

Insert School  
District Logo  
Here

# Remote Learning Plan



|                   |                                  |
|-------------------|----------------------------------|
| District Name:    | New Boston Local School District |
| District Address: | #1 Glenwood Tiger Trail          |
| District Contact: | Melinda Burnside                 |
| District IRN:     | 044461                           |

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school’s attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

**The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to [remotlearning@education.ohio.gov](mailto:remotlearning@education.ohio.gov).**

**NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at [remotlearning@education.ohio.gov](mailto:remotlearning@education.ohio.gov). The Department will make all plans publicly available at [www.education.ohio.gov](http://www.education.ohio.gov).**

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the [Remote Education Planning website](#). Additionally, important information about attendance policies intended to assist schools that chose to adopt remote learning plans for the 2020-2021 school year is available on the [Attendance Considerations for Remote Learning Plans](#) website. Districts are encouraged to refer to this important information when planning attendance policies for remote learning.

**Consider how instruction will take place? (check all that apply)**

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students

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| SECTION TWO  |  | DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL  |  |
|--|--|--|--|
| <b>Resource Link(s):</b>   |  | <a href="#">District &amp; Building Level Educational Considerations &amp; Planning</a><br><a href="#">Teacher Level Educational Considerations and Planning</a><br><a href="#">Non-Building Based Learning Opportunities</a>  |  |
| <b>Determine Competency</b>  |  | What method(s) will be used to <b>determine competency</b> for remote learning?<br>Possible/Optional item(s) to consider: <ul style="list-style-type: none"><li>• Developed and communicated a plan for determining competency (grading and assessments)</li></ul>   |  |
| Address Determining Competency Here: <b>Teacher created assessment plan complete with grading policies and procedures will be posted to Google classroom</b>                   |  |  |  |
| <b>Granting Credit</b>   |  | What method(s) will be used for <b>granting credit</b> for remote learning?<br>Possible/Optional item(s) to consider: <ul style="list-style-type: none"><li>• Developed and communicated a plan for granting credit (grading and assessments)</li></ul>  |  |
| Address Granting Credit Here: <b>Completion of course with 1.00 GPA for the course will receive credit. Communicated through Google classroom and school handbook.</b>         |  |  |  |
| <b>Promoting Students</b>  |  | What method(s) will be used for <b>promoting students to a higher grade level</b> with remote learning?<br>Possible/Optional item(s) to consider: <ul style="list-style-type: none"><li>• Developed and communicated a plan for promoting students to higher grade level (grading and assessments)</li></ul> |  |
| Address Promoting Students to a Higher Grade Level Here: <b>Completion of necessary coursework for the grade level. Communicated through Google classroom school handbook.</b> |  |  |  |
| <b>Attach any Additional Documentation or Notes (if necessary):</b>  |  |  |  |

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|   |  |
|---|--|
| <b>Progress Monitoring</b>  | How will your school district <b>progress monitor</b> student progress with remote learning?<br><br>Possible/Optional item(s) to consider: <ul style="list-style-type: none"><li>• Developed a Plan to monitor student progress with remote learning</li></ul> |
| Address Monitoring Student Progress Here: <b>Teacher, building principal, and parent/guardian will monitor students remote learning progress. Google Classroom and Progressbook will be utilized.</b> |  |
| <b>Attach any Additional Documentation or Notes (if necessary):</b>   |  |

| SECTION FIVE   | EQUITABLE ACCESS  |
|--|---|
| <b>Resource Link(s):</b>   | <a href="#">Technology Needs</a><br><a href="#">Data Use: Gathering Stakeholder Input</a>   |
| <b>Equitable Access</b>  | What is your school district's plan to ensure <b>equitable access</b> to quality instruction through remote learning?<br><br>Possible/Optional item(s) to consider: <ul style="list-style-type: none"><li>• Parent/Student surveys have been reviewed</li><li>• Technology Plan has been created to ensure equitable access</li></ul> |
| Address Equitable Access to Quality Instruction Here: <b>Students have been surveyed to their internet access. Students will be assigned a chromebook, if needed, to take home, a hot spot provided in the school parking lot for internet access if needed.</b> |   |
| <b>Attach any Additional Documentation or Notes (if necessary):</b>  |   |

| SECTION SIX                  | PROFESSIONAL LEARNING  |
|------------------------------|--|
| <b>Resource Link(s):</b>     | <a href="#">Professional Learning Needs</a>  |
| <b>Professional Learning</b> | What <b>professional development</b> activities will be offered to your school district's teachers to ensure remote learning is successful?<br><br>Possible/Optional item(s) to consider: <ul style="list-style-type: none"><li>• Created and communicated a Professional Learning plan that includes professional</li></ul> |

# 2020-2021 Glenwood High School Student Handbook Addendum & Remote Learning Guide

COVID-19 has brought new challenges to our school district, community, and world that we have never faced before. As a result of this, traditional school setting has changed for the 2020-2021 school year. New Boston Local School District believes safety of our students and staff are most important while we provide the highest quality of education. In order to provide the best possible learning opportunities for all students in our district, we have adjusted our school schedule to provide an alternative to face to face building instruction by remote learning allowing families to have the option to have their child fully educated from home for the 2020-2021 school year. This document serves as an addendum to our board adopted student handbook (June 2020) providing updates to our attendance policy, procedures, and schedules as well as guidebook for remote learning. Please note further guidance from the Ohio Department of Education regarding attendance rules may occur in the upcoming weeks. As updates are released, the district will provide information to our students' families. The following table provides information for the district's level of operation for the 2020-2021 school year.

| *Levels of Risk*  | Yellow-Plan A<br>Ohio Level 1  | Orange-Plan B<br>Ohio Level 2  | Red-Plan C<br>Ohio Level 3   | Purple-Plan D<br>Ohio Level 4  |
|---|--|--|--|--|
| <p>*Level of Risk* determined by Ohio's COVID Risk Level Map for Scioto County</p> <p>Based on the weekly Ohio COVID Risk Level Map by county:<br/>If the Scioto County moves to a higher level of risk schools will move to the new schedule the Monday of the following week.</p> <p>If the county moves to a lower risk level, schools will remain on the present schedule for one week before moving to a new schedule.</p> | <p>Active Exposure &amp; Spread (Low Risk)</p> <p>-----</p> <p>100% of district identified students attend on site 4 days a week M – Th with (*) standard safety protocols in place.</p> <p>Friday will be remote learning.</p> <p>If our numbers are too high to maintain social distancing, classroom adjustments may be needed.</p> <p>All students attend school within these safety protocols.</p> <p>Remote learning will be accessible.</p> <p>* Social Distancing recommended 6 ft<br/>* Masks Required<br/>* On the bus everyone is required to wear a mask</p> | <p>Increased Exposure &amp; Spread (Moderate Risk)</p> <p>-----</p> <p>Operate at 50% capacity of students</p> <p>Students attend on site utilizing 2 days a week schedule:</p> <p>(M/T) and (W/Th) with (*) standard safety protocols in place.</p> <p>District Identified Students attend school all 4 days within these safety protocols.</p> <p>Remote learning will be accessible.</p> <p>*Social Distancing recommended 6 ft<br/>*Masks Required<br/>*On the bus everyone is required to wear a mask</p> | <p>Very High Exposure &amp; Spread (High Risk)</p> <p>-----</p> <p>Operate at 25% capacity of students</p> <p>Grades 4-12 attend on site utilizing 1 day a week schedule.</p> <p>50% of Pre-K – 3 students will attend on site utilizing 2 days/week with</p> <p>District Identified Students attend school all 4 days within these safety protocols.</p> <p>Remote learning will be accessible.</p> <p>*Social Distancing recommended 6 ft.<br/>*Masks Required<br/>*On the bus everyone is required to wear a mask</p> | <p>Severe Exposure &amp; Spread (Extreme Risk)</p> <p>-----</p> <p>Operates Online</p> <p>School Buildings Closed</p> <p>Remote Learning is implemented for every student using Google Suite</p> <p>Paper packets (K-6) will be provided for those with limited or no internet access.</p> |

- ❖ If a student does not log into Google Classroom in a timely manner and complete assignments, the student will be marked absent.
- ❖ The District will abide by Ohio Legislation adjustments, amendments, or updates to HB 410 due to COVID 19 regarding attendance.
- ❖ Perfect Attendance Awards are not calculated during the 2020-2021 school due to COVID 19.

#### Students' Day

Self-Assess for symptoms at home - if any stay home

- ❖ K-12 students are required to wear masks or face shields to be worn in the building and outside where social distancing (6ft) is not maintained.
- ❖ Students are not permitted in the school before 7:30 a.m. (Oak & GHS) and 8:15 a.m. (Stanton)
- ❖ Temperature taken outside prior to entrance into the building & prior to recess
- ❖ Upon the entrance into the building, students will use hand sanitizing stations to sanitize hands prior to entering the classroom. (20 stations throughout the building).
- ❖ Students enter building using the following entrances:
  - Preschool & Kindergarten: PreK-K Door
  - 1st and 2nd Grade: 1-3 Door
  - 3rd Grade: 7-9 Door
  - Grades 4-6: Main Office/4-6 Door
  - Grades 7-8-9- 7-8 Door
  - Grades 10-11-12- 10-11-12 Door
- ❖ Teachers will complete the symptom assessment in the room as students enter
- ❖ Lesson delivery will be through Google classroom using a "flipped classroom" approach as appropriate per grade level
- ❖ Breakfast & Lunch will be provided and brought to classroom (9-12 Grab & Go)
- ❖ Bathroom breaks will be as needed - surfaces wiped down throughout the day and students are expected to wash their hands prior to leaving bathroom facilities.
- ❖ No use of school phones- when calls are necessary a staff member will place the call for the student and relay the message to the parent/guardian
- ❖ Students will maintain social distancing throughout the day

#### Student Responsibilities for On-Site & Remote Learning

- Bring charged device to school each day
- Complete daily lessons (log-in to Google Classroom daily)
- Turn work in - following teacher instructions
- Turn work in online
- Review feedback and grades

Field Trips - Field Trips are not permitted until guidance is provided by the Scioto County Health Commissioner or Ohio's Governor.



# New Boston Elementary Schools

Stanton Primary and Oak Intermediate

#1 Glenwood Tiger Trail

New Boston, Ohio 45662



Christina Dever, Principal

School: 740-456-4637 (option 2)

Fax: 740-456-6402

[christy.dever@nbtigers.net](mailto:christy.dever@nbtigers.net)



August 10, 2020

Dear Family,

Our first day of school is August 19<sup>th</sup>. Please review the information below regarding your child's upcoming school year. As a reminder due to the COVID-19 Pandemic, New Boston Local School District has a four-level schedule for our students based on Scioto County's risk level color reported through the Ohio Health Alert Map released by Governor DeWine each week on Thursday.

Your child, \_\_\_\_\_, is in Group A at the building for face to face learning.

**Students in Group A will report to school on Wednesday, August 19<sup>th</sup> for their first day** where they will meet their teacher, receive their learning materials, and learn about Google Classroom as well as other first day procedures. **On Thursday, August 20<sup>th</sup> and Friday, August 21<sup>st</sup> your child will not be required to login to Google Classroom or attend at the building.**

Your child will attend on the days listed in the chart as **At School**.

On the days listed as Remote-Online, your child will be expected to login to Google Classroom to watch daily instruction for each of their Google Classrooms and complete assignments from their teacher(s) listed on the Classwork page.

## Stanton Primary ~Group A Learning Setting Chart

| Grades PreK-3 | Monday  | Tuesday   | Wednesday     | Thursday      | Friday                       |
|---------------|---|-----------|---------------|---------------|------------------------------|
| Yellow        | At School                                     | At School | At School     | At School     | Online<br>Remote<br>Learning |
| Orange        | At School                                     | At School | Remote-Online | Remote-Online |                              |
| Red           | At School                                     | At School | Remote-Online | Remote-Online |                              |
| Purple        | <b>Online Remote Learning ~ Monday-Friday</b> |           |               |               |                              |

## Oak Intermediate ~Group A Learning Setting Chart

| Grades 4-6 | Monday  | Tuesday   | Wednesday     | Thursday      | Friday                       |
|------------|---|-----------|---------------|---------------|------------------------------|
| Yellow     | At School                                     | At School | At School     | At School     | Online<br>Remote<br>Learning |
| Orange     | At School                                     | At School | Remote-Online | Remote-Online |                              |
| Red        | At School                                     | At School | Remote-Online | Remote-Online |                              |
| Purple     | <b>Online Remote Learning ~ Monday-Friday</b> |           |               |               |                              |

I have missed seeing the children so much and look forward to seeing each of their bright and smiling faces soon. *If you have any questions, please feel free to call the school, send a message on DOJO, or email.*

Yours in Education,

Christina Dever, principal  
740-456-4637, ext. 2



# New Boston Elementary Schools



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#1 Glenwood Tiger Trail  
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Your child, \_\_\_\_\_, is in Group B at the building for face to face learning.

**Students in Group B will report to school on Thursday, August 20<sup>th</sup> for their first day** where they will meet their teacher, receive their learning materials, and learn about Google Classroom as well as other first day procedures. **On Wednesday, August 19<sup>th</sup> and Friday, August 21<sup>st</sup> your child will not be required attend at the building or login into Google Classroom.**

Your child will attend on the days listed in the chart as **At School**.

On the days listed as Remote-Online, your child will be expected to login to Google Classroom to watch daily instruction for each of their Google Classrooms and complete assignments from their teacher(s) listed on the Classwork page.

## Stanton Primary ~Group B Learning Setting Chart

| Grades PreK-3 | Monday  | Tuesday       | Wednesday | Thursday  | Friday                 |
|---------------|---|---------------|-----------|-----------|------------------------|
| Yellow        | At School                                     | At School     | At School | At School | Online Remote Learning |
| Orange        | Remote-Online                                 | Remote-Online | At School | At School |                        |
| Red           | Remote-Online                                 | Remote-Online | At School | At School |                        |
| Purple        | <b>Online Remote Learning ~ Monday-Friday</b> |               |           |           |                        |

## Oak Intermediate ~Group B Learning Setting Chart

| Grades 4-6 | Monday  | Tuesday       | Wednesday | Thursday  | Friday                 |
|------------|---|---------------|-----------|-----------|------------------------|
| Yellow     | At School                                     | At School     | At School | At School | Online Remote Learning |
| Orange     | Remote-Online                                 | Remote-Online | At School | At School |                        |
| Red        | Remote-Online                                 | Remote-Online | At School | At School |                        |
| Purple     | <b>Online Remote Learning ~ Monday-Friday</b> |               |           |           |                        |

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Yours in Education,

Christina Dever, Stanton Primary and Oak Intermediate, elementary principal  
740-456-4637, ext. 2



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[christy.dever@nbtigers.net](mailto:christy.dever@nbtigers.net)

August 10, 2020

Dear Family,

Our first day of school is August 19<sup>th</sup>. Please review the information below regarding your child's upcoming school year.

Your child, \_\_\_\_\_, is attending as a **Remote Learner**. This means he or she will use Google Classroom to watch daily instruction and complete daily assignments online.

On Tuesday, August 18<sup>th</sup>, please come to the building to pick up your child's learning device (iPad or Chromebook), beginning of the year paperwork such as Student Handbook and Google Classroom guide/information, and any materials from your child's teacher. We will have everything out front at the school building. You may pull up along the sidewalk and someone will deliver these items to your car. You will have an online paper to sign as well.

**Device Pick Up is Tuesday, August 18<sup>th</sup> from 11:30 a.m. to 2:00 p.m.**

**Your child's online learning classes will begin Monday, August 24<sup>th</sup>. This will be the time they begin logging in each day Monday-Friday.**

*This allows time for the students attending at the building to get their materials.*

*If you have any questions, please feel free to call the school, send a message on DOJO, or email.*

Yours in Education,

Christina Dever, Stanton Primary and Oak Intermediate, elementary principal  
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Your child, \_\_\_\_\_, will come to building for face to face learning Monday Tuesday, Wednesday, and Friday.

**Students in this group will report to school on Wednesday August 19<sup>th</sup> for their first day where they will meet their teacher, receive their learning materials, and learn about Google Classroom as well as other first day procedures. On Thursday, August 20<sup>th</sup> and Friday, August 21<sup>st</sup> your child will not be required to login to Google Classroom or attend at the building.**

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## Stanton Primary ~Group A Learning Setting Chart

| Grades PreK-3 | Monday  | Tuesday   | Wednesday | Thursday  | Friday                 |
|---------------|---|-----------|-----------|-----------|------------------------|
| Yellow        | At School                                     | At School | At School | At School | Online Remote Learning |
| Orange        | At School                                     | At School | At School | At School |                        |
| Red           | At School                                     | At School | At School | At School |                        |
| Purple        | <b>Online Remote Learning ~ Monday-Friday</b> |           |           |           |                        |

## Oak Intermediate ~Group A Learning Setting Chart

| Grades 4-6 | Monday  | Tuesday   | Wednesday | Thursday  | Friday                 |
|------------|---|-----------|-----------|-----------|------------------------|
| Yellow     | At School                                     | At School | At School | At School | Online Remote Learning |
| Orange     | At School                                     | At School | At School | At School |                        |
| Red        | At School                                     | At School | At School | At School |                        |
| Purple     | <b>Online Remote Learning ~ Monday-Friday</b> |           |           |           |                        |

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