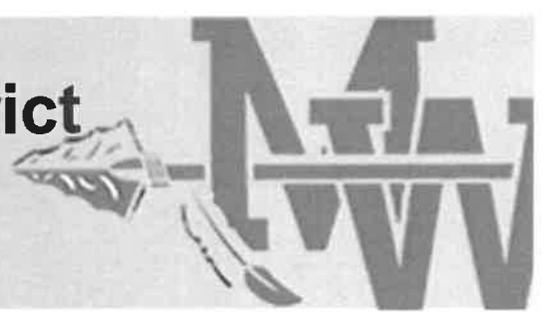


# Mohawk Local School District

## Remote Learning Plan



If the district is closed due to illness/COVID-19, students will be learning through the Remote Learning Plan. This plan will include both the remote learning (option 1- face to face instruction) due to intermittent closures and students who choose a full (100%) online curriculum. A district plan must address the following questions:

### **How will student instructional needs be determined and documented?**

*Student instructional needs will be determined through the following sources including but not limited to: pretests, online diagnostics/lessons (such as iReady), student work samples, and conversations with families, etc. Each teacher will document each student's instructional needs and how student needs were determined.*

### **What methods will be used for determining competency, granting credit and promoting students to a higher grade level?**

*Competency in a subject/grade level will be determined by earning a passing score according to locally approved school handbooks. Grades/scores will be collected on assignments which may include quizzes, tests, worksheets, projects, written papers, participation and/or any other work the teacher assesses as part of the course/grade level. Credit will be granted by meeting or exceeding locally approved passing/promotion scores outlined in Board approved policy and school handbooks.*

### **What are the school's attendance requirements, including how the school will document participation in learning opportunities?**

*Students will be required to log in daily and take part in daily online learning opportunities. Students who do not have internet will be required to complete and turn in all work weekly via paper packets in order to be counted in attendance. Teachers will keep track of who attends video conferences/classes and open online office hours. Teachers will document all contacts or attempts to contact students and families. Teachers will document weekly completed student work turned in for grades via the online gradebook.*

### **How will student progress be monitored?**

*Student progress will be monitored weekly by graded assignments, graded formative and summative assessments, generated iReady reports that monitor online lessons, percentage of lessons, progress, and standards-based mastery; as well as, making regular contacts with students and/or parents/guardians to check on students.*

### **How will equitable access to quality instruction be ensured?**

*All K-12 students will be issued a school device (Chromebook) to be used for online assignments and instruction. Paper packets will be provided if families do not have internet. Paper packets will be available for pickup at each school. At family's request, packets may be mailed. Teachers will provide weekly instruction via video conferencing, posted videos, live streams, or through other educational technologies. Teachers will make weekly contacts with students and/or parents/guardians via emails and phone calls.*

### **What professional development will be offered to teachers?**

*Teachers will be offered professional development on the district's adopted learning management system for their grade level. Best practices for synchronous and asynchronous learning, virtual student engagement, assessment, project-based learning be included. There will also be training on the Licensure Code of Professional Conduct for Ohio Educators.*

**Option 1 – In-person Instruction**

**(This plan may implement remote learning if the district is caused to close due to illness)**

**Remote Learning (If state or local authorize a school closure, instruction will shift to remote learning)**

Student and Parents/Caregivers	Staff
<p><b><u>Parents/Caregivers</u></b></p> <ul style="list-style-type: none"><li>• Monitor student progress on coursework.</li><li>• Developing a “school schedule” is recommended to keep routines in place for students while working from home.</li><li>• Communicate questions and concerns immediately to staff.</li></ul> <p><b><u>Students</u></b></p> <ul style="list-style-type: none"><li>• Following a regular “school schedule” is recommended to help keep routines in place for students while working from home.</li><li>• Communicate questions and concerns immediately to teachers.</li><li>• Participate in virtual sessions with teachers as scheduled.</li><li>• Watch lessons provided by teachers and complete assignments according to timelines.</li></ul>	<p><b><u>Teachers/Assistants</u></b></p> <ul style="list-style-type: none"><li>• Create lessons that are engaging for students using a variety of strategies.</li><li>• Be available for office hours.</li><li>• Use Google Classroom as the platform for all assignments, links to resources, etc.</li><li>• Grade work in a timely manner and provide feedback to students on assignments.</li></ul> <p><b><u>Technology Department</u></b></p> <ul style="list-style-type: none"><li>• Provide help desk assistance when technology issues occur.</li></ul> <p><b><u>Administration</u></b></p> <ul style="list-style-type: none"><li>• Ensure each student has a device at home.</li><li>• Monitor and assist teachers in the delivery of content for students.</li><li>• Implement appropriate grading procedures and work from home guidelines for teachers.</li></ul>

**Option 2 – Remote Learning**  
**(Students at home daily receiving instruction online with support)**

**Student and Family Expectations and Information**

Student and Parents/Caregivers	Staff
<p><b><u>Parents/Caregivers</u></b></p> <ul style="list-style-type: none"> <li>• Monitor student progress on coursework.</li> <li>• Developing a “school schedule” is recommended to keep routines in place for students while working from home.</li> <li>• Communicate questions and concerns immediately to staff.</li> <li>• Monitor and support student progress through an online curriculum with parent/caregiver access to the online platform and progress information.</li> </ul> <p><b><u>Students</u></b></p> <ul style="list-style-type: none"> <li>• This option is different from what students experienced during remote learning last spring.</li> <li>• Students participating in this option will be using an online curriculum and platform designed by an outside company that specializes in virtual learning.</li> <li>• Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students participating in Option 1</li> <li>• It is recommended students follow a schedule to complete online learning, assignments, and assessments.</li> <li>• The online curriculum will meet the same standards set by the state of Ohio, but it will not necessarily match the same pacing or activities that are delivered in school buildings.</li> <li>• Students will have access to courses in all core areas (English language arts, mathematics, sciences, and social studies)</li> <li>• Students will also have limited access to special area courses (K-6) and elective courses (7-12), Students in grades 7-12 will not have access to their full schedule as planned this past spring.</li> <li>• Communicate questions and concerns immediately to teachers.</li> <li>• Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.</li> <li>• Students will earn grades for their work.</li> <li>• If state or local regulations require a school closure, students participating in this option will continue as scheduled, and will continue to use the online curriculum and platform.</li> <li>• Students may continue to participate in after-school activities at their school building, including extra-curricular activities</li> </ul>	<p><b><u>Teachers</u></b></p> <ul style="list-style-type: none"> <li>• Teachers will support students by assisting with use of the online platform, pacing, and providing feedback on assignments and assessments.</li> <li>• Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.</li> <li>• Teachers will be available for support during office hours.</li> <li>• Teachers will grade work in a timely manner.</li> </ul> <p><b><u>Technology Department</u></b></p> <ul style="list-style-type: none"> <li>• The district will provide a Chromebook for each student to use at home; students will not be asked to share devices.</li> <li>• The district will provide help desk assistance when technology issues occur.</li> </ul> <p><b><u>Administration</u></b></p> <ul style="list-style-type: none"> <li>• Ensure each student has a device at home.</li> <li>• Monitor and assist teachers in the delivery of content for students.</li> <li>• Implement appropriate grading procedures and work from home guidelines for teachers.</li> </ul>