



Millennium Community School Remote Learning Plan 2020-2021

#ReopeningMCS

July 2020



School Plans Risk and Cost Assessment

	Academic/ Emotional Risk			COVID-19 Health Risk			Financial Impact		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
ALL IN PLAN All students in school M-F	●					●			●
HYBRID MODEL K-8 in school M-F on AB schedule. 2 days in school. 3 days at home online			●		●				●
ONLINE ONLY K-8 at home online M-F			●	●				●	

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community

Franklin County Risk Levels

Ohio COVID-19 Risk Level Guidelines for the Public

FRANKLIN COUNTY COVID RISK LEVEL 1

Public Emergency

Active exposure and spread.
Follow all current health orders.

FRANKLIN COUNTY COVID RISK LEVEL 2

Public Emergency

Increased exposure and spread.
Exercise high degree of caution.
Follow all current health orders.

FRANKLIN COUNTY COVID RISK LEVEL 3

Public Emergency

Very high exposure and spread.
Limit activities as much as possible.
Follow all current health orders.

FRANKLIN COUNTY COVID RISK LEVEL 4

Public Emergency

Severe exposure and spread. Only
leave home for supplies & services.
Follow all current health orders.

Corresponding Millennium School-Based Instruction Options

All-In Schedule:

All staff and students report to school daily for instruction while following enhanced hygiene protocols.

Hybrid Schedule:

Half of the school's student population will be in attendance every school day.

Remote Schedule:

All students and staff are assigned to work/learn from home.

- ODE, ODH or FCPH Risk Levels may become triggers for changes
- If COVID-19 absenteeism outpaces available staffing, school may shift to total remote learning

Millennium Community School will start school virtually on August 26, 2020 at 9AM.



Per the recommendation of the Franklin County Public Health Department

Virtual Open House

August 19, 2020
at 6:30 PM.



Full-Time Digital Academy Model for ALL

- Students will check in daily with teachers for attendance via schoology.
- Students engage in teacher-led instruction four times per week for 3-4 hours each day (Mon./Tues. and Thurs./Fri.)
- Students participate in self-directed and independent learning five days per week.
- Schedules and hours vary by grade level

- Learning subjects: Language Arts, Math, Science, Social Studies, and Specials (Art, Music, PE, Career Tech, and M7)
- Support for Exceptional Education Students to meet IEP requirements
- Students receive weekly Social- Emotional Learning (SEL) lessons
- Daily office hours with teachers, counselors, social workers and psychologists
- Student will receive credit for attendance by completing assignments

Full-Time Digital Academy Model

What Digital Learning Is...

- Small group work
- Teacher-led introduction of new content
- Video introduction that supports learning objectives
- Independent practice; assessment of proficiency
- Continued purposeful interaction with peers
- Thoughtful engagement with the curriculum
- Access help during intervention period
- Engagement in teacher-supported extensions
- Opportunities to review previously taught material via differentiated methods to remediate or strengthen the understanding of concepts and/or proficiency of skills

What It Is Not...

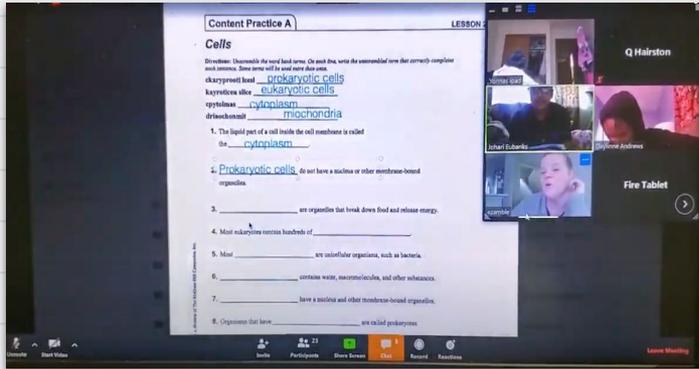
- Straight six (6) hours of live-stream instruction
- Daily structured schedule that is mandatory with no flexibility



Live Zoom Classes

Live Zoom Classes (Direct instruction will include live-teacher led lessons for a minimum of 25 minutes per period of class time. The other time will be used for guided/independent practice, small groups, etc.)

There will be multiple 15 minute transition periods between each class period.



Synchronous & Asynchronous

Teaching and Learning Continuum

-  Critical Thinking
-  Collaboration
-  Curation

Adaptive Assistance

Student takes a skills placement assessment and the Artificial Intelligence (AI) software system assigns a personalized learning pathway for each learner. The personalized pathway has video/audio tutorials.



Synchronous Instruction

Live teaching and learning lessons using digital technology such as live video conferencing. This places a premium on two-way conversation and student engagement.



Asynchronous Learning

Self-paced and independent learning/research by the student. The teacher provides a list of to-do items or a choice board/playlist/passion project of standards-based learning.



Daily MCS Remote Learning Balance

55% Synchronous Learning

- Minimum 25-minutes live-video instruction per class
- Feedback from students
- Deeper-Learning
- Small group intervention

45% Asynchronous Learning

- 20-minutes of “*show-what-you-know*” practice
- Graded assignments
- Descriptive feedback of assignments
- Rigorous Learning Goals

Full-Time Digital Academy Week At-Glance (K-8th)

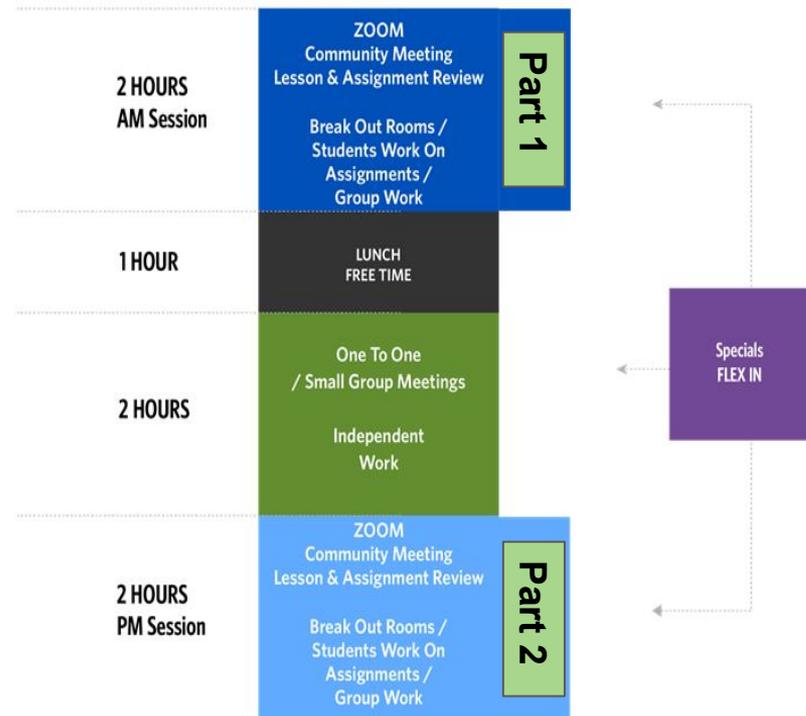
Student Group	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	Distance Learning	Distance Learning	Teacher Planning/ Distance Learning or Interventions	Distance Learning	Distance Learning
Group B	Distance Learning	Distance Learning	Teacher Planning/ Distance Learning or Interventions	Distance Learning	Distance Learning

Student groups will be based on family groupings

Full-Time Digital Academy K-5

Sample Schedule

Teachers will provide their students with a daily schedule for the Full-Time Virtual Learning model.



Daily Remote Learning Schedules

Group A: Monday and Tuesday - Group B: Thursday and Friday

K-3 Scholars

8:30 - 9:00 Attendance
9:00 - 10:00 ELA/Reading/Writing

(Snack/Break 15 minutes)

10:15 - 11:00 Math

(Snack/Break 15 minutes)

11:15 - 12:00 Science/SS
12:00 - 1:00 Lunch
1:00 - 3:30 Small Group/
Intervention/
Interactive Programs

4-5 Scholars

8:30 - 9:00 Attendance
9:00 - 10:00 ELA/Reading/Writing

(Snack/Break 15 minutes)

10:15 - 11:00 Math

(Snack/Break 15 minutes)

11:15 - 12:00 Science
12:00 - 1:00 Lunch
1:00 - 1:45 Social Studies
2:00 - 3:30 Small Group/
Intervention/
Interactive Programs

Middle School Scholars

8:30 - 9:00 Attendance
9:00 - 9:45 ELA/Reading/Writing

(Snack/Break 15 minutes)

10:00 - 10:45 Math

(Snack/Break 15 minutes)

11:00 - 11:45 Science
11:45 - 1:00 Lunch
1:00 - 1:45 Social Studies
2:00 - 3:30 Small Group/
Intervention/
Interactive Programs

Technology

- Students have school loaned devices.
- Families that do not have access to Internet and Wi-Fi can contact the school for assistance.
- Students have access to a number of online educational platforms to access their assignments and complete their work. Schoology, Scootpad, and Moby Max are just a few of the many programs that our students will be using.



Technology

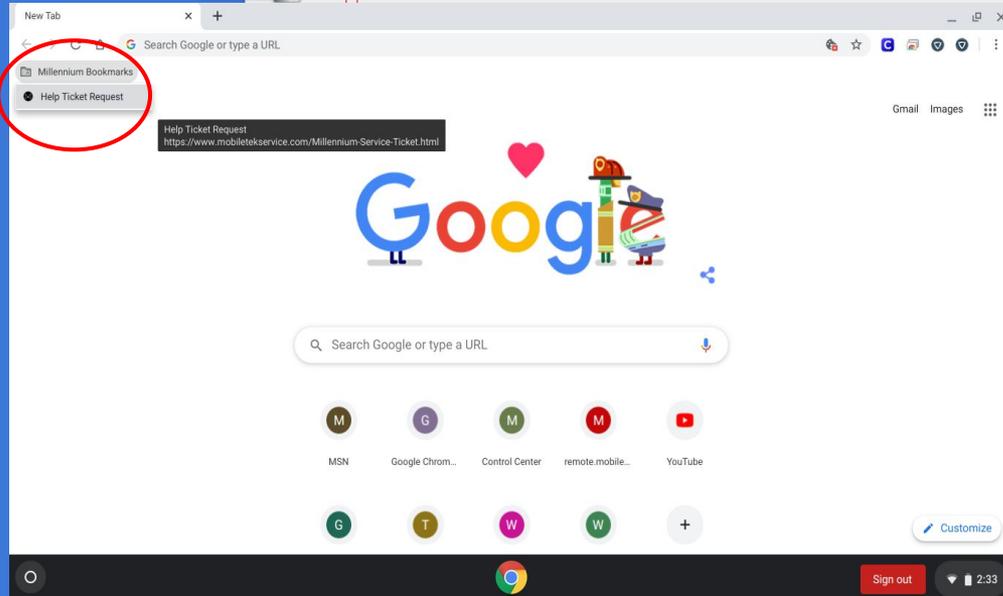
- **Withdraws:** If your student withdraws from the school, it is important that you return the schools Chromebook that was lent to your student to avoid any charges that may accompany failure to turn in the device.
- **New Students:** Newly enrolled Millennium students will be assigned a Chromebook and will be sent home with a copy of the schools Chromebook Checkout Agreement that details the terms of using the devices. This agreement must be signed by a parent or guardian and returned to the school



Technology

Service Tickets

If you are having technological issues with your School Chromebook, there is a system in place to put in a Ticket and get help



To Open A Ticket:

1. Open Chrome
2. Click Millennium Bookmarks in the top right corner, then click Help Ticket Request
3. On the page that opens, fill out all fields. When describing the issue, the more details you provide, the better

Q&A



MILLENNIUM COMMUNITY SCHOOL

You have

Questions

We have

Answers

Millennium Community School Hybrid In - School Model starting November 2020



This implementation of this model will be based on the recommendation of the Franklin County Public Health Department

Hybrid In-School & Remote Learning Model

- Students attend school two days per week with physical distancing and health measures (Mon./Tues. or Thurs./Fri.) No Physical School on Wednesdays.
- Students participate in self-directed distance learning three days per week.
- Face coverings/masks required for staff and students while inside the building



Hybrid In-School & Remote Learning Week At-Glance

Students	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	In-School	In-School	Teacher Planning/ Distance Learning or Interventions	Distance Learning	Distance Learning
Group B	Distance Learning	Distance Learning	Teacher Planning/ Distance Learning or Interventions	In-School	In-School

Student groups will be based on family groupings

K-8 Sample Blended Schedule

Students	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	In Classroom Instruction	In Classroom Instruction	Learning at Home <ul style="list-style-type: none"> • K-1: M7 • 2-3: Unified Arts • 4-5: SEL • Virtual Class Meetings 	Learning at Home <ul style="list-style-type: none"> • K-1: Social Emotional Learning • 2-3: M7 • 4-5: Unified Arts 	Learning at Home <ul style="list-style-type: none"> • K-1: Unified Arts • 2-3: Social Emotional Learning • 4-5: M7
Group B	Learning at Home <ul style="list-style-type: none"> • K-1: Social Emotional Learning • 2-3: M7 • 4-5: Unified Arts 	Learning at Home <ul style="list-style-type: none"> • K-1: Unified Arts • 2-3: Social Emotional Learning • 4-5: M7 	Learning at Home <ul style="list-style-type: none"> • K-1: M7 • 2-3: Unified Arts • 4-5: SEL • Virtual Class Meetings 	In Classroom Instruction	In Classroom Instruction

Hybrid In-School &

Remote Learning



What Hybrid / Remote Is...

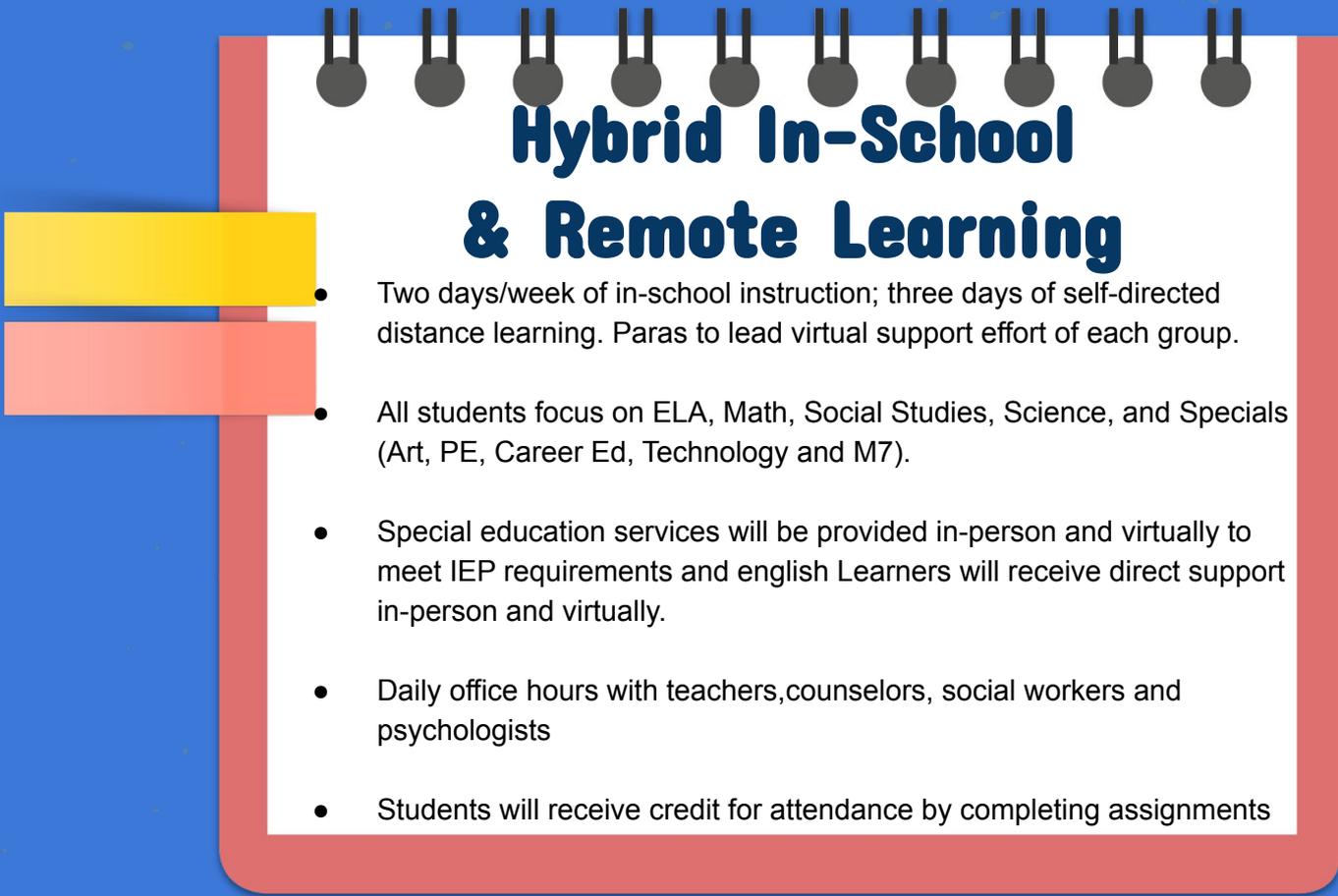
- Small group work
- Video introduction of new content
- Independent practice; assessment of proficiency
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- Thoughtful engagement with the curriculum
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- Engagement in teacher-supported extensions
- Opportunities to review previously taught material via differentiated methods to remediate or strengthen the understanding of concepts and/or proficiency of skills



What It Is Not...

- Straight six (6) hours of live-stream instruction
- Daily structured schedule that is mandatory with no flexibility





Hybrid In-School & Remote Learning

- Two days/week of in-school instruction; three days of self-directed distance learning. Paras to lead virtual support effort of each group.
- All students focus on ELA, Math, Social Studies, Science, and Specials (Art, PE, Career Ed, Technology and M7).
- Special education services will be provided in-person and virtually to meet IEP requirements and english Learners will receive direct support in-person and virtually.
- Daily office hours with teachers, counselors, social workers and psychologists
- Students will receive credit for attendance by completing assignments



Both Models

- New content and all courses required by Ohio standards of learning will be offered.
- General classroom instruction will feature whole group, small group, and individual support at all grade levels.
- Specialized instruction and services will be provided to Special Education students based on Individualized Education Plans (IEPs). Adjustments will be made as needed.
- Social-Emotional Learning will be provided weekly for all grades.
- Wednesdays are designated for teacher planning, small-group interventions and asynchronous distance learning.
- Student will receive credit for attendance by completing assignments

School Wide Approach

Guidance	Approach
Gathering Limits	Implement alternate school assembly methodology and other mass gatherings of school and non-school based personal (e.g., streaming, alternating groups where six-feet is possible)
Cleaning	Implement enhanced cleaning and disinfecting of frequently touched surfaces.
Visitors/ Volunteers	Visitors are restricted to drop off and pick up in the main office until conditions relax further. Volunteer opportunities are suspended.
Isolation Space	Identify per building a separate well-ventilated space that meets the local and state public health guidance for isolation outside of the clinic.

Guidance	Approach
Indoor Air Quality	Review filtration and ventilation approved designs to ensure consistency with guidance.
Hygiene	Require employees and students to wash hands upon entry, before and after certain activities, and before leaving.
Personal Protective Equipment	Conducting hazard assessments utilizing OSHA interim COVID19 guidance and Arlington County Public Health algorithm on positions/duties being performed and sourcing appropriate levels of personal protective equipment or administrative controls to reduce hazards from COVID19. (e.g., KN95 Respirators).



Next Steps/In Progress

- Implement physical marking of public spaces within facilities (e.g., hallways, offices, cafeteria serving lines, etc.)- **Done.**
- Investigate ventilation and filtration needs above the current design - **Done.**
- Finalize emergency response procedures for health screening concerns and COVID-like symptoms present in school.
- Collect and update parent contact information for use with the emergency notification systems

Family Commitment: Return-to-School Instructional Model Selection Process

Parent Selection Process

- Families will receive notification via robocall/text/email to select the preferred instructional model for their student(s)
- Includes choice for transportation needs (e.g., I will provide transportation for my student OR I will use bus transportation)
- Families must respond by July 20 to allow staff time to plan for both models
- Students remain in the model selected; any change requests will be evaluated on a case-by-case basis for extenuating circumstances, depending on school and bus capacities and staffing

Community Engagement

- Information available on school website
- Families will receive an e-mail message, text and/or robocall providing step-by step instructions
- Information regarding models and process will be posted on the website, and shared through social media
- School-based staff will receive daily data collection reports and conduct direct outreach to families, based on responses rates
- Families can contact the school for assistance
- Families will receive an email/letter to confirm receipt of instructional delivery decision

Hybrid Model In-School Scheduling

- Decisions regarding schedules and student group assignments for each school will be made centrally based on multiple factors
- Siblings will be assigned to the same in-school schedule to simplify family arrangements, when possible
- Details regarding student assignments and scheduling will be finalized and communicated in August once family selections are received and processed

School Wide Approach

Guidance	Approach
Physical (Social) Distance	Physical distancing will be maintained to the greatest extent possible. Furniture in classroom will be set up to maintain ideal six-foot distances.
Bus Capacity	Physical distancing will be maintained to the greatest extent possible and students will be seated one per every other seat.
Health Screenings and Temperature Check	Employees and students will complete a daily health screening to include temperature checks. Employee screening will be logged utilizing our visitor management system and student attendance will be used as the log for students (contact tracing).

Guidance	Approach
Recess	Master schedules will be developed with the understanding of the guidance provided for maximum number of students and physical distancing.
Face Coverings	All employees and students will be required to wear a face covering (mask) while inside the building where medically appropriate.
Athletics, Extracurriculars and Field Trips	Phased athletics and activities approach consistent with local and state public health guidance and considerations from industry associations.

School Wide Approach

Guidance	Approach
Floor Marking (PHD)	Identify creative and developmentally appropriate floor markings for elementary, middle, high schools, and administrative buildings.
Signage (PHD)	Creating signage identifying three main messages; <ol style="list-style-type: none">1. Masks Requirements2. 6 Foot Physical Distance Requirements3. Building Entry Restrictions for Sick Individuals
Employee Return to Work	Provide additional health and safety items for each employee to increase employee well-being (e.g., individual hand sanitizer, disinfecting wipes, etc.).
Student Lockers and Supplies	Student's will not use lockers and student supplies will not be shared.



Millennium's Facial Covering Expectations



- **All Teachers & Staff** will wear cloth face masks or face shields
- **K-1 Students**
 - Masks on buses, in hallways, and with specific mask breaks in classroom per teacher direction
- **2-5 Students**
 - Masks on buses, in hallways, and in classrooms with mask breaks scheduled when being outside is practical
- **6-8 Students**
 - Masks on buses and while inside all buildings with mask breaks scheduled when being outside is practical
- **Health appeal process for face covering** with school nurse
 - Appeal process & forms available by August 26th
 - Face shields and other measures to be approved through the appeal process
 - School to continue working with health care professionals & Franklin County Public Health

Cleaning & Disinfecting



Classroom Teacher Cleaning

Teachers will be responsible for basic cleaning and disinfecting of common classroom items twice each day. Teacher will focus on cleaning the items in their personal area (i.e., teacher desk), as well as items used by everyone in the classroom (i.e., doorknob, light switch, etc.)

Student Cleaning Responsibilities

Students will focus on cleaning the items in their personal area (i.e., student desk, student chair, student materials/supplies, etc.)

Cleaning & Disinfecting



Cleaning Solutions

The school will be following the cleaning and disinfecting guidelines that have been put in place by the CDC, ODH and FCPH. The products used will be chosen and used according to those guidelines.

Common Items to be Cleaned in the Classroom

- Teacher's Desk
- Teacher's Chair
- Work Tables
- Telephone
- Doorknobs
- Light Switch
- Student Desks
- Student Chairs
- Student Materials/Supplies
- Technology Equipment
- Pencil Sharpener

Timeline & Next Steps



Completed by:

Goals

August 2020

- School Board Return-to-School Status Update

Week of August 17

- Communicate final details regarding instruction, scheduling, transportation and technology distribution

August 26, 2020

- First Day of School

Adapt & Adjust

As a reminder, plans are “at this moment”, and we will continue to re-evaluate based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.



Q&A



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MILLENNIUM COMMUNITY SCHOOL

Behavioral Health & Family Support Services

In House Services Offered

- Evaluation and Referral
- Assessment
- Intervention
- Mentoring
- Prevention
- Crisis Intervention
- Family Services
- Stress and Anger Management
- Home Based Services
- Linkage to Vital Community Support Services

Referral Process for Services

- Parents must contact the Behavioral Health & Family Support Office by phone or in person.
- Complete documentation to access services
- Parent signatures are ALWAYS needed for Student Services
- Evaluate the services provided and make recommendation for improvement

COVID 19 Support

- Testing Sites : Health Department 9:00 am to 4:00 pm Monday-Friday
- Connection to Local Food Pantries
- Crisis Intervention and Referral for Extensive Crisis Services
- Referral to Services for Rental Assistance
- Stress Management and Crisis Intervention Services
- Assist with coordination of Behavioral Health and Academic services
- Assistance with utility support referrals
- Employment Assistance Referrals

Packets to services available in the BH/FSA Office

Q&A



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Contacts

We're here if you need us.
School Office 614.255.5585

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Millennium Community School



2020-2021