



Maysville Local School District Remote Learning Plan

Use of Remote Learning	<p>Remote learning will be accessed during school closure due to COVID 19 outbreaks, other pandemic issues, or other calamities such as weather. Remote learning will be offered as an option for students whose parents/guardians are reluctant to have their child return to school due to COVID 19. For those students, the use of remote learning will be re-evaluated quarterly, and once the spread of the virus has passed, the student may be required to return to in-person learning.</p> <p>When Maysville operates virtually, Google classroom is the vehicle for lesson delivery, assignments completion, assessment, and feedback to students. CCP students will utilize Blackboard platform for all college classes.</p>
Instructional Needs of Students Determined	<p>Diagnostic assessments include grade level and subject area specific tools. The assessments are used to determine gaps in learning due to the COVID 19 school closure or loss of progress during summer months. Teachers utilize the assessment results in lesson planning, intervention plan development, and enrichment for students.</p>
Instructional Needs Addressed	<p>Core instruction is designed to address the needs of all students, as well as, grade level and subject area standards. Students who demonstrate deficiencies are provided intervention through a myriad of options. Evidence based strategies are integrated into the classroom and continue through Google classroom. Interventions are specific to individual students to fill gaps in learning or</p>



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	to strengthen weak areas of performance or understanding.
Competency and Credit Assignment	<p>Assignments are provided via Google classroom and only students in the class have access those resources. Deadlines are attached to the assignments and timely submission is required.</p> <p>Grades are assigned by the teacher based on the evaluation of student performance on assignments, tests, and quizzes, and projects.</p> <p>The virtual classroom includes parameters for expected performance tied to the district proficiency scales.</p>
Attendance and Participation Requirements	<p>Student attendance is determined through engagement measured by the timely completion of assignments and tasks.</p> <p>Failure of students to engage within the Google classroom results in the implementation of the truancy provisions identified in each building, including referral to the intervention team.</p>
Progress Monitoring	Student progress is measured by the classroom teacher through the evaluation of completed assignments, projects, tests, quizzes, and other tasks relevant to the learning standards. Proficiency scales, developed locally, are used to calibrate intercourse grade assignments. Progress is communicated to students and parents using interim reports. Students and parents are also provided access to Progress Book to monitor individual progress.
Equitable Access	Transition to 1:1 initiative provides a device to every student to use in the classroom and at home. Guidelines for use are provided to each student/parent with signatures required. Controls are embedded in every device to limit access and protect students from untrustworthy or inappropriate sites. Monitoring software is also incorporated to



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	<p>ensure adherence to district policies and guidelines.</p> <p>Hot spots are provided by the district for families who lack internet access and technology support is provided for hookups and trouble shooting. Provision for internet access is provided on the Maysville campus in the parking lots for students without access.</p> <p>Assignments can be downloaded onto the device for work offline for students without internet access.</p> <p>Paper and pencil packets are provided to those few students who do not have access to the internet due to location as a last resort; however, typically assignments are pre-loaded on the device so that students without internet access are able to work offline.</p>
Professional Development	<p>Simple K12 professional development is required of all instructional personnel in the area of Google Suite. This professional development provides robust and comprehensive explanations and demonstrations of tools and resources associated with Google classroom.</p> <p>The professional development schedule incorporates specific technology skill and knowledge opportunities for all staff, certified and classified, throughout the year.</p> <p>A needs assessment is determined through the use of Survey Monkey that provides the foundation for instruction for staff in needed areas related to remote learning, including video development.</p>
Rationale for Remote Learning Plan	<p>The school closure due to COVID 19 prompted the consideration of a remote learning plan. Furthermore, the passage of HB 164 provided a flexible pathway to ensure</p>



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	<p>that students continue to learn even if schools need to close. This plan is a priority identified by our community to preserve the engagement of our children in their education virtually when in-person teaching and learning becomes impractical.</p>
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**MAYSVILLE LOCAL SCHOOL DISTRICT
BOARD MEETING MINUTES
July 23, 2020 – 6:30 p.m.
Maysville Administration Center**

1. **CALL TO ORDER**

2. **OPENING PRAYER
PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

Dr. Smith Mrs. Israel Mr. Wilson Ms. Rucker Mr. Hartman

4. **APPROVE ADDITIONS OR CHANGES TO BOARD AGENDA – None**

Motion _____ Second _____

Dr. Smith _____ Mrs. Israel _____ Mr. Wilson _____ Ms. Rucker _____ Mr. Hartman _____

5. **RECOGNITION OF VISITORS**

Myra Warne – MEA President

SUPERINTENDENT REPORT

6. **ADMINISTRATIVE/BOARD REPORTS**

Ruth Zitnik – Reopening Plan

Mr. Wilson – Mid-East Monthly Report

7. **RESOLUTION 20-060**

Treasurer Recommendations

a. Approve the minutes from the June 11th Monthly Board Meeting and June 22nd Special Board Meeting (**Article 1 – Tab A**)

b. Approve the monthly financial reports (**Article 2 – Tab B**)

c. Approve Class of 2024 fund

d. Approve bids for the 2020-2021 school year from Broughton Dairy – milk, Nickles Bakery – bread

Motion _____ Hartman _____ Second _____ Wilson _____

Dr. Smith Mrs. Israel Mr. Wilson Ms. Rucker Mr. Hartman

8. **RESOLUTION 20-061**

Superintendent Recommendations

Personnel Matters as recommended by Superintendent (Article 3 – Tab C)

a. **Resignations**

Jamie Dady – Aide, effective 6/18/20

Dedra Moody – Bus driver, effective 6/26/20

Misty Paskell – Latchkey Director, effective 7/31/20

Motion _____ Israel _____ Second _____ Smith _____

Dr. Smith Mrs. Israel Mr. Wilson Ms. Rucker Mr. Hartman

9. **RESOLUTION 20-062**
Resolution to approve the Maysville Reopening Plan. (Article 4 – Tab D)

Motion _____ Hartman _____ Second _____ Smith _____
Dr. Smith Mrs. Israel Mr. Wilson No Ms. Rucker Mr. Hartman

10. **RESOLUTION 20-063**
Resolution to approve Remote Learning Plan for the 2020-2021 school year. (Article 5 – Tab E)

Motion _____ Smith _____ Second _____ Israel _____
Dr. Smith Mrs. Israel Mr. Wilson Ms. Rucker Mr. Hartman

11. **RESOLUTION 20-064**
Resolution to approve adjustment of the 2020-2021 district calendar (Article 6 – Tab F)

Motion _____ Wilson _____ Second _____ Hartman _____
Dr. Smith Mrs. Israel Mr. Wilson Ms. Rucker Mr. Hartman

12. **Applause, Applause**
a. Kiwanis for repainting the map on the primary playground.

13. **Discussion**
Motion – if any

Motion _____ Second _____
Dr. Smith _____ Mrs. Israel _____ Mr. Wilson _____ Ms. Rucker _____ Mr. Hartman _____

14. **RESOLUTION 20-065**
Motion to adjourn at _____ 8:25pm _____.

Motion _____ Smith _____ Second _____ Israel _____
Dr. Smith Mrs. Israel Mr. Wilson Ms. Rucker Mr. Hartman