



New Albany-Plain Local Schools Remote Learning Plan

District Name:	New Albany-Plain Local Schools
District Address:	55 N. High Street New Albany, Ohio 43054
District Contact:	Michael Sawyers, Superintendent
District IRN:	046995

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school’s attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

How will instruction take place?

New Albany Virtual Learning Program will be an online educational program. There are two models of instruction that will be facilitated during remote learning. First, New Albany Teacher led instruction for specific grades and subject areas. Second, students will be enrolled in a self-directed online learning platform (SchoolsPLP) that will be facilitated and monitored by New Albany teachers. For student-directed learning, a core content teacher will be assigned to each student. The core content teacher will have multiple communications every week with each student.



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SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	ODE Model Curriculum Ohio's Support Guide for Teachers of English Learners Considerations for Students with Disabilities During School Closure
Determining Instructional Needs	<p>How will instructional needs be determined?</p> <ul style="list-style-type: none"> <input type="checkbox"/> New Albany-Plain Local Schools Curriculum Framework <input type="checkbox"/> Aligned Instruction to Learning Standards <input type="checkbox"/> Pre-assessments in all instructional areas <input type="checkbox"/> Reading diagnostic testing in K - 6th grade
<p>New Albany Schools uses beginning of the year standardized assessments for every student. This allows for teachers to identify areas of strength and areas of growth in determining the instructional needs of all students. SchoolsPLP, for the self-directed courses, uses pre-assessments to identify students' understanding. The teacher facilitator of the self-directed courses will be able to customize the learning progressions based on the pre-assessment. For teacher led courses, the teacher will collaborate with intervention specialists and gifted coordinators to accommodate the needs of all students.</p>	
Documenting Instructional Needs	<p>How will instructional needs be documented?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students with disabilities will be documented in the IEP <input type="checkbox"/> Gifted students needs will be documented in the WEP <input type="checkbox"/> Students receiving additional supports will be documented on the MTSS or Student Success forms and through meetings with parents <input type="checkbox"/> At Risk K-3 readers will be monitored through the Reading Improvement and Monitoring Plan process <input type="checkbox"/> NWEA-MAP instructional reports will be used to identify areas of strength and areas of improvement
<p>New Albany teachers use a data warehouse that maintains all students' assessment scores. In addition, the data warehouse houses the student progress towards meeting the goals of the student success forms. For the self-directed courses, SchoolsPLP administers pre-assessments and the lessons are adjusted to meet the needs of the student. Students' progress towards completion and mastery is held within the SchoolsPLP system. A teacher monitoring students' progress can modify each lesson to support students who need enrichment or provide additional support in identified areas for each student. Teachers use assessment results from the standardized assessments and the online platform assessments to guide instruction and to address learning gaps that may be identified.</p>	



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SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	Board Policy 5410 Board Policy 5421 Board Policy 5420
Determine Competency	What method(s) will be used to determine competency for remote learning? <ul style="list-style-type: none"> <input type="checkbox"/> PK - 3 will use a standards based report card in all instructional areas. <input type="checkbox"/> Grades 4 - 12 will use a traditional grading system for all subjects.
Ohio's Learning Standards identify what students should know and be able to do. Teachers will continue to monitor students' progress and will assess students' competencies based on the learning standards set by Ohio.	
Granting Credit	What method(s) will be used for granting credit for remote learning? <ul style="list-style-type: none"> <input type="checkbox"/> Board Policy 5421 a student earning a passing grade will earn credit.
All courses and assessments have been aligned to Ohio's Learning Standards. Students will earn credit for a course if they have earned a passing grade as defined by Board Policy 5421.	
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? <ul style="list-style-type: none"> <input type="checkbox"/> Board Policy 5410 provides clear guidelines for promotion of students to the next grade Level
All courses are aligned to Ohio's Learning Standards. A student will be promoted to the succeeding grade level when they have completed the course/State requirements, the student has achieved instructional objectives, demonstrated proficiency, and demonstrated the degree of social, emotional, and physical maturation for successful learning experience in the next grade.	



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SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	ODE Remote-Learning Resource Guide Board Policy 5200 Administrative Guidelines 5200
Attendance Requirements	<p>What are your school district's attendance requirements for remote learning?</p> <ul style="list-style-type: none"> <input type="checkbox"/> As part of the commitment to New Albany's Virtual Learning Program, students are required to actively participate each school day.
<p>Active participation is imperative for a student's academic success. While there is flexibility with the time and space of remote learning, New Albany Schools sets an expectation that a student is actively engaging with the curriculum each school day. Students in grades PK - 6 will be expected to participate in synchronous learning sessions each school day. Attendance will be taken for each session and tracked within the student information system. Students in grades 7 - 12 will be expected to be in contact with content teachers several times per week and show active progress in course completion based on goals set with the student and teacher. SchoolsPLP provides time stamps for each login and activity completed within the platform. In addition, students are required to access their courses regularly. To ensure regular access, SchoolsPLP will monitor the "Disengaged" status for each student. Partly Disengaged means the student did not access at least one course within the designated period of time, and Fully Disengaged means the student did not access all of their assigned courses within that period.</p>	
Participation Requirements	<p>How will your school district document student participation in remote learning opportunities?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teachers are required to monitor student participation daily and track attendance in the Learning Management System and Student Information System. <input type="checkbox"/> Weekly attendance reports are provided to administrators and a truancy officer for follow-up.
<p>Teachers are required to track daily participation with the curriculum and this is tracked within the learning management system and the student information system. Teachers and administrators run weekly attendance reports and make phone calls home to parents and students. If a student's participation does not improve, the district's truancy officer makes calls/visits to the home of the student.</p>	



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SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth Board Policy 5420
Progress Monitoring	<p>How will your school district progress monitor student progress with remote learning?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Grades 4 - 12 assignment grades are posted to the parent portal <input type="checkbox"/> Grades K - 3 provide weekly academic feedback within the district learning management system <input type="checkbox"/> Formative and Summative Assessments throughout the learning process
<p>New Albany teachers who are leading synchronous classes will provide feedback to students and parents towards Ohio’s Learning Standards through daily assignments, written feedback and grades. SchoolsPLP provides real-time data that allows students to track their progress making it easier to meet daily instructional goals and stay on track to complete their course. This real time data available helps students take accountability for the individualized coursework. In addition to the teacher feedback, MAP assessments are administered 2 - 3 times a year to monitor student progress towards academic goals.</p>	



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SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	New Albany One-to-One Technology Plan
Equitable Access	<p>What is your school district’s plan to ensure equitable access to quality instruction through remote learning?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review of parent surveys and parent focus group on remote learning <input type="checkbox"/> Technology Plan allows for devices for all students Grades 1 -12 and devices available for K students. Chromebooks that were in the district will be assigned to 11th and 12th grade students. <input type="checkbox"/> Provide Wifi hotspots for students that are in need of access to high-speed internet.
<p>Prior to school closure in the spring of 2020, New Albany-Plain Local Schools was transitioning to a one to one district. With the school closure, a review of this plan was updated for the 2020-2021 school year. A reallocation of devices would allow for the district to provide a device (iPad or Chromebook) to every student grades 1 - 12. Additional devices are available for Preschool and Kindergarten students as needed. Students participating in the Virtual Learning Program have been provided with a Wifi hotspot if the student does not have access to high speed internet at home.</p>	



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SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	NAPLS Blended Learning Professional Development Plan
Professional Learning	<p>What professional development activities will be offered to your school district's teachers to ensure remote learning is successful?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended Learning Workshop was facilitated over three days to all teachers in May of 2020. <input type="checkbox"/> During the summer of 2020, additional sessions were offered on specific software used for remote learning <input type="checkbox"/> Teachers were provided additional time to prepare lessons over the summer <input type="checkbox"/> August 2020, SchoolsPLP initial training and best practice training <input type="checkbox"/> Fall 2020 additional small group sessions will be offered to assist teachers
<p>At the end of the school year, New Albany-Plain Local schools facilitated a three day workshop on Blended Learning. All teachers participated in the Blended Learning modules, virtual sessions, and use of the NAPLS Framework. An online framework was introduced for all teachers to use when creating online lessons within the learning management system. During the summer, teacher leaders facilitated small group sessions on using different applications within the learning management system. Additional professional development opportunities will be provided as necessary to support student and teacher success.</p>	