



# HEALTHY RESTART PLAN

## 1. Operating Assumptions

The coronavirus remains with us, and Ohio will likely not return to normalcy until there is a vaccine or a cure. This means a return to school will look different, and the Lorain County JVS needs to be flexible and nimble. We understand that protecting the health of the JVS community may require operating in various modes at different times, with minimum advanced notice.

## 2. Guiding principles for what we need to do

- Ensure local flexibility within state- defined parameters.
- Protect the health and safety of students, staff, and visitors by supporting state and local efforts at controlling the spread of coronavirus.
- Provide for a continuance of learning, both in career-technical and academic coursework.
- Ensure educator support and training to support students and families.
- Support social, emotional, and physical health of students and staff.
- Prioritize the needs of the most vulnerable students including students with disabilities, low income students, English learners, homeless, foster care and justice involved youth.
- Create two-way communication with families and caregivers to assess students' and families' needs and communicate expectations and supports.

## 3. Daily Precautions

Through partnership with the Ohio Department of Health, the following daily precautions to practice are outlined below.

- **Daily Health Assessments:** Students and personnel must satisfactorily complete a daily health screening before coming to the JVS. Personnel and students who are ill must stay home from school and will be sent home if they become ill at school, particularly if they have COVID-19 symptoms – cough or shortness of breath without any other explanation, chills, fatigue, muscle or body aches, new loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting or diarrhea, or fever. While waiting to go home, ill persons will be required to wear a face covering and face shield. They will also be placed in a separate isolation room overseen by the school nurse, who is also wearing a mask and face shield.
- **Physical/Social Distancing:** Maintain physical distancing (at least 6 feet apart) among all persons on school grounds and those utilizing school transportation.
- **Face Masks:** All persons on school grounds and utilizing JVS transportation must wear face coverings unless there is a documented medical reason they cannot do so.



- **Good Hygiene Practices:** Hand sanitizer (60-95% alcohol based) and sanitizing products will be available for personnel and students. Hand sanitizer is available at each school entrance and in every classroom.
- **Clean and Sanitize:** JVS surfaces will be frequently cleaned, particularly high-touch areas (stair handrails, door handles, counters, desks, tables, chairs, lavatories, computers, books, etc.). Restrooms will be cleaned on a frequent and regular basis. If a staff member or student becomes sick, the JVS will follow the CDC guidelines for cleaning and disinfecting the affected areas.
- **Student and Employee Training:** The school nurse will provide training to all students and staff regarding COVID-19 control strategies, such as handwashing, physical distancing, appropriate use of facemasks, cough and sneeze etiquette, and the importance of staying home when sick or displaying symptoms. Posters and literature will be displayed throughout the building to reinforce this training.
- **Showing Symptoms of COVID-19 at School:** Should students or employees exhibit symptoms while physically attending school in-person, they should report to a quarantine room, be required to wear a face mask and any adults interacting with them will be required to wear a face mask. Those showing symptoms will be required to go home.
- **Visitors:** Visitors will be prohibited in the JVS except for emergency situations or enrollment activities. Temperature checks and a symptoms check will be required for any visitors.
- **Diagnosis or Exposure to COVID-19:** Families and staff must notify school if they have been exposed to COVID-19 and are quarantined, or if a family member has been diagnosed with or presumed to have COVID-19 and/or is being isolated. Personnel and students with known exposure to someone with diagnosed or presumed COVID-19 must follow the recommendations of the Lorain County Health Department and their physician regarding self-quarantine.
- **Returning to School Following Quarantine:** Persons with confirmed COVID-19 may return to work/school following recommendations of their physician and the Lorain County Health Department.

## 4. Additional Precautions Required During Flare-Ups (determined by ODH or local health departments):

In the event of “flare-ups” of COVID-19 cases as determined by the Ohio Department of Health or Lorain County Health Department, additional measures beyond ongoing precautions may be necessary. The entire school building may need to close for purposes of cleaning and sanitizing or in recognition of high levels of student or staff illness. In the event of a flare-up, the district will follow additional precautions set forth by the Ohio Department of Health and the Lorain County Health Department.

## 5. Educational Considerations

### A. Essential Curriculum in a Blended Learning Environment

- **Curriculum Standards.** Teachers will select the most important standards in their curriculum to be covered in the face to face environment. Teachers will utilize Canvas for instructional purposes, understanding that student attendance will be affected by the COVID-19 pandemic. Students will be able to access all content online.
- **Grading.** The JVS will utilize the Board Approved grading scale for the 2020-21 school year. The scale will not be adjusted during the 2020-21 school year.

1. 90-100%	A
2. 80-89%	B
3. 70-79%	C
4. 60-69%	D
5. <60%	F

### B. Personalized Learning

- While working remotely, students are expected to turn in assignments in a timely manner. Students should expect to devote up to 2 hours per week per academic course.
- All students will have one week to complete remote work, structuring and extending time spent to each course as individually needed. Teachers will not be asked or expected to accept late work. In the event of student illness, due dates can be extended per JVS policy.
- Teachers will post grades weekly in Canvas and Powerschool.

- Semester grades are sent each semester to the Associate Schools. Students should check with their JVS and Associate School counselors to ensure they are on track for graduation.

### C. Technology Support

- The JVS is committed to equitable access for all students.
- The JVS is a 1:1 district. Each student will be issued an iPad, an email address, a Canvas account, and a Powerschool account.
- Parents can request a Powerschool account as well as a Canvas Observer account.
- The IT Helpdesk, support number, student help line, and student IT help form will be monitored and technology issues addressed promptly.
- If a student needs further support, help will be available to students during their Instructional Support period. Students can also make appointments throughout the school day for face-to-face assistance.
- Families suffering access issues can reach out to the IT Department and/or Principal's Office for support.

### D. School Calendar

The JVS will follow the 2020-21 calendar approved by the Lorain County JVS Board of Education. Teachers will treat every scheduled day as a workday. This does not include previously-scheduled breaks, holidays or weekends. On school days, teachers will manage the course of learning and communicate with families.

### E. Intervention and Support

The JVS is instituting an academic intervention period to assist all students. Students will be grouped in small cohorts. Any issues related to instructional technology and/or academic concerns will need to be addressed during this time.

### F. Work Based Learning, Internships, Job Shadowing

- Work based learning, internships and job shadowing are considered alternate classrooms for student instruction. As such, these programs will continue throughout the school year.
- Off-site learning locations will be screened in order to ensure they are following best practices for the industry.
- Transportation to off-site learning locations will be addressed on a class by class basis.

### G. Special Education

The JVS recognizes that students with special needs are particularly vulnerable to educational loss during this pandemic. Therefore, the following supports will be provided:

- To the extent possible, teachers will utilize best practices in creating assignments, assessments, study materials, tutorials, etc. in order to be accessible to all students.
- Intervention Specialists and Paraprofessionals will be available to assist students individually as needed, either virtually or face-to-face. Educators will have access to Canvas.
- Support will be available for parents in Canvas and Powerschool.
- IEP, 504 and other parent meetings may be held via Zoom or Microsoft Teams.
- All students will participate in the JVS 1:1 program. Assistive technology will be provided as determined by the student's Individualized Education Plan.

### H. Field Trips

At this time, field trips present too many risks that could compromise the health of participants. Therefore, field trips that involve students being near each other, navigating large crowds, increased interactions with strangers and unpredictable circumstances will not be permitted.

## 6. Social, Emotional, and Behavioral Health Considerations

- We understand that our role has not changed. Student Services will continue to respond to students' emotional, social, and academic concerns; keep students connected with their associate schools; work with students as they plan for their futures in the workplace, college or post-secondary institution, or the military; mediate conflicts; and connect students with wrap-around services to support their needs and the needs of their families.
- The return to school following COVID-19 may be accompanied by stress, confusion, and anxiety for students and their families. Many of them will return to school having experienced pandemic-associated trauma. As a result, we may see an increase in stress-related, negative, and/or disruptive behaviors. It is our goal to assess the needs of our students and provide them with universal and individualized supports.



- All JVS students are assigned a school counselor through the Student Services Department. Additionally, students identified as vulnerable due to homelessness, foster care or involvement in the justice system will be assigned to a social worker for additional support.
- Procedures will be in place for students to make appointments for non-emergency counseling sessions.
- Counseling and mediation sessions may occur in person or digitally using a video platform. In-person counseling sessions will follow all recommendations for social distancing.
- The Student Services Office will maintain a current database of resources on the website for students and their families.

- Social Workers do in-home visits.
- SRO will be utilized for wellness checks.

## 8. Operational Modifications

### A. Traffic Patterns

#### Hallways and Office Spaces

1. All offices have been reconfigured to allow for social distancing. Plexiglass shields have been installed where necessary to ensure safety for students and staff. Floor markings and signage are posted to provide visual cues.

#### Student Arrival

1. When students arrive to school in the morning, they are expected to maintain social distancing. Student classes will begin at 7:40 a.m. Students arriving prior to this time can utilize designated spaces throughout the building in order to avoid congregating.

### B. Lunchroom

- Student meal service will continue for both breakfast and lunch.
- Student breakfasts will be grab and go. Students will eat breakfast in their 1st period classrooms.
- Students will eat lunches in their classrooms. Students will be able to pack or buy lunches.
- Food service will follow industry best practices, including maintaining social distancing in service lines.

### C. Drinking Fountains

Drinking fountains will not be available for student use. Water bottle refill stations will be available throughout the building.

### D. Lockers

- Students will be assigned either a lab or hallway locker. Locker assignments will be spaced in order to maintain social distancing.

## 7. Interventions

### A. Tier One (All Students)

- Academic support period will be scheduled for all students where teachers will scaffold academic skills necessary in a blended environment (7:40-8:00).
- All teachers will practice trauma informed classroom practices.
- School counselors and social workers will provide classroom presentations as needed.

### B. Tier Two (Small Groups)

- Small group sessions (subject specific tutoring, goal setting, study skills, college and career counseling) related to need can occur via video, in labs or classrooms.

### C. Tier Three (Individual)

- In person sessions for academic intervention with focus on issue recognition, goal setting, online study skills, and organization.
- Scheduled academic intervention check-ins, either in person or digitally.
- Parent student conferences facilitated by the teacher (1) school counselor (2) assistant principal (3).
- Online credit recovery monitoring/pullout sessions.
- Individualized counseling and mediation, both in person and virtual.
- Referral to outside services.
- Social Workers connect students to wrap-around services.



## 9. Levels of Student Reentry

In order to ensure flexibility while protecting the health of the community, the Lorain County JVS may require operating in various modes at different times, with minimum advanced notice. We have therefore planned for various levels of operation. The level of building operation will be determined in cooperation with the Lorain County Board of Health.

### Parent Options

- All families will need to determine with their physician what level of risk they are willing to assume, understanding that in-person attendance will result in a greater level of risk.
- Families will be given the option to select a partial-day option for their academic courses for a full semester. The JVS will provide an option for remote-only academic instruction. However, courses will be limited based on demand. Thus, elective courses may not be available.
- Exceptions can be made when required by a student's Individual Education Plan or 504 Plan.
- All lab courses will require face-to-face attendance unless otherwise directed by the Lorain County Health Department.
- All families will be required to submit a form indicating the attendance pattern the student will follow each semester (full or partial JVS student).
- **TRANSPORTATION MAY NOT BE OFFERED** for partial-day students under Level B and Level C.
- Transportation for partial-day students under Level A may not be available. Families should check with their Associate Schools.

### Level A

- All students and staff present in school daily following the Level A schedule of classes
- Daily precautions listed in Section III will be followed. Additionally, specific lab precautions listed in Section IX will also be followed.
- Students will be in career-tech labs following the Level A schedule
- Students will be in academic classes following the Level A schedule (1/2 day labs will have academics every day, full day labs every other day)

### Level B

- Students will engage in blended learning, with content delivered both remotely and face-to-face.
- Students will be divided into two cohorts (approximately 650 students per group). Cohort A will attend on Monday, Tuesday, and every other Wednesday; Cohort B will attend Thursday and Friday and every other Wednesday. Students will follow the Level B schedule.
- Daily precautions listed in Section III will be followed. Additionally, specific lab precautions listed in Section IX will also be followed.
- Classroom assignments will be adjusted to accommodate increased social distancing measures.
- Students will be in face-to-face career-tech labs every day of attendance
- Students will have contact with academic classes following the Level B schedule, resulting in at least one period of face to face instruction in each academic course each week.
- All students will be assigned to an academic intervention period at the start of each day. All staff will be available to assist students during this time.

### Level C

- Students will engage in blended learning, with content delivered both remotely and face to face.
- One fifth of the student population (approximately 300 students) will be in school daily following the Level C schedule. Students will attend school 1 day every week.
- Daily precautions listed in Section III will be followed. Additionally, specific lab precautions listed in Section IX will also be followed.
- Classroom assignments will be adjusted to accommodate increased social distancing measures.
- Students will be in career-tech labs every day of attendance.
- Students will be in shortened academic periods every day of attendance following the Level C schedule, resulting in at least one session of face to face instruction in each academic course bi-weekly.
- Students will be in an academic intervention period at the start of each day. All staff will be available to assist students during this time.

#### Level D

- Students will engage in remote learning entirely.
- Daily precautions listed in Section III will be followed. Additionally, specific lab precautions listed in Section IX will also be followed.
- Staff will work remotely.
- Staff will be able to report to the building for professional development, to plan instruction and to pick up materials.
- Staff will be available to meet with students by appointment only.

#### Level E

- Students will engage in remote learning entirely.
- The Lorain County JVS will be closed to staff and students.
- Only essential JVS employees will report to the building.
- Staff will work remotely.

## 10. Communication

A. The JVS will maintain a page on the school web site containing all information relevant to COVID-19, including current Level of Operation, resources for parents, and links to student and parent support.

B. Parents and stakeholders will receive communication from the JVS regarding any changes in procedure.

## 11. Precautions Specific to Labs

Career-technical education classrooms look and operate differently from typical academic classrooms. The classrooms are often labs where groups of students gather around equipment or tables to perform tasks together or even practice on each other to gain hands-on knowledge. Families assume a greater level of risk when their student participates in face to face instruction.

In order to mitigate risk to staff and students, the Lorain County JVS will follow industry specific guidelines for each career technical lab. Please see the links below for further guidance.

All families will need to determine with their physician what level of risk they are willing to assume, understanding that in-person attendance will result in a greater level of risk.

Program Name	Industry Standard
Carpentry	<a href="#">Manufacturing, Distribution and Construction</a>
Heating and Air Conditioning	<a href="#">Manufacturing, Distribution and Construction</a>
Industrial Technology	<a href="#">Manufacturing, Distribution and Construction</a>
Masonry Trades	<a href="#">Manufacturing, Distribution and Construction</a>
Digital Media Arts	<a href="#">General Office Environments</a>
Marketing	<a href="#">General Office Environments</a>
Cyber Security and Networking	<a href="#">General Office Environments</a>
Web and Graphic Design	<a href="#">General Office Environments</a>
Allied Health	<a href="#">Health Care</a>
Sports Health and Fitness Technologies	<a href="#">Health Care</a>



Program Name	Industry Standard
Cosmetology	<a href="#">Hair Salons, Day Spas, Nail Salons, Barbershops, Tanning Facilities, Tattoo Services and Body Piercings</a>
Early Childhood Education	<a href="#">Child Care</a>
Landscape Greenhouse Management	<a href="#">Manufacturing, Distribution and Construction</a>
Public Safety	<a href="#">Business/Employers—COVID-19 Checklist</a>
Bakery/Pastry	<a href="#">Restaurants, Bars, and Banquet &amp; Catering Facilities/Services</a>
Culinary	<a href="#">Restaurants, Bars, and Banquet &amp; Catering Facilities/Services</a>
Precision Machine Technology	<a href="#">Manufacturing, Distribution and Construction</a>
Engineering Design Technology	<a href="#">Manufacturing, Distribution and Construction</a>
Welding	<a href="#">Manufacturing, Distribution and Construction</a>
Auto Technology	<a href="#">Manufacturing, Distribution and Construction</a>
Collision Repair	<a href="#">Manufacturing, Distribution and Construction</a>
Commercial Truck	<a href="#">Manufacturing, Distribution and Construction</a>
Industrial Equipment Mechanics	<a href="#">Manufacturing, Distribution and Construction</a>
Career Readiness	<a href="#">Business/Employers—COVID-19 Checklist</a>
Career Exploration	<a href="#">Business/Employers—COVID-19 Checklist</a>
Career Based	<a href="#">Business/Employers—COVID-19 Checklist</a>
Hospitality A	<a href="#">Restaurants, Bars, and Banquet &amp; Catering Facilities/Services</a>
Hospitality B	<a href="#">Restaurants, Bars, and Banquet &amp; Catering Facilities/Services</a>
Job Training Program	<a href="#">Business/Employers—COVID-19 Checklist</a>

Program Name	Industry Standard
Maintenance Services	<a href="#">Manufacturing, Distribution and Construction</a>
Tee	<a href="#">Child Care</a>
Project Lead the Way	<a href="#">Manufacturing, Distribution and Construction</a>
Satellite Programs	<a href="#">Business/Employers—COVID-19 Checklist</a>

