

New Miami Local Schools Remote Learning Plan 2020—2021



New Miami Mission Statement

In partnership with our community, the mission of the New Miami Local School District is: to have a challenging and relevant curriculum, to engage children as active participants in their learning, to instruct with research-based proven practice, and to create a caring, nurturing, and respectful environment that is safe and disciplined, so that all our children demonstrate mastery of high academic skills.

New Miami Local Schools Administration

Ms. Rhonda Parker

Superintendent

Mrs. Robin Bonar

Treasurer

Mrs. Kim Davidson

Director of Curriculum and Instruction,

Interim Elementary Principal

Mrs. Kara Hanges-Brakhage

Middle and High School Principal

Mrs. Angela Gehr

Special Education Coordinator

New Miami Board of Education

Mr. Randy Cook, *President*

Mr. Roy Chapman, *Vice President*

Mrs. Eleanor Carbary, *Member*

Mrs. Penny Gray, *Member*

Mrs. Tari Jo Slagle, *Member*



Plan C— Remote/Distance Learning

This option would be implemented if building must be closed or if a family chooses this option as a preference for the student learning from home, medical need of child or family member at home, and/or behavioral or social needs.

- All students learn at home via a 100% remote learning experience if there is a shut down;
- Online learning involves an internet connection and can include virtual face-to-face interactions (webinar, online lecture, virtual meeting)
- Daily expectations for students during remote/distance learning include
 - Log in to each course/class daily (during set class time)
 - Review all instructions, assignments, and materials daily
 - Reach out to teachers/administrators as needed
 - Ensure that your environment is conducive to school work and free of distractions
 - Treat each day as a school day, set a daily routine
 - Interact in a manner that is appropriate
 - Complete all assignments in class and remotely
- Curriculum will be centered on Ohio’s Learning Standards as adopted by the state board of education. All lessons will have a focus based on the grade-level appropriate standards, rigorous, and will support students in their accountability to statewide assessments.
- The online learning platform will be utilized as a resource for student whole group, small group, and independent learning. Assignments will be determined based on data gathered by the instructor to inform needed areas of focus. The instructor will create lessons and activities to enhance and support student learning within the learning platform targeted at meeting mastery of the standards.
- Attendance will be taken daily through log-ins of virtual lessons and small group activities that will occur during the school day and follow existing board policy.
- Grades will be issued based on completion of activities and quality of work and follow existing board policy. Credits will be accrued on the basis of the passing of courses as set in board policy, grade promotion will also follow board policy.
- The assigned teacher will collaborate with district intervention specialists to meet the needs of students with disabilities
- Instructors will utilize formative assessments to benchmark student learning and provide descriptive feedback to support students in monitoring their progress toward their goals. Students will work in a competency-based, mastery learning model allowing them to improve and resubmit assignments based on teacher feedback and timelines established through their goals. Summative assessments will be utilized to assess student progress toward their goals within established timelines.
- Remote learning will be responsive to known equity issues. Including ensuring digital access, the availability a family engagement and resources, considerations for students with disabilities and English Language Learners, and high mobility students.

Plan C— Remote/Distance Learning Continued:

- Initial communication will occur at the start of the academic year and be an introduction to the instructor, and review of expectations for virtual learning. Both student and parent/guardian will be expected to attend.
- The Instructor will communicate with families on a bi-weekly basis regarding the monitoring of student success, attendance, and activity completion through e-mail and grades will be posted in Progress Book. Each family will have access to Progress Book and will be expected to monitor grades and participation weekly.