

REMOTE LEARNING PLAN
Mid-East Career & Technology Centers

Date: 2020-2021 School Year
 Superintendent-Mr. Matt Sheridan
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Plan Requirement	Action Step
Description of how instructional needs will be determined and documented.	Initially, instruction will be delivered in a hybrid model with delivery in both on campus sessions and remote learning. Students are being placed in a group in which a particular group will participate in on campus learning 2 days and then 3 days of remote learning each week. Assignments and grading will be consistent with district policies. In person instruction may or may not be increased or decreased at a future date depending upon community health conditions.
The method to be used for determining competency, granting credit and promoting students to higher grade levels.	The students will be graded and credit awarded based on in-class assignments, in and out of class projects, and remote learning opportunities. All assigned work will be specific to the learning standards and class content necessary to award credit based on successful completion. Credentials and certifications will be awarded based on proficient performance of the specific skill-set of the credential of the certification being awarded.
The school's attendance requirements, including how the school will document participation in learning opportunities	Daily attendance will be taken for students who are scheduled for on campus participation each day. Attendance for remote learning students will be based on engagement in online lessons, completion of in and out of class assignments and projects. The attendance officer will contact students and families as needed for those

	students who cannot or refuse to successfully engage in learning opportunities in the remote learning model.
A statement describing how student progress will be monitored	Student progress will be monitored through class participation for both on campus and remote learning opportunities. Completion of in class and remote assignments and projects will be part of the progress monitoring.
A description of how equitable access to quality instruction will be insured.	Progress monitoring will be an important part of this process. Teachers will need to communicate directly with students to make sure that these needs are being met. The attendance officer will also assist in making recommendations and in providing interventions that may be necessary to ensure that each student has access to quality instruction. NOTE: An attendance officer has been employed by the district for the 2020-2021 school year, specially, for the purpose of ensuring student engagement and access to quality instructional opportunities. Each student in the district will be issued a device to be used for remote learning (the same device will be used to supplement in person learning as well). The district will work with individuals who do not have internet access and will provide resources as needed.
A description of the professional development activities that will be offered to teachers.	In order to provide ample time for the teaching staff to participate in professional development opportunities, the start of the school year has been delayed for students from August 26, 2020 until August 31, 2020. Teachers will report starting on August 24, 2020. Teachers will receive professional development on a variety areas that are intended to enhance instruction and the delivery of instruction. Teachers will receive professional development on the following topics prior to the start of the year school and throughout the school year if needed. <ul style="list-style-type: none"> • Google classroom • Social media and student communication

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| | <ul style="list-style-type: none">• Recording/Lite editing of teaching videos• Uploading video and overwriting screencasts• Adding videos and assignments to Google Classroom• School PLP Learning Platform• Application and practice all skills necessary for remote learning |
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