drivers</p> <ul style="list-style-type: none"> ● Wear a mask and/or face covering while students are on the bus. ● Provide reminders to students of bus expectations: one or two per seat (family members where applicable), wearing masks and/or face covering, seated facing forward. ● Ensure all use hand sanitizer when entering bus. ● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office. ● Ensure the bus is disinfected following outlined safety protocols. ● Load bus back to front. ● Unload/load one bus at a time. ● Teach, model, practice, reinforce safety protocols to students. <p>School/District Administration</p> <ul style="list-style-type: none"> ● Monitor drop off and dismissal to ensure students do not congregate in groups. ● Provide consequences, including loss of privilege to ride the bus to those who violate rules.

OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Meetings and Conferences

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> • Notify the school of your preference to attend meetings using a virtual platform, via phone, or in-person. • In-person meetings should follow appropriate physical distancing protocols (minimum of 6ft.) and masks and/or face covering will be worn at all times. • Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100°F or showing other Covid-19 symptoms. <p><u>Students</u></p> <ul style="list-style-type: none"> • Participate in meetings as requested by parents/caregivers or school staff. • Maintain minimum of 6ft. physical distance whenever possible. • Wear a mask and/or face covering at all times. 	<p><u>Teachers/Staff</u></p> <ul style="list-style-type: none"> • When possible, attend meetings from the classroom using virtual platform. <p><u>Custodians</u></p> <ul style="list-style-type: none"> • Clean and disinfect conference rooms after meetings or provide materials for cleaning and disinfecting to take place. <p><u>Administration</u></p> <ul style="list-style-type: none"> • Provide parents/caregivers with options for in-person, phone, or virtual platform. • Ensure physical distancing guidelines are followed (minimum of 6ft.) as much as possible when in-person meetings are held. • Ensure physical space used for meetings allows for distancing guidelines.

OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Health Services

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> • Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100°F or showing other Covid-19 symptoms should stay home. Please call the main office at your child's school to report absence and that your child has a fever. • Provide a mask and/or face covering for your student to wear. • Ensure contact information/emergency medical information is up to date in the event the nurse needs to contact home. • Students who are ill need to be picked up immediately. Please ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms. <p><u>Students</u></p> <ul style="list-style-type: none"> • Use designated entrances and exits to the office/clinic. • Maintain minimum of 6ft. physical distance whenever possible.. • Wear a mask and/or face covering. • Use hand sanitizer when entering clinic. 	<p><u>Nurse/Medical Assistant</u></p> <ul style="list-style-type: none"> • Wear a mask and/or face covering at all times, and a gown and gloves when working individually with students (in isolation room). • Ensure the workspace is kept clean and sanitized. • Ensure all use hand sanitizer when entering clinic. • Ensure physical distancing protocols are followed whenever possible. • Isolate students who are showing symptoms to a separate area away from other students already in the clinic. • Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms. • Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area. • Teach, model, practice, reinforce safety protocols to students. <p><u>Custodians</u></p> <ul style="list-style-type: none"> • Disinfect clinic based on schedule provided by school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc. • Disinfect the isolation area after students who utilize the area have left the area/building. <p><u>Administration</u></p> <ul style="list-style-type: none"> • Install barriers as needed to protect employees working in the nurse's office as needed.

	<ul style="list-style-type: none"> • Ensure proper signage is installed. • Ensure regular cleaning and disinfecting takes place in the office/clinic area. • Ensure seating areas are properly physically distanced. • Ensure the student isolation area is properly supervised when in use.
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OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Restrooms

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> • Provide a mask and/or face covering for your student to wear. <p><u>Students</u></p> <ul style="list-style-type: none"> • Follow all signage in the hallways, common areas and restrooms. • When possible, stay to the right when traveling down hallways to get to restrooms. • Wear a mask and/or face covering. • No restroom during transitions, report to assigned area and ask teacher/staff for permission to use restroom. • Use hand sanitizing stations/wash hands. 	<p><u>Teachers/Staff</u></p> <ul style="list-style-type: none"> • Assist in supervision of restrooms, hallways, and common areas between classes. • Ensure all use hand sanitizer/wash hands. • Provide reminders, issue warnings, contact parents/caregivers for repeated expectation violators. • Teach, model, practice, reinforce safety protocols to students. <p><u>Custodians</u></p> <ul style="list-style-type: none"> • Disinfect restrooms based on schedule provided by school administration. This includes but is not limited to door handles, toilets, stalls, and sinks. <p><u>Administration</u></p> <ul style="list-style-type: none"> • Ensure proper signage is installed in hallways, common areas and restrooms. • Ensure supplies are readily available for custodians. • Provide reminders, issue warnings, contact parents/caregivers for repeated expectation violators. • Provide supervision of restrooms between classes to ensure limited numbers of students are in restrooms at the same time. • Implement measures such as closing sinks or urinals when necessary to allow for appropriate physical distancing.

OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Lunches and Cafeteria

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p>	<p><u>Lunch Duty/Lunch Aides</u></p>

- Provide a mask and/or face covering for your student to wear.
- Limit visits to school as much as possible. (Except for an urgent or emergency situation please make an appointment.)

Students

- When possible, stay to the right when traveling down hallways.
- Sit in designated seats.
- Follow guidelines for restroom use during lunch periods.
- Maintain minimum of 6ft. physical distance from peers as much as possible when in line, in the serving areas and at tables.
- Lunch may be eaten in the classrooms to reduce the number of students in the cafeteria as needed.
- Wear a mask and/or face covering when moving around cafeteria or not eating.
- Use hand sanitizing stations/wash hands.

- Supervise designated eating areas to ensure students are properly physically distanced.
- Provide reminders, issue warnings and report repeated expectation violators to the office.
- Wear a mask and/or face covering at all times.
- Monitor student restroom use during lunch time.
- Ensure all use hand sanitizer/wash hands.
- Use staggered dismissal to ensure physical distancing at the end of lunch in the cafeteria.
- Teach, model, practice, reinforce safety protocols to students.

Custodians

- Disinfect all table tops and seats before and after each lunch.
- Disinfect restrooms between lunches. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks.

Cafeteria Staff

- Wear a mask and/or face covering at all times..
- Clean and disinfect serving areas and tables between lunches.
- Serve all food to students.
- Put breakfast in bags as a “grab and go” for students.
- Ensure physical distancing guidelines are occurring as much as possible when in line and in the serving areas.

Administration

- Ensure proper signage is installed in designated eating areas.
- Ensure enough seating is provided to ensure proper physical distancing and be practiced.
- Add additional seating areas as needed to ensure proper physical distancing.
- Ensure supplies are readily available for custodians.
- Provide reminders, issue warnings, contact parents/caregivers for repeated expectation violators.
- Implement staggered dismissal times if necessary to maximize physical distancing and student safety.

OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Office

Student and Parent/Caregiver Expectations

Staff Expectations

<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> ● Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100°F or showing other Covid-19 symptoms. ● In-person office visits should follow appropriate physical distancing protocols. ● Limit visits to school as much as possible. (Except for an urgent or emergency situation please make an appointment.) ● Follow posted guidelines and read all signage whenever entering the building. ● Wear a mask at all times. <p><u>Students</u></p> <ul style="list-style-type: none"> ● Use designated entrances and exits to the office. ● Maintain minimum of 6ft. physical distance from peers whenever possible. 	<p><u>Teachers/Staff</u></p> <ul style="list-style-type: none"> ● Wear a mask and/or face covering. ● Follow physical distancing protocols. <p><u>Office Staff</u></p> <ul style="list-style-type: none"> ● Monitor and control the number of people in the office at any one time. ● Ensure physical distancing guidelines are followed as much as possible when in-person meetings are held. <p><u>Custodians</u></p> <ul style="list-style-type: none"> ● Disinfect office based on schedule provided by school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc. <p><u>Administration</u></p> <ul style="list-style-type: none"> ● Install barriers to protect employees working in the main office. ● Reduce community and parent volunteers to ensure safety of all students. ● Ensure proper signage is installed in the office and leading into the office. ● Ensure regular cleaning and disinfecting takes place in the office area. ● Ensure seating areas are properly physically distanced.
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OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Extra Curriculars

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none"> ● Conduct a personal health screening prior to coming to a school building/event and do not come if you are running a fever higher than 100°F or showing other Covid-19 symptoms. ● Provide a mask and/or face covering for your student to wear. ● Follow posted guidelines and read all signage whenever entering the building. ● Wear a mask at all times. ● Follow appropriate physical distancing protocols. <p><u>Students</u></p> <ul style="list-style-type: none"> ● Wear a mask at all times. ● Maintain minimum of 6ft. physical distance from peers whenever possible. ● Remain in assigned areas. ● Use hand sanitizing stations/wash hands frequently. 	<p><u>Advisors/Coaches</u></p> <ul style="list-style-type: none"> ● Ensure classroom setup of desks provides physical distancing (minimum of 6ft.) for students. ● All staff are required to wear a mask and/or face covering. ● Ensure all use hand sanitizing stations/wash hands frequently. ● Ensure students maintain physical distance whenever possible. ● Provide reminders, issue warnings, contact parents/caregivers for repeated expectation violators. ● Minimize shared materials. ● Keep the classroom door open to maximize airflow and reduce the number of touches to door handles. ● Use supplies provided to spray desks, chairs, and any common materials needed before new students transition into the room. ● Teach, model, practice, reinforce safety protocols to students. <p><u>Custodians</u></p> <ul style="list-style-type: none"> ● Make sure all classrooms/areas have supplies needed daily including disinfectant and paper towels. ● Thoroughly clean classrooms/areas after practice/events.

	<p>Administration</p> <ul style="list-style-type: none"> ● Ensure physically distancing (minimum of 6ft.) is being practiced whenever possible. ● Ensure classrooms/areas are disinfected after practice/events. ● Ensure supplies are readily available for custodians and advisors/coaches. ● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators. ● Ensure proper signage is installed in necessary areas.
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OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Athletics

Student and Parent/Caregiver Expectations	Staff Expectations
<p>Parents/Caregivers</p> <ul style="list-style-type: none"> ● Conduct a personal health screening prior to coming to a school building/event and do not come if you are running a fever higher than 100°F or showing other Covid-19 symptoms. ● Provide a mask and/or face covering for your student to wear. ● Follow posted guidelines and read all signage whenever entering the building. ● Wear a mask at all times. ● Follow appropriate physical distancing protocols. <p>Students</p> <ul style="list-style-type: none"> ● Wear a mask whenever possible. ● Maintain minimum of 6ft. physical distance from peers whenever possible. ● Remain in assigned areas. ● Use hand sanitizer/wash hands frequently. 	<p>Coaches/Assistants</p> <ul style="list-style-type: none"> ● Maintain minimum of 6ft. physical distance whenever possible. ● All staff are required to wear a mask and/or face covering. ● Ensure all use hand sanitizer/wash hands frequently. ● Provide reminders, issue warnings, contact parents/caregivers for repeated expectation violators. ● Minimize shared materials. ● Use supplies provided to spray any common equipment. ● Teach, model, practice, reinforce safety protocols to students. <p>Custodians</p> <ul style="list-style-type: none"> ● Make sure all supplies needed to disinfect/clean equipment is available. ● Thoroughly clean gym/common areas/locker rooms after practice/events. <p>Administration</p> <ul style="list-style-type: none"> ● Ensure physically distancing (minimum of 6ft.) is being practiced whenever possible. ● Ensure gym/common areas/locker rooms are disinfected after practice/events. ● Ensure supplies are readily available for custodians and coaches/assistants. ● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators. ● Ensure proper signage is installed in gyms and any other necessary areas.

OPTION 1- BLENDED LEARNING- IN PERSON 2 DAYS WITH SAFETY PROTOCOLS AND REMOTE 3 DAYS

Instruction, Grading, Progress Monitoring, Attendance, Equity

Determining/Documenting Instructional Needs
Teachers and students will use the Google Classroom platform to extend learning opportunities and put lessons learned into practice. They will also take part in video

conferencing (Zoom) and video tools to deliver and participate in synchronous and asynchronous content. The blended learning model will follow a consistent, comprehensive approach. Edmentum, Apex Learning and/or Compass Learning curriculum may be used as a supplemental resource. Training resources will continue to be provided to teachers, students, and parents using these tools as needed. Learning standards drive the design of digital lessons.

Teachers will collaborate with one another, building leaders, parents, and with the district administration to continue to create and revise clear instructional plans to meet the needs of all students and these plans will be clearly communicated to students and their home support.

Determining Competency/Granting Credit/ Promoting to Higher Grade Level

Course offerings follow state standards and allow teachers the flexibility to modify lessons to meet student needs and to provide equity in access to learning. District teachers will facilitate learning through the Google Classroom platform and monitor student progress. Students will be assessed using content and grade level standards as defined by the ODE with frequent check ins, formative, and summative assessment opportunities and frequent feedback regarding learning progress. All students will participate in state assessments and their skills will be progress monitored throughout.

Students in grades KG-2 will receive a standards based report card and ongoing feedback between grading periods. Students in grades 3-12 will receive letter grades based on the district grading scale. Credit will be granted for completed courses in which students receive a passing grade.

Students will be challenged with scaffolded learning experiences to offer a continued challenge in their learning. Various diagnostic assessments may be used to help target individual specific content areas of learning. Students will not be accelerated during the year but content may be adjusted to accommodate learners. College credit plus courses will be available through the university. Students may also participate in credit flex opportunities as outlined in board policy.

Attendance/Participation Requirements

Students are required to log in daily during remote learning times and to complete work. Students and parents will be able to access teachers digitally and by phone during working hours on Wednesdays and/or during teacher planning time (per teacher schedule). Teachers may use digital communication tools or calls to contact students and parents to communicate learning and attendance expectations. Teachers will update building administrators on student attendance and progress. In the case that a teacher is not able to perform her/his duties due to illness or personal reasons, the teacher will comply with district expectations for reporting an absence, planned or otherwise. Similarly, students should report a planned or unplanned absence to the teacher of record. Parents will be required to report a planned or unplanned absence to the school office.

Student log in data (both frequency and duration), assignments completed, participation in synchronous and asynchronous learning will be documented. Parents will be given information about the remote learning requirements and expectations along with options for daily schedules for student participation.

Progress Monitoring

Teachers will use formative and summative assessments within lessons and document student performance to monitor student progress. This may include using digital assessment data provided from the curriculum as well as structured observation in synchronous learning. Regular communication with students and families will be implemented throughout the remote learning platform. Student progress will be communicated to all stakeholders through various formats.

Equitable Access

Parent surveys were distributed and have been used to inform planning and access for learning opportunities. Surveys indicated a need for consistency of instructional format, delivery, and assessment. Survey results are informing changes for the fall in parent resources as well as guidance in lesson design and delivery for students. All families will have access to technology through district Chromebooks. The district will also work with families without internet access.

Professional Development

We will provide training and professional development to staff on Google Classroom, hybrid learning model and an online supplemental curriculum platform. We are extending our regularly scheduled beginning of year professional development from two days to six days . We will provide ongoing support through designated PD days and through self-led resources throughout the year.

OPTION 1-BLENDED LEARNING-Level 4 (Only if state or local regulations require a school closure, we would shift into remote learning and more details will be provided.)

Student and Parent/Caregiver Expectations	Staff Expectations
<p>Parents/Caregivers</p> <ul style="list-style-type: none"> • Monitor student progress on coursework. • Developing a “school schedule” is recommended to keep routines in place for students while working from home. • Communicate questions and concerns immediately to staff. <p>Students</p> <ul style="list-style-type: none"> • Following a regular “school schedule” is recommended to help keep routines in place for students while working from home. • Communicate questions and concerns immediately to teachers. • Follow remote learning expectations. Participate in virtual sessions with teachers as scheduled, watch lessons provided by teachers, and complete assignments according to timelines. 	<p>Teachers/Intervention Assistants/Support Staff</p> <ul style="list-style-type: none"> • Create lessons that are engaging for students using a variety of strategies. • Schedules will be set up for both office hours and virtual sessions. • Use Google Classroom as the platform for all assignments, links to resources, etc. • Grade work in a timely manner and provide feedback to students on assignments. • IAs/Support Staff will help meet ongoing needs of the students as outlined by the district. <p>Technology Department</p> <ul style="list-style-type: none"> • Provide help desk assistance when technology issues occur. <p>Administration</p> <ul style="list-style-type: none"> • Ensure each family has a device at home and internet access. • Monitor and assist teachers in the delivery of content for students. • Implement appropriate grading procedures and work from home guidelines for teachers.

OPTION 2- REMOTE LEARNING- STUDENTS AT HOME- DAILY INDEPENDENT VIRTUAL LEARNING PROGRAM (Individual Online Learning with Teacher Support)

- This option is different from what students experienced during remote learning last spring.

Student and Parent/Caregiver Expectations	Staff Expectations
<p>Parents/Caregivers</p> <ul style="list-style-type: none"> • Attend a training session regarding how to use the virtual program. • Monitor student progress on coursework and serve as a Learning Coach. • Developing a “school schedule” is recommended to keep routines in place for students while working from home. 	<p>Teachers</p> <ul style="list-style-type: none"> • Teachers will be assigned to the virtual program and will support students as needed. • Work will be graded and feedback provided in a timely manner. • Services will be provided as outlined in a student’s Individualized Education

- Communicate questions and concerns immediately to staff.
- Monitor and support student progress through an online curriculum with parent/caregiver access to the online platform and progress information.
- Chromebooks are available through the district technology department. A \$50.00 nonrefundable insurance fee is required. (Liberty issued Chromebooks are required for grades 7-12.)

Students

- Students participating in this option will be using Compass Learning/Edgenuity K-5/ Apex Learning grades 6-12, an online curriculum and platform, designed by an outside company that specializes in virtual learning.
 - If the virtual option is selected, the student must remain in the program until the end of the quarter. The student can return to in-person learning at the start of the next quarter.
 - Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students participating in Option 1.
- Daily support will be provided through a virtual platform.
- It is recommended students follow a schedule to complete online learning, assignments, and assessments.
 - The online curriculum will meet the same standards as our Liberty Local School District curriculum/Ohio Learning Standards, but it will not necessarily match the same pacing or activities that are delivered in school buildings.
- Students will have access to courses in all core areas (English Language Arts, Mathematics, Sciences, and Social Studies).
- Students with an IEP or 504 will have access to an Intervention Specialist/therapist to monitor goals and objectives through telehealth.
- Students will also have limited access to special area courses (K-8) and elective courses (9-12).
- Communicate questions and concerns immediately to online teaching staff.
- Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.
- Students will earn grades for their work.

Program.

Technology Department

- The district will provide a chromebook as needed to use at home.
- The district will support families without wi-fi access.
- The district will provide help desk assistance when technology issues occur.

Administration

- Ensure each family has a device at home and internet access.
- Monitor and assist teachers in the delivery of content for students.
- Implement appropriate grading procedures.

OPTION 2- REMOTE LEARNING- STUDENTS AT HOME- DAILY INDEPENDENT VIRTUAL LEARNING PROGRAM (Individual Online Learning with Teacher Support)

Instruction, Grading, Progress Monitoring, Attendance, Equity, Professional Development

Determining/Documenting Instructional Needs

Teachers and students will use an online platform such as Apex Learning, Compass Learning, and/or Edmentum, video conferencing (Zoom), and video tools to deliver and participate in synchronous and asynchronous content. Training resources will continue to be provided to teachers, students, and parents using these tools. Learning standards drive the design of digital lessons. Special services including IEP's, 504 Plans and Gifted (WEP's and WAP's) are maintained digitally through synchronous and

asynchronous instruction and through accommodations and enrichment opportunities provided by instructors as well as digital tools like “text to speech”, digital translation features for EL, and individualized learning paths and pacing in compliance with individual learning plans (IEP, WEP, 504, and others). Teachers will collaborate with one another, building leaders, parents, and with the district administration to continue to create and revise clear instructional plans to meet the needs of all students and these plans will be clearly communicated to students and their home support. Instructional plans will be aligned to the districts learning paths so students may move in or out of the remote learning with ease and to ensure all content is covered.

Determining Competency/Granting Credit/ Promoting to Higher Grade Level

The district will be using remote learning through online platforms such as Apex Learning, Compass Learning/Edgenuity, and/or Edmentum because its standards and course offerings follow state standards and flexibility for teachers to modify lessons to meet student needs and to provide equity in access to learning. A district teacher will facilitate learning in each of the grade bands and monitor student progress. Students will be assessed using content and grade level standards as defined by the ODE with frequent check ins, formative, and summative assessment opportunities and frequent feedback regarding learning progress. All students will participate in state assessments and their skills will be progress monitored through these online platforms.

Students in grades KG-2 will receive a standards based report card and ongoing feedback between grading periods. Students in grades 3-12 will receive letter grades based on the district grading scale. Credit will be granted for completed courses in which students receive a passing grade.

Students will be challenged with scaffolded learning experiences to offer a continued challenge in their learning. Various diagnostic assessments may be used to help target individual specific content areas of learning. Students will not be accelerated during the year but content may be adjusted to accommodate learners. AP courses will be offered through Apex Learning and college credit plus courses will be available as well through the university. Students may also participate in credit flex opportunities as outline in board policy.

Attendance/Participation Requirements

Students are required to log in daily and to complete work on track at a weekly pace. Students and parents will be able to access teachers digitally and by phone during working hours. Teachers may use digital communication tools or calls to contact students and parents to communicate learning and attendance expectations. Teachers will update building administrators on student attendance and progress. In the case that a teacher is not able to perform her/his duties due to illness or personal reasons, the teacher will comply with district expectations for reporting an absence, planned or otherwise. Similarly, students should report a planned or unplanned absence to the teacher of record. Parents will be required to report a planned or unplanned absence to the school office.

Student log in data (both frequency and duration), assignments completed, participation in synchronous and asynchronous learning will be documented. Parents will be given information about the remote learning requirements prior to selecting this option and a form to fill out upon enrollment with participation expectations along with options for daily schedules for student participation.

Progress Monitoring

Teachers will use formative and summative assessments within lessons and document student performance to monitor student progress through an online platform such as Apex Learning, Compass Learning, and/or Edmentum. This may include using digital assessment data provided from the curriculum as well as structured observation in synchronous learning. Regular communication with students and families will be implemented throughout the remote learning platform. Student progress will be communicated to all stakeholders through various formats.

Equitable Access

Parent surveys were distributed and have been used to inform planning and access for online learning. Surveys indicated a need for consistency of instructional format, delivery, and assessment. Survey results are informing changes for the fall in parent resources as well as guidance in lesson design and delivery for students. All families will

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