



Liberty Preparatory School

Jenna Parnell, Principal/Director
Sandy Hadsell, Treasurer

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Remote Learning Plan

Community School Name:	Liberty Preparatory School
IRN:	013962
Date Approved by Governing Authority:	July 16, 2020
Submission Date:	July 31, 2020

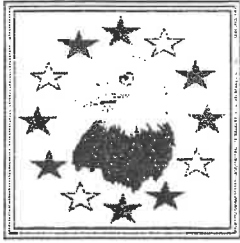
Provide a description of how student instructional needs will be determined and documented

The school will continue to follow the education plan as detailed in its community school sponsor contract and in compliance with ORC 3314.03 to meet the students' instructional needs. Local assessments and teacher diagnostic tests will be used to determine students' instructional needs. These will be documented by each teacher.

Describe the method to be used for determining competency, granting credit and promoting students to higher grade level

The school will continue to utilize the methods described in the school's alternative re-opening plan and its community school contract educational plan as required by ORC 3314.03. During a period of remote learning, teachers will monitor completion of work, attendance to online zoom classes, and effort to determine the granting of credit.

Include the school's attendance requirements, including how the school will document participation in learning opportunities



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During periods of remote learning, attendance will be determined based upon participation in learning opportunities and through staff and teacher communications with students. Teachers will utilize a variety of communication methods to engage students and families throughout remote learning periods. These methods include, but are not limited to, US mail, e-mail, text messaging, video classroom and video conference connections, telephone calls, and face-to-face communications.

Learning Opportunities, completion of assignments, and student engagement through various methods will be tracked and documented by the teachers and staff as indicated in the school's plan.

The school will continue to follow its community school contract education plan, alternative re-opening plan, and equity plan. The methods of delivery of instruction will be based upon individualized student needs, circumstances, and course content. Teachers will assess students to determine whether additional supports are needed throughout periods of remote learning. During periods of remote learning, a variety of delivery methods may be used including, but not limited to Edgenuity, project-based learning, learning activity packets, credit flexibility, research projects, cross-grade grouping, cooperative learning, work-based learning, or other methods as determined by teaching staff and school administration to meet student needs. Additional Intervention opportunities for students on an IEP.

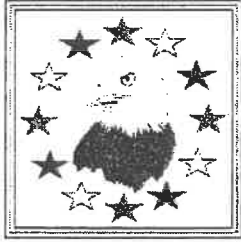
Provide a statement describing how student progress will be monitored

The school will continue to monitor student progress pursuant to the school's educational plan, alternative re-opening plan, and board approved policies. During periods of remote learning, teachers will work with students and assess student work. Mentor teachers will check in weekly with their mentor students. Teachers will monitor student engagement and assess individual learning, progress and performance during these periods. Teachers will document performance as indicated in the school's plan.

Provide a description as to how equitable access to quality instruction will be ensured

The school will continue to follow its community school contract education plan, alternative re-opening plan and equity plan. The methods of delivery of instruction will be based upon individualized student needs, circumstances, and course content. Teachers will assess students to determine whether additional supports are needed throughout periods of remote learning. During periods of remote learning, a variety of delivery methods may be used including, but not limited to Edgenuity, project-based learning, learning activity packets, credit flexibility, research projects, cross-grade grouping, cooperative learning, work-based learning, or other methods as determined by teaching staff and school administration to meet student needs. Additional Intervention opportunities for students on an IEP.

Provide a description of the professional development activities that will be offered to teachers



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The school will continue to provide professional development for teachers according to its planned professional development calendar. Staff will also be required to participate in the Public Schools Works professional development. Additional professional development will be made available based upon feedback from the building leader team and individual teacher requests. Teachers will be provided professional development to assist with remote learning topics. Professional development delivery may include workshops, on-line courses, and collaborative workshops with staff.

The School continues to comply with requirements otherwise prescribed under continuing law regarding a minimum number of school hours and state funding.

Signature

Governing Authority Chair

Signature

School Building Leader