



Muskingum County Board of Developmental Disabilities

Dream ★ Believe ★ Achieve

Starlight School Remote Learning Plan During the COVID-19 Pandemic

Requirements, as Indicated in House Bill 164

A description of how student instructional needs will be determined and documented.

Instructional needs will be determined via a combination of Formative Instructional Practices, Curricular Guidance, and Individual Education Plan (IEP) goals and objectives. Instructors will use pre-assessments to determine competency.

The method to be used for determining competency, granting credit and promoting students to higher grade levels.

Data collected during instructional activities will guide differentiated learning opportunities. Summative assessments will determine growth and overall competency in the given area of instruction. Completion of curricular activities in combination of participation/progress on IEP goals will determine promotion to higher grade levels.

The school's attendance requirements, including how the school will document participation in learning opportunities.

Participation in Remote Learning Activities will count as attendance. Intervention Specialist will continue to monitor remote participation through parent contact logs and progress notes that will be submitted quarterly.

A statement describing how student progress will be monitored.

All students at the Starlight School are served under an IEP. Remote Learning Activities will be a blend of curricular and IEP centered activities. Data, supported by evidence, will be collected and reported to families quarterly in accordance with IDEA and The Ohio Operating Standards for the Education of Children with Disabilities.

A description as to how equitable access to quality instruction will be ensured.

Remote learning will take place every other week for the students participating at home. Google Classrooms, Class Dojo, Google Hangouts, and GoTo Meetings will all be available for remote learning sessions. Webcams are being installed in each classroom and Google Chromebooks were purchased for those students that do not have technology readily available at home. Teachers will submit monthly lesson plans to assure IEP goals and curricular activities are being completed for all students, both remote and in-person. All Remote Learning Activities will be made available to all students in a paper format. Teachers

and related services therapists will be available via the telephone and the computer for teaching, clarification, and remediation. When necessary, snail-mail will be used, at no cost to families, for two-way communication for the purposes of teaching, clarification, and remediation. Families that have technology will have the option to participate via video calls, telephone, or other methods. Technology based learning is not required for any child to make appropriate progress in the curriculum or to advance to the next grade level provided they have met the participation requirements.

A description of the professional development activities that will be offered to teachers.

Teachers and related service professionals will continue to receive professional development in the areas of Formative Instructional Practices (FIP), literacy, remote learning, and curriculum development.

Recommendations and Best Practices

Fixed schedules: Courses have established schedules for teacher-led instruction.

The Starlight School has adjusted the days of instruction for face-to-face learning to allow for a routine schedule of teacher-led and related services-led instruction for remote learning. Students were separated into two (2) groups that alternate weekly between remote learning and in-person learning. Teachers will continue to follow the curriculum and provide opportunities for progress towards IEP goals and curriculum objectives for all students participating in-person or remotely.

Online learning materials: Online materials are aligned to the curricula of the courses designed to support teacher-led instruction.

The Starlight School previously adopted an Ohio Learning Standards-Extended curriculum that allows for delivery either online or in a paper format. Remote Learning Activities will not differ in scope or sequence from learning opportunities of those students who participate in face-to-face instruction.

Clear expectations: Teachers will establish clear expectations to guide students as they engage in non-classroom-based learning. Students may be offered flexibility on the pace of when the non-teacher-led instruction will occur, which could provide flexibility to students as they navigate the demands on their time when they are not in the classroom.

Expectations will be clearly communicated to each student / family regarding participation and how it relates to attendance. Students and families will have the ability to learn on their schedules while still receiving individualized supports. Invitations to live classroom activities and for individualized instruction will be sent out in advance to assure families have the time to prepare for these events and participate as able. Communication between teachers and families will take place multiple times weekly to assure the student is receiving the supports they need while participating in remote education. This communication will be documented by the teacher.

School and Community Communication Plan: The district has clearly communicated its plans to students, parents and faculty in an effort to facilitate cohesion as the community transitions into the school year.

Family Focus meetings were held on 6-16-2020 and 6-25-2020 and all families were invited to participate. Surveys were sent out in July of 2020 to determine family's interest in remote learning and to collect feedback on remote learning. Phone calls were made to all families to answer any questions and to collect feedback for the 2020-2021 school re-entry plan. A written explanation, in the form of a family friendly flyer, was sent to families the week of 8/03/2020. Full 2020-2021 Starlight School Plan will be posted to the board website after board approval.