



REMOTE LEARNING PLAN

School Year	2020 - 2021
District Name	Licking Heights Local Schools
District Address	6539 Summit Road Pataskala, Ohio 43062
District IRN	048009
County	Licking
District Contact	Philip Wagner, Superintendent
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Date	August 21, 2020

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

The Licking Heights Local School District will offer a Remote Learning Plan for all students. This plan will provide meaningful instruction and related service(s) strategies for students in grades PK - 12. The plan will take into consideration that students have varied levels of access to technology devices and internet access. This plan will be inclusive of all learning abilities.

HB 164 indicates that a school adopted plan should include the following:

1. A description of how students' instructional needs will be determined and documented.
2. The method to be used for determining competency, granting credit and promoting students to higher grade levels.
3. The school's attendance requirements, including how the school will document participation in learning opportunities.
4. A statement describing how student progress will be monitored.
5. A description as to how equitable access to quality instruction will be ensured.
6. A description of the professional development activities that will be offered to teachers.

Section 1

Student's Instructional Needs

How will instructional needs be determined

- Pacing guide
- Curriculum maps
- Data analysis for core content areas
- Create a plan for students with disabilities
- Create a plan for students identified as gifted
- Create a plan for EL students

Teachers and students will use SchoolsPLP as their learning management system. This program is aligned to the Ohio standards. SchoolsPLP is the district adopted curriculum and additional research-based materials may be added if agreed upon by grade level/content team and approved by administration for consistency purposes across the district/grade. District adopted materials are considered acceptable to be used within the SchoolsPLP system. Teachers should not be using a non-approved curriculum. Teachers will plan data-driven lessons aligned to focus standards for daily instruction and independent practice. Teachers will prepare engaging lessons that accommodates the needs of all students. Teachers will monitor student progress, provide feedback to students and families, and grade students based on progress and standard mastery. Teachers can allow retakes and multiple opportunities to show mastery of the standards.

Documenting instructional needs

- Clear instructional plans have been created
- Clear instructional plans have been communicated with staff and parents/guardians.

Teachers will collaborate with their colleagues (grade level), building and district administration to create instructional plans to meet the needs of all students.

Section 2 Determine Competency, Granting Credit and Promoting Students to a Higher Grade

Determine Competency

- Develop a plan for determining competency that is consistent across grade levels.

SchoolsPLP is the district adopted curriculum and additional research-based materials may be added if agreed upon by grade level/content team and approved by administration for consistency purposes across the district/grade. District adopted materials are considered acceptable to be used within the SchoolsPLP system. Teachers should not be using a non-approved curriculum. Teachers will monitor student progress, provide feedback to students and families, and grade students based on progress and standard mastery. Teachers can allow retakes and multiple opportunities to show mastery of the standards.

Granting Credit

- Adhere to adopted policies/guidelines regarding grades and credits.

Students in grades PK - 2 will receive a standards based report card and grades 3 - 12 will receive letter grades based upon the district grading scale policy. Credit will be granted according to completion of work and mastery of content.

Promoting Students

- Adhere to adopted policies/guidelines regarding retention, acceleration and promotion.

Communication with parents will occur in the event that a student is struggling with the competency of work that has been assigned and completed, particularly if it is to the degree that they may not receive credit or be promoted to the next grade level.

Section 3**Attendance and Participation****Attendance Requirements**

- Create and communicate an attendance plan for students.

Teachers will complete daily attendance of students taking their classes remotely. The student's attendance during online sessions should be determined by their login activity, completion of assignments, and demonstrated by their level of engagement in their online lessons, video calls and/or assigned activities. If students are not participating on a regular basis, attempts to reach the parent will first be made by the teacher. Teachers will inform the administration/attendance officer if a student is inactive for three days on the virtual component and the administrator/attendance officer will then be contacting the parent/guardian. Parents will be able to view their child's progress on SchoolsPLP and Progress Book. Students will be required to report a planned or unplanned absence to their teachers.

Participation Requirements

- Create and communicate a plan for documenting student participation.

SchoolsPLP, the district's learning management system, will be collecting data on log in time, completion of assignments. The teachers will be documenting the student's attendance in Zoom meetings.

Section Four**Progress Monitoring****Progress Monitoring**

- Develop a plan to monitor student's progress remotely.

Student progress will be monitored by the consistency of the quality of the work submitted by the student and their performance on daily assignments as well as both formative and summative assessments measuring content standards. If at any time the student appears to be falling behind, additional interventions may be required, such as modifying the amount of work issued or other acceptable accommodations.

Section Five**Equitable Access****Equitable Access**

- Parent/guardian surveys have been reviewed.
- Technology plan has been created to ensure equitable access.

As a district we are not 1:1 with Chromebook devices at this time. However, the intent was to start the year being 1:1 with devices district wide due to worldwide fulfillment challenges. The devices will not arrive until early 2021 due to the COVID pandemic. The district will be distributing Chromebooks to those families that indicated a need on the survey. The district has set up Wi-Fi hotspots in the parking lots of buildings to make internet access available for those who do not have availability at home.

Section Six**Professional Learning****Professional Learning**

- Create and communicate the professional development for the district.

The district will be focused on the topics of teaching in a virtual environment and equity/diversity as professional development topics for the 2020 -2021 school year. The professional development will be provided by the Educational Service Center of Central Ohio.