Medina City Schools

Remote Learning Plan

Medina City Schools is committed to supporting all students continued learning when a remote learning plan must be in place. Medina City Schools will offer two remote learning instructional experiences for students: Online 2.0 and Apex Learning Curriculum. Online 2.0 will be delivered through Google Classroom and will include both asynchronous and synchronous teacher supported learning opportunities. Online 2.0 will only be implemented when community health concerns require students to learn from home.

Apex Learning Curriculum will be offered to students enrolled in the Medina Online Digital Academy (MODA). MODA is a semester long online alternative for families who choose not to send their children back to school. Apex is a computer instructed, computer scored, and self-paced learning environment. Students will be provided limited support by consulting teachers that will be available to answer questions and provide support on an as needed basis only. Students will also meet virtually at least one time per week with their "homeroom" teacher to check in and ask for further assistance as necessary.

Description of how student instructional needs will be determined and documented.

At the end of the 2019-2020 school year, teacher teams completed a gap analysis aligned to grade level standards to determine the instructional needs of students as we move into the 2020-2021 school year. Medina City Schools teachers will continue to collect information regarding student progress towards identified priority standards. Data will be reviewed by teachers to guide student feedback, small group or individual student support. In order for our teachers to continue to meet the needs of our students, the following resources will be utilized:

- ❏ Remote Learning Assessment Structure
- ❏ Instructional Pacing Guides
- ❏ Gap Analysis Resources
- ❏ Remote Learning Weekly Instructional Schedule

> **The method to be used for determining competency, granting credit, and promoting students to higher grade levels.**

Medina City Schools will implement consistent grading practices that will reflect the same expectations established in traditional brick and mortar learning. This will include:

- ❑ Standards based grading with competency level indicators of 1, 2, or 3 (grades K-3).
- ❑ Consistent use of letter grades to communicate student achievement (grades 4-12).
- ❑ Grades will be based on the District grading scale.
- ❑ Grades will be communicated on Progressbook to students and parents when participating in Online 2.0. Parents of MODA students will receive weekly progress reports from Apex Learning. Overall grades will be reported to parents and students through Progressbook at the end of the quarter and the end of the semester.
- ❑ Use of rubrics and formative assessments to provide students feedback on their progress for students participating in Online 2.0. MODA students will receive limited teacher feedback. Most MODA assignments are computer scored and feedback will be provided in a computer generated format.
- ❑ Data meetings will be held in PLC meetings in grades K-5. Data discussions will also take place during department meetings and common plan periods (when possible) in grades 6-12.
- ❑ High school students will be required to earn a passing grade in order to be awarded course credit.

> **The school's attendance requirements, including how the school will document participation in learning opportunities.**

During remote learning experiences, attendance will be taken during synchronous sessions for students participating in Online 2.0 and will be documented based on student progress through completion of the Apex curriculum. Teachers will review students' completion of assignments throughout the remote learning experience.

> **A statement describing how student progress will be monitored.**

Medina City School teachers will utilize both formative and summative assessments to monitor student performance during remote learning. The data collected from the variety of assessments sources utilized will be reviewed by teachers to address supports needed to ensure continued student progress towards identified standards. MODA students will complete primarily computer scored assignments and assessments that will be monitored by a teacher coordinator.

A statement as to how equitable access to quality instruction will be ensured.

- All students with an IEP or 504 plan will be provided FAPE with all supports and accommodations as outlined in their plans.
- Teachers will facilitate regular student "wellness" checks during synchronous online sessions. Teachers will check in to see how students are coping. MODA students will meet with their "homeroom" to check in with a teacher.
- At risk students will be referred through the district MTSS process to be further monitored and supported.
- School counselors will be available to meet virtually with students as needed.
- The district will work with families to ensure access to technology devices to support participate in remote learning experiences

A description of the professional development activities that will be offered to teachers.

Medina City Schools Technology Vision Committee and Department of Instruction will provide training to teachers at the beginning of the year on the following topics
- Google Classroom
- Technology Applications for Remote Instruction
- Instructional Pacing and Assessment Practices in Remote Learning
- Supporting PBIS in Remote Learning
- MODA teacher coordinators and consulting teachers will be provided professional development on the Apex Learning platform.