



# MVCSD Remote Learning Plan

## **Overview:**

Mount Vernon City Schools is a student centered district with a growth mindset anchored by high quality instruction focused on preparing our students for success both now and in the future. MVCSD offers learning opportunities in the traditional format as well as fully online. In addition, the traditional instructional format has the flexibility to be a hybrid of on-site and remote learning should the need be presented.

## **Student Instructional Needs Determined and Documented**

### Hybrid:

- Providing initial instruction and modeling with students completing lessons at home.
- Screen time should be purposeful and enhance the learning process and include both opportunities for consumption and creation. These learning opportunities may or may not utilize technology. Student's work will be focused on instruction in video, module and online formats.
- Intervention Specialists will plan, implement, and oversee a structured system for weekly progress monitoring, specialized instruction, and communication methods for each student on their caseload.
- Special education services can be delivered during general education class, small group, and individual sessions using the workshop model.
- Social Workers and School Counselors will work to identify at-risk students in order to meet the social-emotional needs of identified concern areas.

### Full Remote Learning (family choice or emergency need for remote learning)

- [Elementary eLearning Guide](#)
- [Secondary eLearning Guide](#)
- Teachers will post daily/weekly office hours on their Google Classroom contact page and teacher website, so parents and students can ask questions and get information.
- Staff will adhere to a 24 hour response time to emails/calls from students and/or families.
- Students will be provided with a district device for use with remote learning.
- Families will be responsible to ensure students' access to the internet.

## **Progress Monitoring**

- Student progress will be monitored through homework assignments, quizzes, tests, and projects.
- Use of diagnostic and benchmark assessments will provide additional data.
- Data from various assessments will lead teachers to reflect on their own teaching and assess what additional instructional strategies are needed.
- Regular monitoring of student progress enables the teacher to analyze a student's current performance level for a specific skill.
- Regular monitoring allows the teacher to identify any at-risk students and seek additional interventions as needed.

## **Competency, Grading, Granting Credit & Feedback for Learning**

As Educators are providing feedback to students, they will...

- Ensure grades and feedback are timely and used to support learning.
- Utilize ongoing, formative assessments to evaluate student progress, learning and inform teachers on the needed adjustments to student learning.
- Provide timely feedback to students and families that is specific and actionable to promote growth and learning.
- Utilize modified and/or differentiated rubrics to support the needs of all learners.
- Utilize feedback to support the mastery of essential skills and content.
- Differentiate feedback based upon student circumstances/needs.
- Communicate what assignments will be included in the grading period via syllabus, Google Classroom postings, and/or other approved communication tool.
- Follow district guidelines in assigning summative grades for report cards during the remote learning period.

## **Attendance and Participation**

- Attendance will be taken each day through Progressbook. The classroom teacher will be interacting with students on a daily basis through district communication tools. When a student submits course assignments and/or completes learning activities, teachers will be able to monitor student participation and eLearning attendance. If a student is sick or unable to complete eLearning activities, a parent/guardian will need to report the student absence by calling the building of attendance to acknowledge absence.

## **Equitable Access to Quality Instruction**

- Internet 'Hot Spots' will be located throughout the district in school buildings and parking lots.
- Students will have access to a computer device.
- Special Services will hold virtual meetings to address OT, PT Speech and SDI needs.

- Teachers will hold virtual sessions and other communication features to address individual or group learning needs.

### **Professional Development**

- MVCSD will provide professional development to all teachers surrounding high quality remote instruction and the use of formative/summative assessments and how to plan remote instruction based off of these assessments. This professional development may be in collaboration with the Knox County Educational Service Center and/or State Support Team 7.