THE LIBERTY UNION-THURSTON LOCAL SCHOOL DISTRICT

1108 South Main Street

Baltimore, Ohio 43105

RESET/ RESTART and REOPENING PLAN

JULY 12, 2020

INTRODUCTION

The following narrative shall serve as a plan to guide the reopening of the Liberty Union-Thurston Local Schools this fall. The plan was developed consistent with the "Reset and Restart Education Planning Guide for Ohio Schools and Districts" and the "COVID-19 Health and Prevention Guidance for Ohio Schools" documents published and released by the Ohio Department of Education and Governor Dewine on July 3, 2020.

There are individuals currently advocating to have all of the students return to school full time, five days a week. Opening schools to all of the students on a daily basis is inconsistent with the documentation provided by the Governor DeWine and the Ohio Department of Education. Until further notice, this plan is developed pursuant to the current guidance provided by the state of Ohio which calls for following health and safety protocol including social distancing, wearing face masks, and conducting periodic and daily health checks.

The Reset and Restart Education Planning Guide issued by the Governor's office states on Page 3 that, "It is important to note the health and safety guidelines referenced in the document have been identified by the Ohio Department of Health and are intended to protect Ohioans. Further, the planning guide states on Page 7 that, " Should schools not be able to abide by these

guidelines, they should remain closed to in-person instruction until an appropriate plan can be developed and implemented."

One of the critical guidance elements referenced repeatedly in the documents provided by the Governor includes adhering to six foot social distancing as much as possible. In order to accommodate the six foot social distancing requirements and related health protocol to prevent the spread of COVID 19, the school district's building capacity has been cut by approximately half. Therefore, the enrollment of the students attending school each may need to be reduced to address the reduced capacity of the school.

OHIO'S PUBLIC HEALTH ADVISORY SYSTEM

The state of Ohio adopted the color coded Public Health Alert System as a method to supplement the existing statewide order through a data-driven framework to assess the degree of the virus' spread and to engage and empower individuals, businesses, communities, local government, and others in their response and actions. The color coded chart can be found on Page 3 of this report.

The following are the levels and related colors to describe the level of spread of the virus:

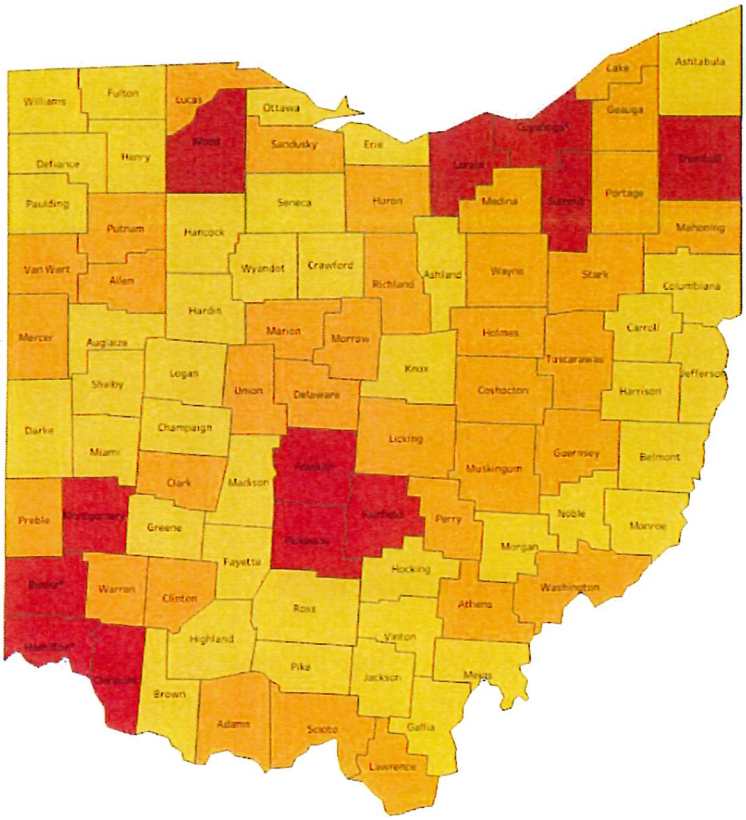
Yellow: Level 1 is a Public Emergency announcement that there is an active exposure and spread of COVID-19 in Fairfield County.

Orange: Level 2 is a Public Emergency announcement that there is increased exposure and spread to COVID-19 and to exercise a high degree of caution in Fairfield County.

Red: Level 3 is a Public Emergency announcement that there is very high exposure and spread of COVID-19 and to limit activities as much as possible in Fairfield County.

Purple: Level 4 is a Public Emergency announcement that there is a severe exposure and spread of COVID-19 and to only leave home for supplies and services in Fairfield County.

This coding system will be used to determine the operation of the schools at three predetermined tiers. The tiers are defined below.



Level 1 Public Emergency: active exposure and spread.	Yellow
Level 2 Public Emergency: increased exposure and spread. Exercise high degree of caution.	Orange
Level 3 Public Emergency: very high exposure and spread. Limit activities as much as possible.	Red
Level 4 Public Emergency: severe exposure and spread. Only leave home for supplies and services.	Purple

For All Public Emergency Levels, Follow All Current Health Orders

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SCHOOL OPERATIONS DEFINED BY TIERS

The school district has developed three operational tiers to manage opening and closing of the schools to prevent the spread of the virus. Moving through these tiers will be guided by the transmission rate of COVID-19 using the state of Ohio's adopted color coded Public Health Alert System.

Tier I Defined: School would be fully open at Tier I with all safety protocol, restrictions, or accommodations being followed to address the spread of COVID 19. It is thought that this level can only be achieved if aggressive steps are taken to manage and control the spread of COVID19 combined with widely administered testing for immunity to the virus.

Tier II Defined: School would be partially open under Tier II. Under Tier II about half of the district's students would attend school on any given day. The superintendent is recommending that Tier II operation of the schools be declared and implemented when the County Risk Level Alert is at Level 1, Yellow (Active Exposure and Spread).

Tier III Defined: School would be closed to students and the district would support their teaching and learning with the school district's remote learning plan. The school district will operate under Tier III when the spread, or evidence of the virus, is at a sufficiently high level to cause the schools to be closed to the students. The superintendent is recommending that Tier III operation of the schools be declared and implemented when the County Risk Level Alert is at Level 2, Orange (Increase Exposure and Spread), Level 3, Red (Very High Exposure and Spread) or Level 4, Purple (Severe Exposure and Spread).

Tier II OPTIONS CONSIDERED

The recommended six foot social distancing protocol will reduce the capacity of the district's schools approximately 50 percent. To address the capacity issue, three Tier II options were developed.

The options included:

Option A: About half of the students would attend elementary, middle, and high school on Monday and Tuesday supported with distance learning the remainder of the days and the other half of the students on Thursday and Friday supported by distance learning the remainder of the days. Wednesday would be reserved to allow support staff to complete deep cleaning and sanitizing of the schools between sessions. Teachers would still use Wednesday to support students virtually as students stay at home to complete their weekly lessons.

Option B: About half of the students would attend school on alternating days with half of the students coming to school on Monday and Wednesday and the other half of the students attending school on Tuesday and Thursday. In addition to daily sanitizing, Friday would be used to deep clean and sanitize the school by the support staff. Teachers would still use Friday to support students virtually as students stay at home to complete their weekly lessons.

Option C: Students in Kindergarten through 4th grade would attend school every day. Teachers and students would be assigned to classroom space in the elementary and the middle school buildings to accommodate small class size and while meeting the social distancing requirements. Students in grades 5 through 12 would be supported at home with virtual instruction by teachers assigned to them. The thought here is that younger students need more support and structured

instruction and older students have sufficient basic skills to be successful in the virtual learning environment.to address the reduced student capacity of the school district.

OPTION "A" SELECTED

Three options to operate the schools at Tier II were presented to the school district's teachers and parents/guardians in the form of a survey to obtain feedback. According to the survey results, Option A was selected as the preferred option by teachers and the community. It is recommended that the school district open schools with Tier II, Option A. Therefore, about half of the students from the elementary, middle, and high school will attend school on Monday and Tuesday. These students will be supported with remote learning the remainder of the days. The other half of the students will attend school on Thursday and Friday. Again, these students will be supported by remote learning the remainder of the days. Wednesday would be reserved to allow support staff to complete deep cleaning and sanitizing of the schools between sessions. Teachers would use Wednesday to support students virtually as students stay at home to complete their weekly lessons.

Other Tier II options that could be considered may include opening school to half of the students on alternating weeks. This option could be considered for high school students to provide more extended time between sessions to support the more complex learning. High school students would be able to complete projects and delve into higher level learning goals and concepts more deeply.

REMOTE LEARNING OPTION

The school district will allow parents to keep their children home as an option if they have concerns about returning to school for reasons related to potential exposure to COVID-19. The students will not face any attendance penalties as a result of this decision. The district will support families making this decision with remote learning programming consistent with the district's approved remote learning plan. Students and families participating in the remote learning option will be supported by their assigned teacher(s).

The Ohio Department of Education divides learning delivery methods into a variety of categories, including remotely, blended, and on-site. The Liberty Union-Thurston Local School District has selected the Parent Option Model of Remote Learning. This is defined by the parameters that the district/school gives parents the option of whether their student will participate in person, remotely, or a combination of both. With this Parent Option Model of

Remote Learning, the Liberty Union School Board approved a Remote Learning Plan that means not all students are treated the same, and parents are allowed to choose to educate their children remotely.

GUIDELINES TO SUPPORT THE RESTART/REOPENING

In order to meet the COVID-19 Reset and Restart Education Planning Guide for Ohio Schools and Districts and the COVID-19 Health and Prevention Guidance for Ohio Schools, the following areas will be addressed and they include: transportation, health and safety guidelines, operational considerations, and remote learning. Additional details related to this plan can be found in the "Reset and Restart Education Planning Guide for Ohio Schools and Districts" and the "COVID-19 Health and Prevention Guidance for Ohio Schools" documents published and released by the Ohio Department of Education and Governor Dewine on July 3, 2020.

TRANSPORTATION:

The Ohio Department of Education's guidance has limited the seating on buses to one student per seat to accommodate the social distancing requirements. Students from the same family may ride on the bus together using the same seat.

Given these restrictions the school district's bus capacity has been severely reduced. To address the reduced capacity of the school district's transportation system, the district will begin transporting students consistent with Ohio Department of Education's current rules and regulations. As a result, transportation will be provided to students living more than one half mile from school. This means that students living within one half mile travel distance from school will not be transported during this interim period. These students will need to walk to school or be transported by the families.

As stated previously, about half of the students will be able to attend school on any given day to maintain adequate social distancing in the schools. Splitting class lists in half and making considerations to allow families to have their children attend school together on the same designated days.

District personnel will be communicating with every family to assess which families will use the district's transportation system and which families will opt out and transport their own children to school. Once the demand is known, the school district will finalize the bus routes and communicate with each family about the days and time they will be transported to school. All

buses, including the spare buses, will be used to transport students to and from school. Sub drivers will be used during this interim period to drive the spare buses.

A daily health check will be conducted by the bus driver as the students board the bus. The temperature of each student will be taken as the students board the bus. Any student with a 100.4 temperature or higher will not be allowed to Board the Bus. Prior to the students disembarking the bus, the bus driver will ask the students if they have any of the symptoms listed on the checklist and note on the checklist, those students verbally confirming they have the symptoms. Any student confirming they have any of the symptoms will be referred to a school official.

Students will be required to sit in assigned seats and wear face masks. In addition, buses will be disinfected at the end of each route with a quick drying sprayed-on disinfectant.

All students will be picked up and dropped off at their one designated bus stop. The district will not be able to provide transportation to any alternative bus stop due to the capacity limitations of all buses caused by social distancing requirements.

HEALTH AND SAFETY GUIDELINES:

As stated previously The Planning Guide for Ohio School Districts provided by Governor DeWine (Page 7) specifically states that, "Schools that are unable to abide by the health and safety guidelines should remain closed to in-person instruction until an appropriate plan can be developed and implemented." Therefore, in order to open and remain open to in-person instruction the following protocol will be followed:

> **Daily Health Monitoring:** Under the Tier II Level, school district personnel will be conducting daily health monitoring to include taking temperatures and conducting other related health assessments of our students as they board the school bus each morning. School personnel will perform a health assessment each morning as students are dropped off by families and enter the designated entrance to the school. Teachers and other staff will report to the school office to complete daily health assessment.
>
> **Social Distancing:** Social distancing, with at least 6 feet between people, can reduce the spread of COVID-19. Keeping the distance of at least feet or more adds an additional layer to prevention. The district will provide and install "six feet" visual cues wherever needed in hallways, bathrooms, cafeterias, common areas and office areas. In band, choir, theater and other similar classes distances of more than six feet should be maintained. The school district will limit the seating on school buses to one student per seat in an attempt to maintain adequate social distancing.

Wearing Face Masks: All staff members shall be required to wear a mask or face shield when in the classroom and other spaces interacting with students and other staff members. Face masks may be removed when an individual is alone in a room or work area. Students will be required to wear a face mask while in the classroom, hallways and other indoor instructional spaces where six foot social distancing is difficult to maintain. Consideration should be given to the maturity level of the students, but everyone should work to maintain the standard to wear a face mask. Face masks are worn to protect oneself, one another, and students and teachers from the spread of the virus. Per guidance from Governor DeWine, the CDC and ODH, the District strongly recommends students wear facial coverings at all times unless an exception applies. Students will be encouraged to provide their own facial coverings at school and on the bus. Face shields will be permitted as an alternative to utilizing cloth face masks.

Wearing face masks is critical to the successful operation of the schools. Wearing masks limits the spread of COVID-19 and protects the staff from contracting the disease.

It will be critical to keep everyone healthy and safe and will allow the school district to maintain a sufficient number of teachers and staff members onhand to ensure the schools can remain open.

Face Shields: Wrap around face shields shall be provided and worn by teachers and students when appropriate and when interacting with students in close proximity to provide English Language instruction, when providing one on one instruction to students in close proximity, when visual cues to form and sound out words are provided, and for children having difficulty wearing a cloth mask.

Isolating Students Showing Symptoms: Students and staff members exhibiting symptoms should return home as soon as possible. Students exhibiting symptoms will be placed in a separate room, away from other students and monitored. Staff members exhibiting symptoms will be isolated and have an evaluation by a medical expert before returning to work.

Limiting Visitors: Visitors will be prohibited from entering the building to the greatest extent possible. Visitatations will be limited to those enrolling new students and to address emergencies. All visitors will report to the office and participate in a temperature and symptoms check.

Adequate Staffing Required: In order for a school to remain open on any given day, there must be an adequate amount of staff to safely operate the school. Should there not be enough staff members to staff every classroom, the school would be closed until adequate staffing can be on hand.

If there is insufficient staff to operate the schools on any given day in a safe manner for students and staff, schools will need to be closed until the staffing levels can be brought back to a sufficient level.

The superintendent will use the district's calling system to announce the closing of a school. The decision to close a school will be done on a school by school basis. For example, the high school and middle school could remain open if sufficient staffing is available, while the elementary school could be closed because insufficient staffing is available.

An insufficient number of bus drivers could interrupt the beginning and end of the school day. Should such disruptions occur, the superintendent will make an announcement to families using the school district's calling system.

Addressing Potential Flare-Ups: It is anticipated that there will be staff or students in a school who will be positively identified as having COVID-19. When this occurs, the school will be closed each time for cleaning and sanitizing. If the level of positive cases is sufficiently high enough, the school will be closed and the district's remote learning plan will be implemented until it can be confirmed that it is reasonably safe to reopen the school.

Items Ordered to Support the Plan:

- Hand sanitizer stations to be distributed in every classroom, high traffic areas, and extracurricular venues.
- EPA/FDA approved cleaning and disinfecting products effective in killing viruses, including COVID-19.
- Face shields for staff.
- Facemasks for staff.
- Non-touch infrared scanning thermometers.

• Heavy duty gloves for staff.

• Disinfectant machines for large spaces and equipment.

• Social distancing barriers where applicable.

• Signage for safety reminders to students and staff.

General Safety Strategies for Good Hygiene:

• Daily health checks should be completed at home before coming to school. If you feel sick, please stay home. Do not return to school/work until you meet CDC criteria or are cleared by a medical provider.

• Students or staff exhibiting symptoms of COVID-19 will be sent home or to a health care provider immediately.

• Practice social distancing whenever feasible.

• Frequently wash hands with soap and water for at least 20 seconds or use hand sanitizer with at least 60 percent alcohol content if soap and water are not available.

• Hand sanitizing stations will be installed in every classroom.

• Avoid touching eyes, nose and mouth.

• Cover your cough or sneeze with your elbow or a tissue and dispose of the tissue.

• Clean and disinfect frequently touched items and surfaces as much as possible.

• If there is a confirmed case of COVID-19 in your home, please contact your child's principal and health care provider.

• Utilize personal protective equipment as much as possible.

General Safety Strategies: Shaping the School Day:

• Daily health checks should be completed at home before coming to school. If you feel sick, please stay home. Do not return to school/work until you meet CDC criteria or are cleared by a medical provider.

• Students or staff exhibiting symptoms of COVID-19 will be sent home or to a health care provider immediately. Practice social distancing whenever feasible.

• Frequently wash hands with soap and water for at least 20 seconds or use hand sanitizer with at least 60 percent alcohol content if soap and water are not available.

• Hand sanitizing stations will be installed in every classroom.

• Avoid touching eyes, nose and mouth.

• Cover your cough or sneeze with your elbow or a tissue and dispose of the tissue.

• Clean and disinfect frequently touched items and surfaces as much as possible.

• If there is a confirmed case of COVID-19 in your home, please contact your child's principal and health care provider.

• Utilize personal protective equipment as much as possible.

• Students desks will be in rows and facing the same direction.

• Group seating and group interactions in classes will be avoided as much as possible.

• Non-essential furniture and equipment will be moved out of classrooms.

• As feasible, outdoor learning spaces or large indoor spaces will be utilized to maximize social distancing for classes.

• Secondary clinics will be established to help isolate students who become ill at school.

• Encourage alternative meeting options for volunteer activities and groups (Boosters, PTO, etc…).

• Visitors will be limited to the main office area only.

• Student and staff absences will be monitored closely as this could be a warning sign of a larger health issue.

• Limit the number of students using the restrooms at one time.

• Efforts will be made to reduce the number of students eating in the cafeteria.

• Facial coverings will be required in food preparation areas.

• Limit the number of students in food serving lines.

• Utilize face shields for staff.

• Reduce congregation in high traffic areas.

• As feasible, utilize safety barriers for staff in high traffic areas.

Guidelines and Steps for Responding to a Confirmed Case of COVID- 19:

The following guidelines and steps are established and are consistent with State and Local Health Official standards.

• Communicate with staff, parents and students.

• Self-monitor for symptoms and contact your healthcare provider.

• Coordinate with local health officials to communicate dismissal decisions and the possible COVID-19 exposure.

• Consider the potential impact, socially and emotionally, on those infected.

• It is critical to preserve confidentiality of the student or staff member to the extent possible considering health and safety issues

• Clean and disinfect thoroughly.

• Coordinate with local health officials to determine next steps to mitigate the outbreak.

• Close off areas used by the individuals with COVID-19 and wait as long as practical before beginning cleaning and disinfection to minimize potential for exposure to respiratory droplets. Open outside doors and windows to increase air circulation in the area. If possible, wait up to 24 hours before beginning cleaning and disinfection.

• Cleaning staff should clean and disinfect all areas (e.g., offices, bathrooms and common areas) used by the ill persons, focusing especially on frequently touched surfaces.

• If surfaces are dirty, they should be cleaned using a detergent or soap and water prior to disinfection.

• For disinfection, most common EPA-registered household disinfectants should be effective.

• Additional information on cleaning and disinfection of community facilities such as schools can be found on the CDC website.

Prepare for a Possible Short-Term Closure:

Short term closures may be necessary to allow for an initial consultation with local health officials to allow time for the local health officials to gain a better understanding of the

COVID-19 situation impacting the school. This allows the local health officials to help the school determine appropriate next steps, including whether an extended dismissal duration is needed.

• Ultimately, local health officials have the expertise to determine the necessary length of closure and scale of response.

• During school dismissals, we may consider canceling extracurricular group activities, school-based afterschool programs and events (e.g., assemblies, spirit nights, field trips and sporting events).

• Staff, students and their families may be discouraged from gathering or socializing on campus.

• Students unable to attend school will be required to transition to a remote learning platform until the student is cleared to return to school by the Fairfield County Health Department or their medical provider.

Making Decisions About Extending the School Dismissal:

• During dismissals (after cleaning and disinfection), schools and programs may stay open for staff members unless they are ill while students stay home.

• Allows teachers to develop and deliver lessons and materials remotely, thus maintaining continuity of teaching and learning.

• Allows other staff members to continue to provide services and help with additional response efforts.

Decision About Returning to School:

• Decisions on which, if any, staff should be allowed in the school should be made in collaboration with local health officials. Administrators will work in close collaboration and coordination with local health officials to make dismissal and large event cancellation decisions.

• Administrators will seek guidance from local health officials to determine when students and staff should return to schools and what additional steps are needed for the school community.

• In addition, students and staff who are well but are taking care of or share a home with someone with a case of COVID-19 should follow instructions from local health officials to determine when to return to school.

OPERATIONAL CONSIDERATIONS:

Secretarial/Clerical: The school district will evaluate each office reception area and make modifications. Those modifications will include removal of configuring seating, elimination of reception seating and installation of plexiglass barriers to preserve physical distancing. Office staff will receive training and will have direct access to the principal and superintendent to aid in answering questions and provide support.

Food Service/Cafeteria: Food service personnel are planning to serve students in the cafeterias. The number of lunch sessions will be increased to accommodate the reduced capacity at lunch tables due to social distancing. Personnel will clean and sanitize the tables before the first lunch session, between each lunch session after the last lunch session. If the capacity of the cafeteria becomes an issue, other approaches to serving lunch will be considered including delivering lunches to the classroom.

Custodial/Maintenance: Custodial and maintenance staff will take extra precautions to ensure the safety and health of staff to the greatest extent possible. Masks and gloves shall be worn by custodial staff. Classrooms will be cleaned and sanitized at transition points of the day. All bathrooms and common areas will be cleaned and disinfected on a frequent basis throughout the day. Hand sanitizer dispensers will be installed in each classroom, at main entry points to the building, in bathrooms, in locker rooms, in office reception areas and cafeterias. Cleaning and sanitizing materials will be available in each classroom so the desktops and other surface areas can be cleaned when needed.

Recess: Frequent recesses and outdoor classroom activities will be encouraged at all grade levels. All recess activities or instructionally related activities occurring outdoors should be planned consistent with health guidelines. Those guidelines encourage limiting contact between the students, maintaining social distancing as much as possible, and avoid sharing common items.

Internet Accessibility: Teachers will have access to the school to use district equipment and infrastructure to conduct their remote learning activities. The school district has assessed the level of access to the internet from home by each of the students in the school district. A listing of students having no access to the Internet has been developed. A plan of action will be developed to provide Internet access depending on the availability of viable options.

REMOTE LEARNING:

On March 12, 2020, Governor Mike DeWine made an unprecedented announcement ordering all of Ohio's public, community and private K-12 school buildings to be closed to students due to the ongoing coronavirus health crisis. In response to this closure, Liberty Union-Thurston Local School District immediately moved to remote learning on Monday, March 16, 2020. The district's remote learning plan is scheduled for adoption by the Board of Education at the regularly scheduled Board of Education Meeting on July 13, 2020. The following outlines the plan for delivering online content and instruction during this extended school closure.

Devices: All students of Liberty Union Schools are provided a Chromebook and charger for receiving instruction. If students are not able to connect to the Internet from home, printed paper packets of school assignments are produced and wi-fi is offered in each of the three school parking lots.

Instruction: As an already approved Google for Education school system, Liberty Union students have access to all G Suite applications including, Google Classroom, Google Docs, Sheets and Slides, Gmail, and Google Meets. Teachers host online instructional Google Meets and create video recordings in order to provide direct instruction to students. Learning opportunities are offered both synchronously and asynchronously.

Curricular Resources: Students access standards based, subject area content through a variety of already district approved curriculum resources, including: ST Math, Zearn, Membean, ALEKS, Everfi, Xello, Gizmos Explore Learning, iCivics, Nearpod, Ben Bach PBL, FLVS Global, and Literacy Footprints (Digital).

Additionally, students, while in school, already accessed online resources that match their in printed textbooks, such as Science Fusion, HOLT Literature, Go Math, Reveal Math, and HOLT Science, so that will seamlessly continue with remote learning.

Two Way Communication: Almost daily communication home to parents began immediately through website postings, district monitored social media accounts, email, automated phone system, and Google Meets. Parents are continually asked for feedback through surveys. A specific webpage was created for posting of all COVID-19 information.

Student Tracking: The district utilizes a shared tracking document in which teachers report student non-attendance and engagement to administrators who contact parents and truancy officers as needed. School counselors send weekly reports to parents in regards to social, emotional, and physical health resources.

A variety of stakeholders were involved in the response planning to the move to remote learning. This plan, while flexible, supports learning and provides intervention and enrichment opportunities to students. Student engagement and overall well being are a priority in this plan.

REMOTE LEARNING ALERTS:

If there is insufficient staff to operate the schools on any given day in a safe manner for students and staff, schools will need to be closed until the staffing levels can be brought back to a sufficient level.

It is anticipated that there will be staff or students in a school who will be positively identified as having COVID-19. When this occurs, the school will be closed each time for cleaning and sanitizing. If the level of positive cases is sufficiently high enough, the school will be closed and the district's remote learning plan will be implemented until it can be confirmed that it is reasonably safe to reopen the school.

An insufficient number of bus drivers could interrupt the beginning and end of the school day.

Should such disruptions occur due to staff absences or as a result of confirmed exposure to COVID-19, the superintendent will make an announcement to families using the school district's calling system and other communications systems.

CONCLUSION AND RECOMMENDATION

Knowledge about how to manage, prevent and treat COVID-19 in expanding and evolving. Guidelines may change as circumstances change and will cause the school district to make course corrections in its plan and operations.

Conditions may change rapidly, with the number of cases either increasing or decreasing. This plan is designed in such a manner as to be able to respond appropriately.

Given these conditions the superintendent is recommending the following for the operation of the schools to address health and safety issues presented by COVID-19:

> Partially open school at Tier II when County Risk Level Alert is at Level 1, Yellow (Active Exposure and Spread).
>
> Close schools to students at Tier III and support students with the district's remote learning plan when the County Risk Level Alert is at Level 2, Orange (Increase Exposure and Spread), Level 3, Red (Very High Exposure and Spread) or Level 4, Purple (Severe Exposure and Spread).

Further it is recommended by the superintendent that should COVID-19 cases be confirmed among the staff or student body, the district should close the schools temporarily at Tier III and support learning remotely and involve the Fairfield County Health Department to assist with the decision to reopen schools again at Tier II.

It is recommended that the Board of Education approve and adopt the plan and related attachments as the school district's tentative "Reset/Restart and Reopening Plan" and allow the superintendent to implement the plan.

OTHER OPTIONS TO CONSIDER

The following are other options for managing the operations of district that the Board of Education may want to consider but are **not** recommended by the Superintendent of the school district:

Partially open school at Tier II when County Risk Level Alert is at Level 1, Yellow (Active Exposure and Spread) and Level 2, Orange (Increase Exposure and Spread).

Combined with:

Close the schools to students at Tier III and support students with the district's remote learning plan when the County Risk Level Alert is at Level 3, Red (Very High Exposure and Spread) or Level 4, Purple (Severe Exposure and Spread).

Or

Fully open the schools at Tier I when the County Risk Level Alert is at Level 1, Yellow (Active Exposure and Spread).

Combined with:

Partially opening school to students at Tier II when the County Risk Level Alert is at Level 2, Orange (Increase Exposure and Spread),

and,

Close the schools to students at Tier III and support students with the district's remote learning plan when the County Risk Level Alert is at Level 3, Red (Very High Exposure and Spread) or Level 4, Purple (Severe Exposure and Spread).

The following is the option that the Fairfield Union School District and the Bloom Carroll School District are considering and is not being recommended as an option by the superintendent.

Fully open school at Tier I when the County Risk Level Alert is at Level 1, Yellow (Active Exposure and Spread) and Level 2, Orange (Increase Exposure and Spread),

Combined with,

Partially open school at Tier II when the County Risk Level Alert is at Level 3 (Very High Exposure and Spread),

and,

Close the schools to students at Tier III and support the students with the district's remote learning plan when the County Risk Level Alert is at Level 4, Purple (Severe Exposure and Spread).