



Marion City Schools Remote Learning Plan

District Name:	Marion City Schools
District Address:	100 Executive Drive, Marion, Ohio, 43302
District Contact:	Ben Porter, Director of Teaching and Learning
District IRN:	044339

SECTION ONE INSTRUCTIONAL NEEDS

Structures were created to fulfill the following areas: health and safety of students and staff; safety protocols; multiple instructional options for families; maximizing face-to-face instruction by our teachers; providing online instructional components for students; providing social-emotional support for staff, students, and families. Instructional plans were created to address the needs of all students. Families were given the opportunity to choose either the face-to-face option or the online learning program, depending on which option best meets their needs.

SECTION TWO DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL

Students will be evaluated on their progress within the grade level content standards throughout the school year through face-to-face and remote learning. PowerSchool will be used to communicate grades and earned credit throughout the year for grades 3-12. Kindergarten through grade 2 will be utilizing standards based grading in Schoology. Student promotion will be determined at the end of the year based on grades and present levels of performance.



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SECTION THREE ATTENDANCE AND PARTICIPATION

For students in all models of instruction, attendance will be documented in PowerSchool to ensure compliance with minimum hours, calendars, and attendance requirements. Attendance mediation meetings will continue to be held to create plans to improve face-to-face attendance and/or remote learning engagement.

Procedures for Specific Models:

Hybrid - Attendance will be taken on the days the student is scheduled to be face-to-face. For days the students will be engaged in remote learning, teachers will track attendance using various “evidence of participation” methods. “Evidence of participation” may include: daily logins to learning management systems (i.e. Schoology, Acellus), digital programs (i.e. ALEKS, i-Ready), interactions with the teacher, and assignment progress/completion.

Fully Remote - Teachers will track attendance using various “evidence of participation” methods. “Evidence of participation” may include: daily logins to learning management systems (i.e. Schoology, Acellus), digital programs (i.e. ALEKS, i-Ready), interactions with the teacher, and assignment progress/completion.

*Preschool will provide learning packets and offer virtual class meetings during a fully remote period.

MCS Online Learning Program - Teachers will track attendance using various “evidence of participation” methods. “Evidence of participation” may include: daily logins to learning management systems (Apex Learning, Acellus), interactions with the teacher, and assignment progress/completion.

SECTION FOUR PROGRESS MONITORING

Student academic progress will be monitored through the learning management systems and digital programs. Vendor/program assessments (i.e. i-Ready, NWEA MAP, ALEKS), district material, and teacher created assessments will be utilized to monitor student learning. Data will be analyzed to help determine student achievement and growth in content areas throughout the year.



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SECTION FIVE	EQUITABLE ACCESS
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Students will receive a Chromebook for use at school and at home. This allows for students to complete their coursework and use educational programs in a remote setting. We have also purchased mobile internet devices to help families who do not have reliable internet access so all students are able to access and complete their work. Students in grades K-8 will be utilizing an online curriculum to aid in the consistency of education while face-to-face or in a remote setting. High school courses, and courses that are not included in the online curriculum will utilize a learning management system to ensure students have access to lessons.

Students who are in the online learning program will also have the option to receive a district provided Chromebook and a mobile internet device. These students will take coursework through Acellus (K-8) and Apex Learning (High School Courses), and they will be assigned to teachers who will monitor progress.

SECTION SIX	PROFESSIONAL LEARNING
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Teachers will have access to professional development in best practices for remote learning. This professional development will be provided by district personnel, with additional training being provided by vendors or outside sources.