

Minford Local School District



Policies & Procedures

2020-2021 School Year

Grades K-12

Board Approval Date: August 11, 2020

Program Overview & Details:

- The Falcon Virtual School is a fully online learning platform to be used as an option for parents and students to choose due to the COVID-19 Pandemic for the 2020-2021 school year.
- Students in grades Kindergarten through 12th grade are eligible to participate.
 - Preschool is not offered via full remote learning
 - Students who participate in College Credit Plus, Dual-Credit Courses, and Advanced Placement courses are not eligible for this program, as those courses require face-to-face instruction at this point.
- Students may enroll in Remote Learning for one semester at a time. A separate application will be required to participate in the program for the second semester of the 2020-2021 school year.
- Once you have chosen Remote Learning, you will be required to remain in the full remote program for the entire semester. The same will be true for students choosing to enroll in on-site learning. A conference will be held at the end of each nine-weeks with the parents and students enrolled in the program to determine progress and discuss the continuation of their remote learning option.
- The district reserves the right to remove any student from Remote Learning at any time due to lack of participation, failing grades, or lack of effort.
- In certain circumstances, the district may enroll students in remote learning throughout the year to best meet their academic needs.

Hours of Operation & Contact Hours:

The Program will operate in the same parameters as the typical school day for students in attendance. The following hours are considered instructional hours for this program:

Grades K-5: 8:30am-3:30pm

Grades 6-12: 7:30am- 2:30pm

Parent Agreement:

- The parent agrees they are making the choice to enroll their student in the Remote Learning Program. By doing so, they are taking responsibility for the education of their child and the success they have while enrolled in this program.
- Parents agree to monitor their child's progress in completing assignments and to communicate with the Remote Learning Facilitator as needed.
- The parent agrees to maintain quality Internet access while their student is enrolled in this program, as the Remote Learning Program will function entirely online.

Student Agreement:

- Students must log in for Remote Learning each day school is in session. Attendance will be kept for Remote Learning, using a process that will be shared on your acceptance to the program.
- Students must complete all assignments on time and maintain passing grades in all courses.
- Students agree to remain in communication with the Remote Learning Facilitator on a regular basis and use them as a resource when needing help completing assignments.
- Students agree to take responsibility for their success in the Remote Learning Program.

Method of Instructional Delivery:

- All instruction for the Falcon Virtual School will be delivered via online means using Google Classroom, Google Meet, and other technology tools utilized by the school district.
- The goal of this program is for learners to receive the same instructional content they would receive if they attended school in person.
- All teachers for this program will be Minford Local Schools licensed teachers.
- Students will be assigned a Remote Learning Facilitator who will guide them through online learning and be their homeroom teacher for this program. The facilitator will also deliver supplemental instructional content to students throughout the school day.

Attendance Requirements:

- Students are required to be available for the entire school day to participate in this program.
- All students will begin the school day with a Google Meeting with their online learning facilitator for attendance, checking in, and some social time with classmates.
- Throughout the day, students will be assigned times to log into the same Google Meeting to touch base with the teacher.
- At times during the school day, the teacher will assign times for the student to log in to complete individual assessments, conferences, receive individualized instruction, or to attend whole group learning sessions with other students in their grade level.
- At all other times of the day, students will be expected to complete assigned tasks.
- At the end of each school day, students will log in for a final Google Meeting with the teacher to close out the day.

Program Staff:

- Each student assigned to this program will be assigned to teachers who will deliver instructional content as well as to a Remote Learning Facilitator, who will serve as their main point of contact.
- Students in this program will also be assigned to a specific administrator who will be responsible for any disciplinary issues, attendance and truancy issues, and oversight of the learning program.

Academic Calendar:

- Students enrolled in the Falcon Online Learning Program will follow the same Academic Calendar as all students enrolled in regular in-person school. The calendar is included in this document.
- Students will be assigned assignments to complete Monday through Friday, but not on scheduled days off per the academic calendar.
- In the event school is cancelled due to a calamity day, Falcon Online Learning Program students will also be excused from assignments on that day.
- The first day for students to begin this program is Wednesday, August 26th.

Who Do I Contact?

- Prior to the beginning of the school year, you will receive a letter letting you know the contacts for your student. This letter will list the contact information of the facilitator assigned to your student, the names of their core academic teachers, and the contact information for the administrator assigned to your child. All contact information will also be listed on this letter.

**ODE Required
Remote
Learning
Plan**

Minford Local Schools Remote Learning Plan



District Name:	Minford Local School District
District Address:	491 Bond Road/ PO Box 204 Minford, Ohio 45653
District Contact:	Jeremy Litteral, Superintendent (jlitteral@minfordfalcons.net)
District IRN:	049627

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school’s attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov.

NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at remotelearning@education.ohio.gov. The Department will make all plans publicly available at www.education.ohio.gov.

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the [Remote Education Planning website](#). Additionally, important information about attendance policies intended to assist schools that chose to adopt remote learning plans for the 2020-2021 school year is available on the [Attendance Considerations for Remote Learning Plans](#) website. Districts are encouraged to refer to this important information when planning attendance policies for remote learning.

Minford Local Schools Remote Learning Plan



Introduction

In order to provide flexibility to respond to changing conditions, this plan may be amended from time to time as needed at the discretion of the Superintendent.

The following remote learning plan will apply whenever remote learning is offered to some or all students during the 2020-2021 school year, as indicated below:

- Remote learning will be offered when closure is required by the state or federal government or health officials and/or as determined by the Superintendent or designee.
- The superintendent/designee shall have discretion to offer parents the option for remote learning throughout the school year, to require remote learning district-wide for the entire school year or any portion thereof, to require remote learning for all students in all subjects and grade levels or just some students, subjects, and/or grade levels, and/or to require remote learning in combination with in-person learning.
- Remote learning will be offered for the entire district, for a particular building, for a particular school and/or for a particular group of students as an as-needed component of the instructional program due to unplanned occurrences, including when a student or students are prohibited from attending school in person for health reasons.
- Remote learning will be offered throughout the school year as a regular and standard component of the instructional program, for the entire district, for a particular building, for a particular school and/or for a particular group of students and will be offered to all parents, on an application basis, as an option for their children.

Instructional will take place by:

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- ✓ Offline lessons and instructional packets for students (as needed determined by technology needs)

Minford Local Schools Remote Learning Plan



SECTION ONE	INSTRUCTIONAL NEEDS
<p>Determining Instructional Needs</p>	<p>How will instructional needs be determined?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> ● Instructional Sequencing ● Aligned Instruction to Learning Standards ● Gap Analysis for ELA, Math, Science, and Social Studies ● Created a plan for IEP and students with disabilities ● Created a plan for students identified as gifted served with a Written Education Plan (WEP)
<p>Address Determining Instructional Needs Here:</p> <p>Student instruction, whether remote or in person, shall be provided in accordance with teacher lesson plans and curriculum standards. Each classroom teacher shall develop written lesson plans for each course taught by that teacher that can be conveyed in person or remotely, as needed. Teachers shall make every effort to ensure that students are provided with comparable learning opportunities, whether instruction occurs remotely or in person.</p> <p>Lessons for instruction of all students, whether in person or remotely, shall be designed with the age and needs of the students in mind. Regular classroom teachers shall work with special education teachers and intervention specialists on design of lesson planning for special needs students.</p> <p>To inform lesson plans, teachers shall regularly assess individual student instructional needs, documenting the assessment in writing, and shall differentiate instruction as needed to take account of varying student instructional needs, including for special needs and gifted students. Regular assessment will include an initial formative/diagnostic assessment establishing a student's readiness to perform grade level or course learning standards. After the formative/diagnostic assessments occur, a plan including progress monitoring shall be developed in accordance with district expectations to address any gaps in knowledge and skills which may prevent the student from being successful.</p> <p>Teachers shall designate the order in which the lessons are to be provided to students in teacher's class and will update or replace such lessons as necessary throughout the school year based on the assessed instructional progress of students</p>	

Minford Local Schools Remote Learning Plan



Documenting Instructional Needs	How will instructional needs be documented? Possible/Optional item(s) to consider: <ul style="list-style-type: none">• Clear instructional plans have been created• Clear instructional plans have been communicated with staff, parents, and other stakeholders
Address Documenting Instructional Needs Here: The instructional needs of students will be documented in learning plans, student plans that are already in place for various reasons, and shared with the relevant stakeholders. These team members may include the student's teaching and learning team, parents, staff responsible for facilitating online learning, and related services providers, as needed.	

Minford Local Schools Remote Learning Plan



SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Determine Competency	What method(s) will be used to determine competency for remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> Developed and communicated a plan for determining competency (grading and assessments)
Address Determining Competency Here: Teachers shall be responsible for determining student competency and grading student assignments, whether learning occurs remotely or in person. Teachers will use the Ohio Learning Standards as a guide for instruction and develop assessment to determine competency of those standards, no matter the instructional delivery method or platform.	
Granting Credit	What method(s) will be used for granting credit for remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> Developed and communicated a plan for granting credit (grading and assessments)
Address Granting Credit Here: If the student does not complete the lesson within the required time period, the student will receive an incomplete or failing grade unless a reason sufficient to the teacher is provided. The administration, with input from teachers, shall develop additional guidelines as needed for student grading and assessment in a remote learning environment (e.g., adjusting the time frame for submission of an assignment or accounting for the requirements of a student's IEP). Teachers will use the same grading procedures and grading scale that are in place for regular in-person instruction.	
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> Developed and communicated a plan for promoting students to higher grade level (grading and assessments)
Address Promoting Students to a Higher Grade Level Here: The requirements currently in place in district policy and student handbooks for promotion of students to a higher grade level shall not be altered due to a remote learning environment for all or part of the school year.	

Minford Local Schools Remote Learning Plan



SECTION THREE	ATTENDANCE AND PARTICIPATION
Attendance Requirements	<p>What are your school district's attendance requirements for remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> Created a communication and attendance plan for staff and students
<p>Address Attendance Requirements Here:</p> <p>Teachers will be responsible for reporting student attendance in accordance with state requirements and ODE guidelines, whether instruction is provided in person or remotely. The administration, with input from teachers, shall develop guidelines for tracking attendance in a remote learning environment (e.g., requiring student log-in to a synchronous online class or communication between students and teacher at the beginning of each class/class period by email, text, or phone).</p>	
Participation Requirements	<p>How will your school district document student participation in remote learning opportunities?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> Created a plan for documenting student participation in remote learning Communicated the plan with families and other stakeholders
<p>Address Student Participation Requirements Here:</p> <p>Teachers will also be responsible for assigning and documenting student completion of work in a remote learning environment and/or participation in online classes, and for following up with the student's parent/guardian as appropriate when it appears that a student is not participating in learning opportunities.</p> <p>Teachers will maintain communication logs between students and families any time remote learning is in effect in the district or school building.</p>	

Minford Local Schools Remote Learning Plan



SECTION FOUR	PROGRESS MONITORING
Progress Monitoring	<p>How will your school district progress monitor student progress with remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> • Developed a Plan to monitor student progress with remote learning
<p>Address Monitoring Student Progress Here:</p> <p>Teachers will be responsible for assessing, documenting and communicating student progress, whether students are physically in class or learning remotely. Progress towards learning will be communicated through feedback/grades on assignments, conferences, midterm reports, and report cards.</p>	

Minford Local Schools Remote Learning Plan



SECTION FIVE	EQUITABLE ACCESS
Equitable Access	<p>What is your school district's plan to ensure equitable access to quality instruction through remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> • Parent/Student surveys have been reviewed • Technology Plan has been created to ensure equitable access
<p>Address Equitable Access to Quality Instruction Here:</p> <p>When remote learning is being provided online to all students in the district, the District will facilitate access by students who do not have computers and/or Internet at home. Provision of access may include some or all of the following: teacher preparation and distribution of paper copies of lessons, distribution of Chromebooks or other devices as available, and provision of downloadable instruction. Building principals shall encourage teachers to use their best efforts to develop lesson plans that can also be conveyed remotely.</p> <p>Lessons for instruction of all students, whether in person or remotely, shall be designed with the age and needs of the students in mind. Regular classroom teachers shall work with special education teachers and intervention specialists to facilitate access to remote learning opportunities by special needs students.</p> <p>Communication between the school and families is critical to providing access and opportunity to our students. Teachers will reach out to families to determine the most feasible mode of communication.</p>	

Minford Local Schools Remote Learning Plan



SECTION SIX	PROFESSIONAL LEARNING
Professional Learning	<p>What professional development activities will be offered to your school district's teachers to ensure remote learning is successful?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> ● Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.
<p>Address Professional Learning/Development Here:</p> <p>The District will offer professional development to assist teachers to develop effective lesson plans and teaching strategies for a remote learning environment, including, but not limited to, the following:</p> <ul style="list-style-type: none"> ● The use of effective remote instructional practices ● The adjustment of pacing and teaching methods to reach remote learning ● Effective use of online tools such as Google Classroom, Google Meet, Screen Castify, and other programs to maximize remote learning ● Instruction on recording and posting lessons that are accessible for remote learners ● Other professional development as determined by teacher needs and feedback <p>Written materials with lists of available resources will also be provided to teachers. Additional professional development for remote learning may be offered during the course of the school year.</p>	

Board Approval Date: _____

Resolution #: _____

Program Overview Letter

Minford Local Schools

Home of the Mighty Minford Falcons

491 Bond Road
P.O. Box 204
Minford, OH 45653
Phone: (740) 820-3896
Fax: (740) 820-3334

Jeremy Litteral, Superintendent
jlitteral@minfordfalcons.net

Ashley Roberts, Treasurer
aroberts@minfordfalcons.net

July 31, 2020

Dear Minford Families,

COVID-19 has brought new challenges to our school district, community, and world that we have never faced before. As a result of this, school also has been forced to change to meet the needs of students and families as we begin to work toward getting back to “normal.” As we have said many times, the safety of our students and staff is the top priority as we determine plans for the restarting of school this fall.

In order to provide the best possible learning opportunities for all students in our district, for the 2020-2021 school year, the school district has created the “Falcon Online Learning Program.” This program, which will be fully online, will allow families who choose this option to have their child educated fully from home for at least the first semester of the new school year (and apply to continue for the second semester if they choose to do so). **In order to participate, parents/guardians will need to fill out the application for this program, posted on the school district website, before Friday, August 7th at 3:00p.m.**

The final details of the program will be established and shared once we have a clear idea of how many students wish to participate in the program. However, at this time, the following details are known regarding the “Falcon Online Learning Program:”

- Students in grades Kindergarten through 12th grade are eligible to participate.
 - Preschool is not offered via full remote learning
 - Students who participate in College Credit Plus, Dual-Credit Courses, and Advanced Placement courses are not eligible for this program, as those courses require face-to-face instruction at this point.
- Students will be required to be in attendance online five days per week for a time period that will be established. For planning purposes, families can expect this time to be roughly the same as your child’s normal school day.
- At this time, the plan is that instruction for this program will be provided by assigned Minford teachers and staff members. The goal is to deliver the same or as similar as possible instructional content for fully remote learners as those who attend in person classes. However, this will be finalized once all procedures are in place and we determine the amount of interest in the program.

- In order to participate, students **MUST** have reliable Internet access. It is best if the student has their own device, but based upon availability, the district may be able to provide a device.
- By applying for this program, students and parents are agreeing to full remote learning and understand that teachers are not available to them outside normal school hours.
- Enrollment in this program is for one semester at a time. The school district reserves the right to remove students from the program based upon failing grades, failure to meet attendance requirements, or the inability of the student to complete this program for other reasons.

In order to enroll in this program, families must complete the application posted on the district website before **3:00p.m. on Friday, August 7th.** Applications can be sent to the school district via the following options:

- By email to kromanello@minfordfalcons.net
- By mail (make sure they can be delivered in time) to: PO Box 204 Minford, Ohio 45653----Attention: Falcon Online Learning Program
- By fax to (740) 820-3334
- By dropping them off in person at the Board of Education Office (attached to the high school building)
 - We will also have paper copies available in the Board of Education Office if you wish to stop in and fill one out.

As stated before, more information will be shared with those families who choose to enroll once the final program has been established. Families will be notified of their acceptance into the online learning program no later than *August 21, 2020*. If you have questions regarding this program, the return to school plan, or to discuss whether your child is a good fit for online learning, please feel free to contact your child's building principal.

Sincerely,



Jeremy Litteral
Superintendent
Minford Local Schools

Program Application

*This application must be returned to the Board Of Education Office before 3:00pm on Friday, August 7th. It can be dropped off in person or emailed to kromanello@minfordfalcons.net

Minford Local School District

Remote Learning Application- "Falcon Online Learning Program"

2020-2021 School Year

***Note: A separate form must be completed for each student you wish to apply for enrollment in our remote learning program.**

***Remote Learning is available to students in grades K-12. Preschool students are not eligible for the Remote Learning Program.**

***Students enrolled in College Credit Plus Courses, Dual-Credit Courses, or AP Courses at the High School Level are not eligible for Remote Learning.**

Date of Application Completion: _____

Student Name: _____ 2020-2021 Grade: _____

Home Address: _____

Parent Contact Name: _____

Working Phone Number: _____

School Attended in 2019-2020 School Year: _____

Device for Remote Learning (Please Choose One of the Following):

_____ I have access to a device for my child to use for Remote Learning.

_____ I would need a school-provided device for my child to enroll in Remote Learning.

Do you feel your child was successful in Remote Learning during the mandatory school closure last spring? _____ Yes _____ No

Comments:

*This application must be returned to the Board Of Education Office before 3:00pm on Friday, August 7th. It can be dropped off in person or emailed to kromanello@minfordfalcons.net

Please briefly describe the reasons for your decision to enroll your child into the full remote learning program and why this would benefit them:

Enrollment Details:

- Students may enroll in Remote Learning for one semester at a time. A separate application will be required to participate in the program for the second semester of the 2020-2021 school year.
- Once you have chosen Remote Learning, you will be required to remain in the full remote program for the entire semester. The same will be true for students choosing to enroll in on-site learning.
- The district reserves the right to remove any student from Remote Learning at any time due to lack of participation, failing grades, or lack of effort.

Parent Agreement:

- The parent agrees they are making the choice to enroll their student in the Remote Learning Program. By doing so, they are taking responsibility for the education of their child and the success they have while enrolled in this program.
- Parents agree to monitor their child’s progress in completing assignments and to communicate with the Remote Learning Facilitator as needed.
- The parent agrees to maintain quality Internet access while their student is enrolled in this program, as the Remote Learning Program will function entirely online.

Student Agreement:

- Students must log in for Remote Learning each day school is in session. Attendance will be kept for Remote Learning, using a process that will be shared on your acceptance to the program.
- Students must complete all assignments on time and maintain passing grades in all courses.
- Students agree to remain in communication with the Remote Learning Facilitator on a regular basis and use them as a resource when needing help completing assignments.
- Students agree to take responsibility for their success in the Remote Learning Program.

***This application must be returned to the Board Of Education Office before 3:00pm on Friday, August 7th. It can be dropped off in person or emailed to kromanello@minfordfalcons.net**

Required Applicant Signatures:

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

***Feel free to write the name of younger students who are unable to sign. 😊

For School Office Use Only:

_____ Approved

_____ Disapproved

Reason(s):

Authorized Official Signature: _____

Date: _____

Contact with Parent/Guardian:

Date: _____

Via:

_____ Email

_____ Phone

_____ Regular Mail

2020-2021

Academic

Calendar

MINFORD LOCAL SCHOOLS

2020-2021 School Calendar

July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July	
4	Independence Day

January	
1	Christmas Break-No School
	Martin Luther King Jr. Day
18	No School

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17		19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August	
10-15	Scioto County Fair
24	Professional Dev. - Day #1
	PM Teacher Work Day
25	Open House
26	First Day - Grades 1-12
26-31	Kindergarten Staggered Start

February	
15	President's Day No School
16	Professional Dev. - Day #4 Students - No School

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

September 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6		8	9	10	11	12
13	14	15	16	17		19
20	21	22	23	24	25	26
27	28	29	30			

September	
1	1st Day for All Kindergarteners
7	Labor Day - No School
8	1st Day for Preschool
18	Professional Dev. - Day #2 Students - No School

March	
End of 3rd Quarter - 48 days	

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October	
End of 1st Quarter - 43 days	

April	
1	Parent-Teacher Conference 2 Hr Early Dismissal
2-5	Easter Break-No School
6	No School-PTC Compensatory

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29						

November	
5	Parent-Teacher Conference 2 Hr Early Dismissal
6	No School-PTC Compensatory
24	2 Hr Early Dismissal
25	Thanksgiving Break
27	No School
30	Professional Dev. - Day #3 Students - No School

May	
27	Students' Last Day End of 4th Quarter - 52 days 2 Hr Early Dismissal
28	Teachers' Work Day
30	Graduation
31	Memorial Day

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December	
18	End of 2nd Quarter - 37 days 2 Hr. Early Dismissal
21	Christmas Break
31	No School

June	
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June 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2020-2021 Calendar Breakdown

<u>Date</u>	<u>Event</u>	<u>Notes</u>
August 10-15	Scioto County Fair	
August 24	PD Day #1	NO SCHOOL for Students
August 25	PM Teacher Work Day/Open Houses	NO SCHOOL for Students
August 26	First Day- Grades 1-12	
August 26-31	Kindergarten Staggered Start	
September 1	First Day for All Kindergarteners	
September 7	Labor Day	NO SCHOOL
September 8	First Day for Preschool	
September 18	PD Day #2	NO SCHOOL for Students
October 23	End of 1 st Quarter	43 Days
November 5	Parent Teacher Conferences	2 Hour Early Dismissal
November 6	PTC Compensatory Day	NO SCHOOL
November 25-27	Thanksgiving Break (3 Days)	2 Hour Early Dismissal November 24 th
November 30	PD Day #3	NO SCHOOL for Students
December 18	End of 2 nd Quarter	37 Days 2 Hour Early Dismissal
December 21- January 1	Christmas Break (10 Days)	Classes Resume January 4 th
January 18	Martin Luther King, Jr. Day	NO SCHOOL
February 15	President's Day	NO SCHOOL
February 16	PD Day #4	NO SCHOOL for Students
March 12	End of 3 rd Quarter	48 Days
April 1	Parent Teacher Conferences	2 Hour Early Dismissal
April 2 & 5	Easter/Spring Break (2 Days)	NO SCHOOL
April 6	PTC Compensatory Day	NO SCHOOL
May 27	End of 4 th Quarter Last Day for Students	52 Days 2 Hour Early Dismissal
May 28	Teacher Work Day	*Evening of May 27
May 30	Graduation	HS Gym @ 2:00
May 31	Memorial Day	

***Make-Up Days as needed after three blizzard bag days, 5 calamity days, and one additional blizzard bag day: February 16 (In-Service Day would be moved to February 15), May 28, June 1, and June 2.