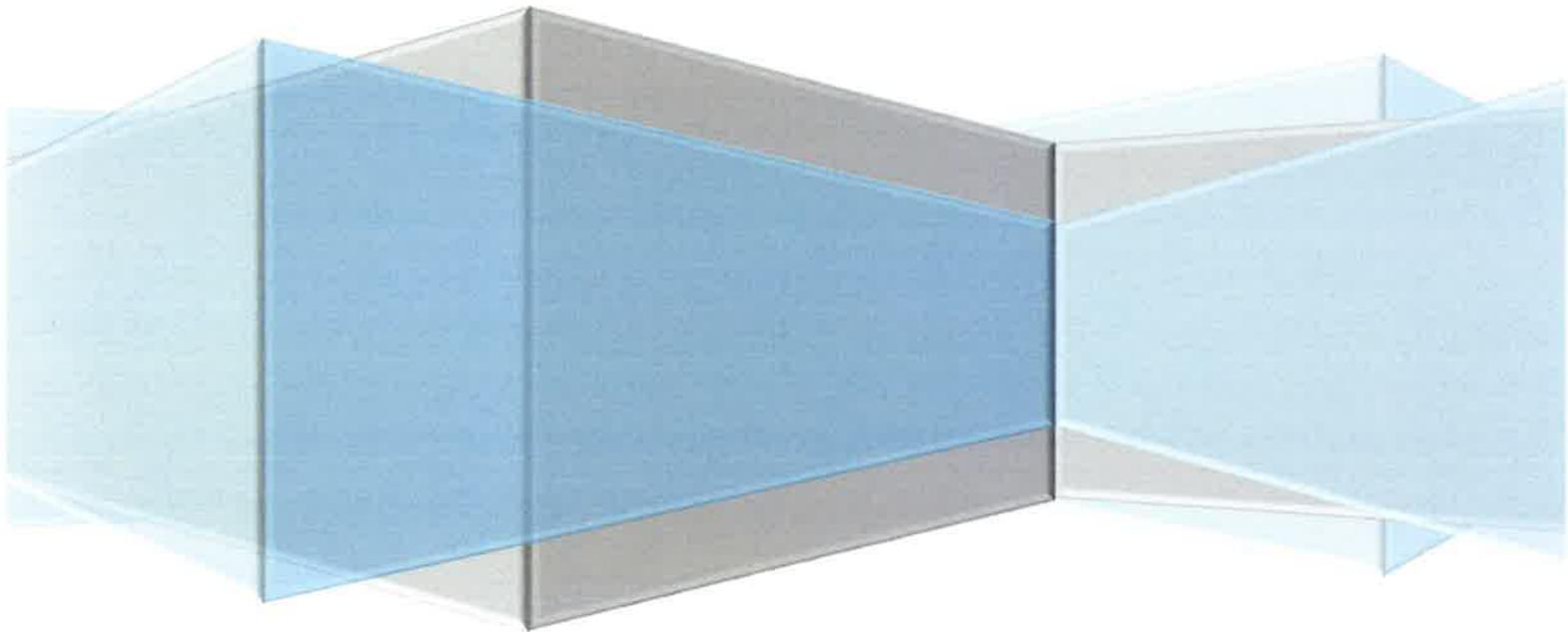Morgan Local Schools – IRN 048777

Remote Learning Plan

For Emergency School Closure

Morgan Local Schools

Morgan Local School District
Remote Learning Plan

In the event that all or part of the 2020-21 school year must be conducted through remote learning (partially or entirely), the Morgan Local School District (MLSD) will implement the following plan.

MLSD has adopted Google Classroom as our primary platform for delivery of virtual instruction and assessment. All teachers will be trained in effective use of Google Classroom. Students will become familiar with use of the platform through teacher demonstration and modeling. Parent learning sessions will also be offered.

Other district-approved virtual learning sites with which students have experience may be used at the discretion of the teacher.

Given the fact that a significant portion of the student body does not have internet access that is adequate for instruction, all work and related support will also be made available to students in paper format.

How student learning needs will be determined and documented:
- Student learning needs will be determined first through initial fall screening, using STAR 360 for ELA and math, and teacher-created pre-assessments. Based upon pre-assessment results, students will receive instruction and practice at the appropriate level.
- Additionally, students will be formatively assessed in multiple formats at regular intervals of instruction. Pacing of future instruction will be adjusted accordingly.
- Progress will be reported through Infinite Campus.
- Teachers will communicate regularly with parents of students who are falling behind.

Methods for determining competency, granting credit, and promoting students:
- Competency will be determined through use of ongoing formative and summative assessments (online or paper) provided and graded by teachers.
- Credit and promotion will be granted when work has been completed at a satisfactory rate and with satisfactory success (both as determined by building teams).
- Incomplete work will result in a grade of INCOMPLETE, and may result in a failure to receive course credit.

Attendance requirements, including how the district will document participation in learning opportunities:
- Attendance requirements will align with the regular school requirements, taking into consideration the home living situations and diverse learning needs of every student.
- Work will be assigned on a daily basis. Students who are learning remotely will be considered in attendance when and if the daily work is completed and submitted for grading.
- Virtual class meetings will be scheduled, but attendance will not be mandatory.

How student progress will be monitored:
- Teachers will monitor student progress through a combination of, but not limited to: formative and summative assessments, daily classwork, rubrics, portfolios,

demonstrations, and projects. Both digital and paper-based work will be accepted, and considered equally.

How equitable access to quality instruction will be provided:
- All students and families will have access to meaningful/high-quality educational materials, aligned to state standards and the supports needed to successfully access those materials.
- Given the reality of the digital divide, we will provide digital and nondigital access to content.
- Students with digital access, but in need of a device, will have one provided by the district.

Description of the professional development activities will be offered to teachers:
- Teacher/staff professional development activities will include but are not limited to use of Google Classroom and all online curriculums used in and outside of the regular school classroom.
- Students will become familiar with use of the platform through teacher demonstration and modeling.
- Parent learning sessions will also be offered by the district.