

**MILLER CITY – NEW CLEVELAND
LOCAL SCHOOL**

200 N. Main Street, Miller City, Ohio 45864
Kerry D. Johnson, Superintendent/HS Principal
johnson_k@mcncschools.org
Ph: 419-876-3173 • Fax: 419-876-2020



2020-21 Remote Learning Plan

District Name:	Miller City-New Cleveland Local School
District Address:	200 N. Main Street Miller City, OH 45864
District Contact:	Kerry D. Johnson
District IRN:	049361

Board Approved: 8/10/2020

Below are the necessary components of a Remote Learning Plan in accordance with House Bill 164 Section 16.

How will instruction will take place?

- Teacher-student interaction through online learning platforms (Live and Recorded Form)
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students

How will instructional needs be determined and documented?

- Teachers will give formative assessments to students at the beginning of the school year to assess prior learning to inform instructional strategies and interventions.
- Teachers will continue to monitor students' progress to help design instruction and report throughout the course of the academic year.
- Clear instructional plans have been created for each grade and course and will be communicated to staff, parents, and students in the event of remote learning becoming a necessity.

**MILLER CITY – NEW CLEVELAND
LOCAL SCHOOL**

200 N. Main Street, Miller City, Ohio 45864
Kerry D. Johnson, Superintendent/HS Principal
johnson_k@mcncschools.org
Ph: 419-876-3173 • Fax: 419-876-2020



2020-21 Remote Learning Plan

What method(s) will be used to determine competency and granting credit?

- Teachers will instruct through a variety of strategies that promote differentiation by allowing students to choose/emphasize the approach they find most effective.
- Weekly instructional strategies may include:
 - Live online sessions.
 - Recordings of live online sessions.
 - Pre-recorded lessons.
 - Online educational programs such as Khan Academy.
 - Parent consultation.
 - Regular office hours to address parent/student questions.
- At the beginning of the school academic year students will complete a variety of grade level assessments determined by teachers to help assess each student's current level of achievement. These baseline diagnostic assessments will assist in differentiating each student's instructional need and will continue to guide curriculum development so that students' progress can be monitored and reported accurately throughout the course of the academic year.
- Mastery of Content: Each teacher will assess mastery of content based upon completion of state standards for their subject area.
- Student Demonstration of Competency: Each student will complete assignments and assessments that were constructed based upon state standards in that given subject area

What are the school's attendance requirements and student participation for remote learning?

- High School and Middle School Students are expected to participate in all scheduled remote activities.
- Elementary Students will be expected to participate in remote activities as much as possible.
- Students are expected to complete assignments and assessments in accordance with teacher expectations.

How will the school monitor student progress?

**MILLER CITY – NEW CLEVELAND
LOCAL SCHOOL**

200 N. Main Street, Miller City, Ohio 45864
Kerry D. Johnson, Superintendent/HS Principal
johnson_k@mcncschools.org
Ph: 419-876-3173 • Fax: 419-876-2020



2020-21 Remote Learning Plan

- Student grades will be kept up-to-date in Progress Book to allow for students, teachers, administrators, and parents to monitor student success.
- Teachers will share information with parents via Google Classroom, Schoology, email, school website and/or over the phone.
- Students that appear to be falling behind will be contacted by teachers via email and/or telephone.

What is your school's plan to ensure equitable access to quality instruction?

- Technology Needs:
 - Students/Families will be resurveyed to determine technology needs.
 - Internet access has been expanded to include our parking lot.
 - If circumstances allow, students without internet access may be permitted on campus for a portion of the day.
- Students With Disabilities:
 - Students on an IEP will be expected to meet with their Intervention Specialist via live online meetings.
 - If circumstances allow, students with disabilities may attend school occasionally to receive services called for in their respective Individual Education Plans.

What professional development will be offered to teachers for remote learning?

- Teachers will have ongoing access to a video library of resources to further their understanding of the Board approved Schoology Software., Google Meets, Zoom, etc.
- Staff workdays prior to the beginning of the school year will focus on sessions covering the aforementioned tools as well as utilization of classroom WebCams for recording lessons.
- Teacher-led remote/blended learning conversations and demonstration to enhance online instructional practices. The focus will be on delivering a "hybrid" lesson when individual or multiple students are in isolation/quarantine at home.

**MILLER CITY – NEW CLEVELAND
LOCAL SCHOOL**

200 N. Main Street, Miller City, Ohio 45864
Kerry D. Johnson, Superintendent/HS Principal
johnson_k@mcncschools.org
Ph: 419-876-3173 • Fax: 419-876-2020



2020-21 Remote Learning Plan