

*A description of how student instructional needs will be determined and documented:*

Madeira Schools will use a variety of formal and informal assessments to determine the instructional needs of our students. MAP assessment data will be used in grades K-8, and standards aligned assessments in grades 9-12. Combined with regular informal assessments, staff will use this data to ensure student needs are identified and met.

*The method to be used for determining competency, granting credit, and promoting students to a higher grade level:*

Students will be instructed by Madeira Staff covering the same content as a traditional in person setting. Traditional grading scales will be utilized, and credit will be granted for students receiving passing grades. Students will be promoted according to our existing board policy.

*The school's attendance requirements, including how the school will document participation in learning opportunities:*

Regular student attendance will be expected and monitored by staff and recorded through our SIS. Students will have dedicated staff members to monitor attendance. Teachers will be responsible for documenting attendance and participation and are responsible for contacting families should students show signs of non-participation along with building counselors and administration.

*A statement describing how student progress will be monitored:*

All students will be working with a Madeira staff member that will interact with them on a regular basis. Student progress will be monitored through formal and informal assessments. Staff will regularly monitor student progress and provide regular feedback and intervention as needed based on student needs.

*A description as to how equitable access to quality instruction will be ensured:*

All students will have access to a district own device. The district will work with families that don't have access to at home wireless access to ensure that they are provided access. Regardless of the model employed, Madeira staff will be directly involved with all students.

*A description of the professional development activities that will be offered to teachers:*

Madeira works with outside instructional coaches to provide ongoing support to all staff. Previous and future focus of this PD has been around instructional tools and strategies to maximize the effectiveness of remote instruction.