



# Remote Learning Plan



District Name:	Maumee City Schools
District Address:	716 Askin Street, Maumee, Ohio 43537
District Contact:	Dr. Todd Cramer, Superintendent
District IRN:	044362

The Maumee City School District's goal for remote learning is to ensure high quality learning continues even when school buildings are closed. In May, Maumee City Schools formed task forces to develop a remote learning plan that will maximize the learning of students while complying with state and local recommendations and maintaining the trust of our community.

### Instruction will take place through:

- X Teacher-student interaction through online learning platforms
- X Online lessons for student to work on at home
- X Offline lessons and instructional packets for students (sparingly)

SECTION ONE	INSTRUCTIONAL NEEDS
<b>Determining Instructional Needs</b>	The Teaching and Learning Task Force analyzed student, teacher and parent surveys from May 2020 to identify the learning needs of students after the spring school shut down. Teachers also identified standards that they taught as new instruction during spring remote learning and also standards that they were not able to teach due to the school shutdown.
<b>Documenting Instructional Needs</b>	Using this information, the Teaching and Learning Task Force developed a plan for meeting the instructional needs of all students. This plan details the district expectations for remote learning for teachers, students and parents. It describes classroom environment and structures, the curriculum, instruction, intervention and assessment, and also details supports for Exceptional Learners.



# Remote Learning Plan



<b>SECTION TWO</b>	<b>DETERMINE COMPETENCY, GRANTING CREDIT, &amp; PROMOTING STUDENTS TO A HIGHER GRADE LEVEL</b>
<b>Determine Competency</b>	Students will be assessed at the beginning of the year during a staggered 'kickstart', so that teachers can do face to face assessments and gauge student strengths and learning challenges. Throughout the year, students will be assessed in compliance with Maumee City Schools' comprehensive assessment plan. Pre, formative, and summative measures will monitor student growth toward grade level standards.
<b>Granting Credit and Promoting Students</b>	Grades and credit will be earned by students based on level of performance on standards. Final grades and credits will be posted within PowerSchool at the end of each quarter/trimester. Students will be promoted to the next grade level based on grades and credit attained.

<b>SECTION THREE</b>	<b>ATTENDANCE AND PARTICIPATION</b>
<b>Attendance and Participation Requirements</b>	<p>The attendance of students during remote learning will be documented and converted into hours and minutes to comply with state requirements.</p> <p>Daily remote learning attendance will be taken in multiple modes, using evidence of their participation. Modalities of participation include: students being present online during videoconferences, teachers tracking daily logins into the learning platform, or submitted student work/assignments.</p> <p>Students in the Maumee Virtual Platform will have daily attendance determined by utilizing both an evidence of participation as well as the number of minutes engaged in the online course per day. Teachers and point of contact personnel can monitor and track the number of minutes each day that students are engaged in online course work.</p>



# Remote Learning Plan



SECTION FOUR	PROGRESS MONITORING
<b>Progress Monitoring</b>	Educators will analyze a variety of assessments to monitor growth for all students as well as our subgroups of students. As needs are identified, students will receive targeted enrichments or interventions. Additionally, if it is determined that a student is struggling within the remote environment, the district has a plan to bring a limited number of students in for face to face remediation.
SECTION FIVE	EQUITABLE ACCESS
<b>Equitable Access</b>	<p>Maumee City Schools are one to one from grades 4-12. All students will have their own chromebook from the district. Parents of students in grades K-3 will have the opportunity to sign out one of the district chromebooks for use at home if they need it.</p> <p>During remote learning in the spring, we were successful in getting 98% of our families access to the Internet. We are a small, suburban district adjacent to Toledo, so access is easier here than more rural districts.</p> <p>Additionally, even during remote learning (that isn't a full shutdown of the entire county) we have a plan to transport to our schools students who need access, a quiet location to work, and also students who need learning support. These students have been identified by spring results, and we will also identify more once we do screening in the fall.</p>
SECTION SIX	PROFESSIONAL LEARNING
<b>Professional Learning</b>	A group of teachers and administrators developed the district's plan for professional development, with the goal that the professional learning should be differentiated, responsive to identified and arising needs, and occur over time. The group used the May teacher, student and parent surveys to identify needs. The group strove for PD that was available in various formats and could be experienced in different timeframes. Beginning in July, self-paced professional learning has been offered online. In a wide variety of short videos and reflection forms, teachers can select technology tools they want to learn more about and then try it out. Additionally, the district moved 2020-2021 PD days to the week before school begins. During these four days, teachers will experience online learning that targets identified needs.