

Mariemont City Schools Remote Learning Plan 2020-21

A description of how student instructional needs will be determined and documented.

In the Mariemont City Schools, student instructional needs will be determined by standardized assessments administered to all students at the beginning of the school year. We use Fountas & Pinnell in grades K-5, Acadience in grades K-3, MAP assessments in grades 1-10 and content-specific assessments in grades K-12. We will document the results of the assessments in our in-house data dashboard and use that data to drive and personalize instruction.

The method to be used for determining competency, granting credit and promoting students to higher grade levels.

In the Mariemont City Schools, all of our remote learning courses in grade K-12 are aligned with the curriculum being used in person. We will use a common scope and sequence, common materials/resources and common assessments. Our core remote learning courses will all be taught by Mariemont teachers. Students participating in remote learning will be monitored continuously by their Mariemont teacher(s) to ensure compliance. In order to earn credit or be promoted to the next grade level, students will have to demonstrate successful proficiency with the course standards

The school's attendance requirements, including how the school will document participation in learning opportunities.

In the Mariemont City Schools, consistent attendance will be expected and monitored. Mariemont teachers will keep track of remote student attendance in the same manner as they do in-person student attendance. Participation in learning opportunities will be documented through Schoology, our learning management system. Mariemont teachers will be responsible for staying on top of student attendance and participation and are responsible for contacting students and families should students show signs of non-participation and/or disengagement.

A statement describing how student progress will be monitored.

In the Mariemont City Schools, students in grades K-6 will have daily interaction with Mariemont teachers for whole group, small group or one-on-one instruction and progress monitoring. Frequent student and family correspondence will be expected and documented. Students in grades 7-12 will have daily interactions with teachers for whole group, small group or one-on-one instruction, as needed. 7-12 remote students will connect with their Mariemont teachers on a daily basis via video, email or communication through Schoology, our learning management system. Progress will be monitored and recorded.

A description as to how equitable access to quality instruction will be ensured.

In the Mariemont City Schools, equitable access to instruction is paramount. Students in grades K-10 are provided a district-owned iPad, loaded with instructional tools and resources relevant to their grade levels. Students in grades 11-12 participate in a "bring your own device" initiative, but are able to rent a district-owned device if needed. Any student or family that needs assistance with technology access is provided hotspots or wifi access, as needed. District technology coaches offer parent and family learning sessions and support also.

A description of the professional development activities that will be offered to teachers.

In the Mariemont City Schools, professional development is provided to all teachers and staff through our Mariemont Academy structure. Partnering with outside experts, and drawing on the expertise of in-house educators and coaches, teachers are provided with personalized professional learning. Teachers participate in continuous professional learning throughout the year from our district literacy, math and technology coaches. We also provide teachers access to EdgeUBadging, an on-demand technology coaching platform managed by Forward Edge. We have spent time last spring and this summer training teachers to deliver effective lessons in both virtual and in-person settings and will continue to do so prior to the start of school and throughout the 2020-21 school year.