



NFEVSD Remote Learning Plan

District Name:	NEWTON FALLS EXEMPTED VILLAGE SCHOOL DISTRICT
District Address:	907 1/2 Milton Blvd., Newton Falls, Ohio 44444
District Contact:	Mr. Rocco Adduci, Superintendent
District IRN:	045567

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year...Not later than August 21, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

How will instruction take place? (check all that apply)

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- ✓ Offline lessons and instructional packets for students



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SECTION ONE		INSTRUCTIONAL NEEDS
Resource Link(s):	<u>Remote - Blended Instructional Delivery Resources</u> <u>Exceptional and At-Risk Youth</u>	
Determining Instructional Needs	<p>How will instructional needs be determined?</p> <ul style="list-style-type: none"> ✓ Instructional Sequencing ✓ Aligned Instruction to Learning Standards ✓ Gap Analysis for <u>ELA K-4</u>, <u>ELA K-12</u>, <u>Math</u>, <u>Science</u>, and <u>Social Studies</u> ✓ Created a plan for IEP and students with disabilities ✓ Created a plan for students identified as gifted served with a Written Education Plan (WEP) 	
<p>Address Determining Instructional Needs Here:</p> <p>Instructional needs will be determined through instructional sequencing that is aligned to the Ohio learning standards. Student IEPs and WEPS will be used to determine instructional needs. Additionally, student instructional needs will be determined and documented through universal assessment screeners such as (but not limited to) Lexia Rapid assessment, Core 5 performance, Power Up performance, STAR Math, Freckle, as well as formative and summative assessments aligned to curriculum materials which are collaboratively analyzed by the student's educational team.</p>		
Documenting Instructional Needs	<p>How will instructional needs be documented?</p> <ul style="list-style-type: none"> ✓ Clear instructional plans have been created ✓ Clear instructional plans have been communicated with staff, parents, and other stakeholders 	
<p>Address Documenting Instructional Needs Here:</p> <p>Teachers will create clear instructional plans that will be communicated with all stakeholders on a regular basis. These instructional plans will be available in electronic form on Google Classroom in addition to the district website.</p>		
<p>Attach any Additional Documentation or Notes (if necessary):</p>		



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SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	<u>District & Building Level Educational Considerations & Planning</u> <u>Teacher Level Educational Considerations and Planning</u> <u>Non-Building Based Learning Opportunities</u>
Determine Competency	What method(s) will be used to determine competency for remote learning? <input checked="" type="checkbox"/> Developed and communicated a plan for determining competency (grading and assessments)
Address Determining Competency Here: Competency, credit and grade promotion will be dependent upon the Newton Falls Exempted Village School District's Board adopted grading policy (letter grades).	
Granting Credit	What method(s) will be used for granting credit for remote learning? <input checked="" type="checkbox"/> Developed and communicated a plan for granting credit (grading and assessments)
Address Granting Credit Here: Competency, credit and grade promotion will be dependent upon the Newton Falls Exempted Village School District's Board adopted grading policy (letter grades).	
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? <input checked="" type="checkbox"/> Developed and communicated a plan for promoting students to higher grade level (grading and assessments)
Address Promoting Students to a Higher Grade Level Here: Competency, credit and grade promotion will be dependent upon the Newton Falls Exempted Village School District's Board adopted grading policy (letter grades).	
Attach any Additional Documentation or Notes (if necessary):	



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SECTION THREE		ATTENDANCE AND PARTICIPATION	
Resource Link(s):	<u>Communications Planning</u>		
Attendance Requirements	What are your school district's attendance requirements for remote learning? ✓ Created a communication and attendance plan for staff and students		
Address Attendance Requirements Here: The district will follow the ODE's HB 410 for attendance requirements. The school will document participation in learning opportunities upon timely completion of required coursework in addition to monitored seat time minutes through the district's technology department.			
Participation Requirements	How will your school district document student participation in remote learning opportunities? ✓ Created a plan for documenting student participation in remote learning ✓ Communicated the plan with families and other stakeholders		
Address Student Participation Requirements Here: The district will follow the ODE's HB 410 for attendance requirements. The school will document participation in learning opportunities upon timely completion of required coursework in addition to monitored seat time minutes through the district's technology department.			
Attach any Additional Documentation or Notes (if necessary):			

SECTION FOUR		PROGRESS MONITORING	
Resource Link(s):	<u>Exceptional and At-Risk Youth</u>		
Progress Monitoring	How will your school district progress monitor student progress with remote learning?		