



Nordonia Hills City School District Remote Learning Plan

9370 Olde Eight Road
Northfield, OH 44067
IRN: 050047

District Contacts:
Dr. Joe Clark, Superintendent
Mr. Todd Stuart, Director of Curriculum

The goal of remote learning for Nordonia Hills Students is to ensure learning continues even when school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school’s attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

The Nordonia Hills School’s plan for instruction and learning during the 2020-21 school year is detailed in the comprehensive Reopening Plan (Appendix A). The reopening plan allows for various models (totally remote, totally in-person, hybrid) depending on the Ohio COVID-19 Risk Level color codes. The reopening plan also includes an option for students to participate in remote learning for a semester at a time regardless of the color code.

This model employs remote learning strategies and in-person learning strategies that are flexible and can be implemented with little to no advance notice. The plan also provides for all students to engage in remote learning on days schools may be closed for the conditions specified in ORC 3313.482, which include disease epidemic, hazardous weather conditions, law enforcement emergencies, inoperability of school buses or other equipment necessary to the school’s operation, damage to a school building, or other temporary circumstances due to utility failure rendering the school building unfit for school use. The Nordonia Hills Schools remote learning plan utilizes the following instructional strategies:

1. Teacher-Student interaction through online learning platforms
2. Teacher-Student interactions through video conferencing
3. Vendor provided instruction
4. Online lessons for students to work on at home
5. Offline lessons and instructional packets for students

In addition to the above, a further definition of remote learning can be simplified as the following; remote learning occurs when the learner and educator, or source of information, are separated by time and/or distance and, therefore, can include approaches that are both digital and analog. Digital mode is delivered via computer or

internet-based means. Analog mode means remote learning is delivered through non-digital methods that include high quality paper learning packets or other non-traditional instructional materials that enable students to engage in learning outside of the school building or traditional classroom setting when students lack access to technology devices and internet services.

The Nordonia Hills Schools will meet the following six (6) indicator requirements below from House Bill 164 in order to be approved and adopt their remote learning plan that includes and is described in the plan indicators as prescribed by the Ohio Department of Education:

1. A description of how student instructional needs will be determined and documented.
2. The method to be used for determining competency, granting credit and promoting students to a higher grade.
3. The school's attendance requirements, including how the school will document participation in learning opportunities.
4. A statement describing how student progress will be monitored.
5. A description as to how equitable access to quality instruction will be ensured.
6. A description of the professional development activities that will be offered to teachers.

1. The instructional needs for students will be determined by staff and administration through documenting that instruction follows learning standards that students would otherwise be using in face-to-face instruction with students and teachers in a regular classroom setting. Staff will make sure that instructional sequencing is taking place through meeting and conversations with department heads, curriculum director and building administration. The plan will account for all student learning ability levels that encompasses students with IEPs, 504 plans and all other peer students that may be gifted or have advanced ability as well as regular model students. Staff will work collaboratively within the department or grade levels to determine if there are gaps in needed information presented to students. The instructional needs will be determined by staff through building, grade level team and department regular meetings as set by the building administration to make sure that clear instructional plans are implemented and communicated with parents and students.
2. The method of determining competency and granting credit as well as promoting students to a higher grade will be communicated in the plan for parents in the "Re-Opening of School" document. This plan will follow the district's regular plan for implementing regular grading, attendance and assessment procedures. Feedback will be provided to students, parents and administrators as to the work completeness and advancement on a timely basis. The assessment and grading procedures will follow the process used by the district with both formative and summative procedures for class and grade advancement. Teaching staff will monitor student work. As needed, the administration will give advice and input on necessary adjustments along with assistance from building counseling staff. The promotion of students will come from teaching staff expectations and documentation of successful course completion to be successful at the next grade level. Staff will enter grades on a regular basis into Progress Book in order for parents to be kept informed of student progress with the online remote learning program. Promotion or retention will be addressed by the grade or subject staff in conjunction with administration in making a final decision for promotion or retention.
3. Student attendance will be documented through a variety of methods. This will include: presence at online meetings and classes, accessing online resources, and/or completion of work assigned through the remote learning system that adheres to the communicated expectations. Specifics for the remote learning attendance will be communicated to students, staff, and caregivers. Follow up methods will be implemented for students not engaging in the remote learning platform.

4. The progress of students will be monitored by teaching staff through formative and summative assessments, work completed as assigned, student attendance, and participation in online classrooms. Student progress will be reported to parents/guardians, students, guidance and administration. Those in jeopardy of not being successful will be contacted personally by administration or counselors as well as the classroom teacher.
5. The district has put into place equitable access for all students. Surveys have been created and disseminated to families to review the success of the Spring 2020 remote learning plan, as well as to determine access to technology. All students in grades 3-12 are provided Chromebooks, and all students in grades K-2 are provided Chromebooks upon request. In addition, wireless hotspots are available to all families in need. Staff will have regular communication with all families to discuss student progress, as well as ease and access to learning resources.
6. The staff throughout the year has had the opportunity, since March 2020, to take additional professional development related to online learning. Multiple professional development opportunities will be available for all district staff. Training that supports and promotes student engagement, instruction, and assessment will be offered to ensure remote learning success. Professional development opportunities will include, but not be limited to: Google Suite, Google Classroom, Zoom, CK-12, Achieve the Core resources, online textbook resources, social emotional topics, blended learning strategies, effective student engagement and assessment strategies in a remote or hybrid learning environment, etc. Administration will implement regular “check-ins,” as well as review each teacher’s professional growth plan, to determine if any additional professional development support is needed throughout the year.

The Nordonias Hills City School District remote learning is comprehensive and flexible enough to provide quality education to all students regardless of where or when the learning takes place.



Nordonia Hills City School District

Fall 2020 Reopening Plan

Plan's progress will be evaluated at the September 28, 2020 regular Board of Education meeting.

<p>OPTION 1</p>	<p>Code Yellow/Orange/Red: Students in buildings with safety protocols.</p> <p>Code Purple: Asynchronous remote learning provided by Nordonia staff.</p> <p>Semester by semester commitment. Students may only switch between OPTION 1 and OPTION 2 at semester break.</p>	<p>Pages 2-13</p>
<p>OPTION 2</p>	<p>Asynchronous remote learning provided by vendors and supported/monitored by Nordonia staff. Daily office hours with Nordonia staff and regular virtual meetings with classmates.</p> <p>Semester by semester commitment. Students may only switch between OPTION 1 and OPTION 2 at semester break.</p>	<p>Pages 14-15</p>
<p>RESOURCES</p>	<p>Group assignments, schedules and calendar.</p>	<p>Page 16</p>

Ohio COVID-19 Risk Level Guidelines for the Public

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS

Over 60% of Ohioans are considered high-risk based on [CDC guidance](#). High-risk individuals* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<ul style="list-style-type: none"> • Conduct a daily health/symptom self-evaluation and stay at home if symptomatic.** • Maintain social distancing of at least 6 feet from non-household members. • Wear face coverings in public, especially when social distancing is difficult to maintain. • Increase caution when interacting with others not practicing social distancing or wearing face covers. • Avoid traveling to high-risk areas. • Follow good hygiene standards, including: <ul style="list-style-type: none"> o Wash hands frequently with soap and water for at least 20 seconds. o Use hand sanitizer frequently. o Avoid touching your face. o Cover coughs or sneezes (e.g., into a tissue, or elbow). o Symptom self-evaluation monitoring. 	<ul style="list-style-type: none"> • Same guidelines as in Level 1. • Avoid contact with anyone who is considered high-risk. • High-risk individuals* should take extra care to follow precautions. • Decrease in-person interactions outside household. • Seek medical care as needed, but limit or avoid unnecessary visits to hospitals, nursing homes, and residential care facilities to see others as much as possible. 	<ul style="list-style-type: none"> • Same guidelines as in Levels 1-2. • Decrease in-person interactions with others. • Consider necessary travel only. • Limit attending gatherings of any number. 	<ul style="list-style-type: none"> • Same guidelines as in Level 1-3. • Stay at home/ necessary travel only.

Households should assume that if one person is sick every person living there is as well and should take appropriate measures to control the spread, which should include self-quarantining and contacting a doctor.

OPTION 1: Students in buildings determined by Ohio Public Health Advisory System Levels for Summit County

Progress will be reviewed at the Board of Education Regular Meeting on September 28, 2020.

LEVEL 1: YELLOW

K-12 students attend in-person five days per week.

Grades K-2: cloth face coverings strongly recommended. Face shields are permitted when worn with cloth face coverings.

Grades 3-12: cloth face coverings required on buses, in hallways, in small groups and as otherwise noted; recommended all other times. Face shields are permitted when worn with cloth face coverings.

LEVEL TWO: ORANGE

K-12 students attend in-person two days per week, remote instruction three days per week.

Grades K-2: cloth face coverings required on buses, in hallways, in small groups and as otherwise noted; recommended all other times. Face shields are permitted when worn with cloth face coverings.

Grades 3-12: cloth face coverings required at all times with limited exceptions (e.g., medical reasons, lunch, outdoors when distanced six feet). Face shields are permitted when worn with cloth face coverings.

LEVEL 3: RED

K-12 students attend in-person two days per week, remote instruction three days per week.

Grades K-12: cloth face coverings required at all times with limited exceptions (e.g., medical reasons, lunch, outdoors when distanced six feet). Face shields are permitted when worn with cloth face coverings.

LEVEL 4: PURPLE

K-12 students receive asynchronous remote instruction five days per week provided by Nordonia teachers.

OPTION 1: General Expectations

Student and Parent/Caregiver

Staff

Parents/Caregivers

- Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100°F or other symptoms of illness must stay home.
- Ensure caregivers are available to pick up children who fall ill at school.
- Provide a mask for your student to wear as required or recommended.
- Ensure your children wash their hands often with soap and water for at least 20 seconds.
- Provide children with a backpack large enough to carry all materials as lockers will not be assigned. K-6 students will be able to keep materials in their classrooms.

Students

- Wash your hands often with soap and water for at least 20 seconds.
- Use hand sanitizer often.
- Wear cloth face coverings (face shields are permitted when worn with cloth face coverings) per the Health Advisory System Level requirements.
- Carry a backpack large enough to carry all materials as lockers will not be assigned. K-6 students will be able to keep materials in their classrooms.
- Cover coughs and sneezes (with the sleeve or elbow, not the hand).
- Do not touch any other person.

All Employees:

- Wear a mask at all times except when alone (e.g., planning time, restrooms, etc.).
- Conduct a wellness check including temperature prior to coming to work. Employees with temperatures over 100°F or other symptoms of illness must stay home.
- Wash your hands often with soap and water for at least 20 seconds.
- Use hand sanitizer often.
- Cover coughs and sneezes (with the sleeve or elbow, not the hand).
- Do not touch any other person except in the case of an emergency in which student safety is at risk.

Teachers/Assistants

- Ensure classroom setup of desks provides physical distancing for students.
- Ensure students maintain physical distance whenever possible.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.

Custodians

- Make sure teachers are provided with all supplies needed daily including disinfectant and paper towels.
- Disinfect classrooms daily.

Administration

- Ensure procedures are in place to maximize social distancing whenever possible.
- Ensure supplies are readily available for staff.

OPTION 1: Classroom Expectations

Student and Parent/Caregiver

Staff

Parents/Caregivers

- Provide a mask for your student.

Students

- Wear cloth face coverings (face shields are permitted when worn with cloth face coverings) per the Health Advisory System Level requirement
- Maintain maximum physical distance from peers and staff.
- Use hand sanitizer upon entering the classroom and when leaving the classroom.

Teachers/Assistants

- Ensure classroom setup of desks provides physical distancing for students.
- Wear a mask at all times except when alone (e.g., planning time, restrooms, etc.).
- Ensure students maintain physical distance.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.
- Eliminate shared classroom materials.
- Keep the classroom door open to reduce the number of touches to door handles.
- Consider and utilize outdoor areas for instruction when possible.

Custodians

- Make sure teachers are provided with all supplies needed daily including disinfectant and paper towels.
- Disinfect classrooms daily.

Administration

- Ensure classrooms are physically distanced.
- Ensure classrooms are disinfected daily.
- Ensure supplies are readily available for staff.

OPTION 1: Hallways and Common Areas Expectations

Student and Parent/Caregiver

Staff

Parents/Caregivers

- Provide a mask for your student.
- Provide your student with a water bottle daily as water fountains will not be available for use.

Students

- Wear cloth face coverings (face shields are permitted when worn with cloth face coverings) per the Health Advisory System Level requirements.
- Report immediately to your classroom upon arrival to school.
- Carry a water bottle as water fountains will not be available for use.
- Follow all signage in the hallways and common areas.
- Follow directive signage when traveling hallways and using stairs. Walk to the right. Some hallways and stairs may be one-way only.

Teachers/Assistants

- Supervise hallways and common areas to ensure students are reporting immediately to class and not congregating in hallways or common areas.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.

Custodians

- Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks.

Administration

- Ensure proper signage is installed in hallways and common areas.
- Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.
- Implement staggered dismissal and passing times as necessary to maximize physical distancing.

OPTION 1: Dropoff, Pick Up, and Visitor Expectations

Student and Parent/Caregiver

Staff

Parents/Caregivers

- Provide a mask for your student.
- Limit visits to school as much as possible.
- Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100 degrees or showing other symptoms.
- Follow posted guidelines and read all signage whenever entering the building.
- Adult visitors must wear cloth face coverings (face shields are permitted when worn with cloth face coverings) in buildings.

Students

- Wear cloth face coverings (face shields are permitted when worn with cloth face coverings) per the Health Advisory System Level requirements.
- Report directly to your assigned classroom/area upon arrival to school.
- Maintain maximum physical distance from peers whenever possible.
- Use hand sanitizer or wash your hands with soap and hot water for at least 20 seconds after arriving at school.

Teachers/Assistants

- Supervise hallways and common areas to ensure students are reporting immediately to assigned class and not congregating in hallways or common areas.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.

Custodians

- Ensure designated doors are propped open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.

Administration

- Ensure adequate supervision is available on bus lots, in parking lots, and in common areas of the building.
- Ensure proper signage is installed in hallways and common areas.
- Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.
- Ensure designated doors are propped open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.
- Minimize parent and community volunteers to ensure safety and health of students and staff.
- Implement staggered dismissal times as necessary to maximize physical distancing.

OPTION 1: Transportation Expectations

Student and Parent/Caregiver

Staff

Parents/Caregivers

- Provide a mask for your student to wear on the bus.

Students

- Upon entering the bus, move to the rear and take the open seat closest to the back.
- Maintain appropriate physical distances while at the bus stop, on bus lots, and while entering the building.
- Sit two per seat on the bus and sit in your assigned seat.
- Wear a mask while riding the bus.
- Remain seated, facing forward while riding the bus.

Drivers/Aides

- Wear a mask while students are on the bus.
- Provide reminders to students of bus expectations: two per seat, wearing cloth face coverings (face shields are permitted when worn with cloth face coverings), seated facing forward.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.
- Ensure the bus is disinfected following outlined safety protocols.

School/District Administration

- Reduce the number of transfers and overall time on buses for students.
- Monitor drop off and dismissal to ensure students do not congregate in groups.
- Provide consequences, including loss of privilege to ride the bus to those who violate rules.

OPTION 1: Meetings and Conferences Expectations

Student and Parent/Caregiver

Staff

Parents/Caregivers

- Notify the school of your preference to attend meetings in person, via phone, or using a virtual platform.
- In person meetings should follow appropriate physical distancing protocols.
- Adult visitors must wear cloth face coverings (face shields are permitted when worn with cloth face coverings) in buildings.
- Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100 degrees or showing other symptoms.

Students

- Participate in meetings as requested by parents/caregivers or school staff.
- Follow physical distancing protocols.
- Wear cloth face coverings (face shields are permitted when worn with cloth face coverings) per the Health Advisory System Level requirements.

Teachers/Assistants

- When possible, attend meetings from the classroom using video technology.
- Wear cloth face coverings (face shields are permitted when worn with cloth face coverings) during in-person meetings.

Custodians

- Clean and disinfect conference rooms after meetings or provide materials for cleaning and disinfecting to take place.

Administration

- Provide parents/caregivers with options for in-person, phone, or video conferencing.
- Ensure physical distancing guidelines are followed as much as possible when in-person meetings are held.
- Ensure physical space used for meetings allows for distancing guidelines.

OPTION 1: Restroom Expectations

Student and Parent/Caregiver	Staff
<p>Parents/Caregivers</p> <ul style="list-style-type: none">● Provide a mask for your student. <p>Students</p> <ul style="list-style-type: none">● Wear cloth face coverings (face shields are permitted when worn with cloth face coverings) per the Health Advisory System Level requirements.● Follow all signage in the hallways, common areas and restrooms.● When possible, stay to the right when traveling down hallways to get to restrooms.● Wash your hands with soap and hot water for at least 20 seconds after using the restroom.	<p>Teachers/Assistants</p> <ul style="list-style-type: none">● Assist in supervision of restrooms, hallways, and common areas between classes.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office. <p>Custodians</p> <ul style="list-style-type: none">● Disinfect restrooms based on schedule provided by school administration. This includes but is not limited to door handles, toilets, stalls, and sinks. <p>Administration</p> <ul style="list-style-type: none">● Ensure proper signage is installed in hallways, common areas and restrooms.● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.● Provide supervision of restrooms between classes to ensure limited numbers of students are in restrooms at the same time.● Implement measures such as closing sinks or urinals when necessary to allow for appropriate physical distancing.

OPTION 1: Lunch and Cafeteria Expectations

Student and Parent/Caregiver	Staff
<p>Parents/Caregivers</p> <ul style="list-style-type: none"> ● Provide a mask for your student. ● Limit visits to school as much as possible including visits to drop off forgotten items. <p>Students</p> <ul style="list-style-type: none"> ● When possible, stay to the right when traveling down hallways. ● Wear cloth face coverings (face shields are permitted when worn with cloth face coverings) per the Health Advisory System Level requirements. ● Sit in designated seats. ● Use hand sanitizer or wash your hands with soap and hot water for at least 20 seconds prior to eating lunch and after eating lunch. ● Follow guidelines for restroom use during lunch periods. ● If bringing a packed lunch, report immediately to your designated seating area. ● Follow physical distancing guidelines as much as possible when in line and in the serving areas. 	<p>Teachers/Assistants</p> <ul style="list-style-type: none"> ● Supervise designated eating areas to ensure students are properly physically distanced. ● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office. ● Wear a mask when circulating around designated eating areas. ● Use staggered dismissal to ensure physical distancing at the end of lunch. <p>Custodians</p> <ul style="list-style-type: none"> ● Disinfect all table tops and seats before and after each lunch. ● Disinfect restrooms and common spaces between lunches. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks. <p>Cafeteria Staff</p> <ul style="list-style-type: none"> ● Wear cloth face coverings (face shields are permitted when worn with cloth face coverings) while serving food. ● Clean and disinfect serving areas and tables between lunches. ● Serve all food to students. <p>Administration</p> <ul style="list-style-type: none"> ● Ensure proper signage is installed in designated eating areas. ● Ensure enough seating is provided to ensure proper physical distancing and be practiced. ● Add additional seating areas as needed. ● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators. ● Implement staggered dismissal times if necessary to maximize physical distancing and student safety.

OPTION 1: Office Expectations

Student and Parent/Caregiver

Staff

Parents/Caregivers

- Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100 degrees or showing other symptoms.
- Adult visitors must wear cloth face coverings (face shields are permitted when worn with cloth face coverings) in buildings.
- In-person office visits should follow appropriate physical distancing protocols.

Students

- Use designated entrances and exits to the office.
- Following physical distancing protocols as much as possible when in office.
- Wearing a mask is required while in or moving around the office.
- Use hand sanitizer or wash your hands with soap and hot water for at least 20 seconds prior to entering the office.

Teachers/Assistants

- Wearing a mask is required when moving around the office area.
- Follow physical distancing protocols.

Office Staff

- Monitor and control the number of people in the office at any one time.
- Ensure physical distancing guidelines are followed as much as possible when in-person meetings are held.

Custodians

- Disinfect office based on schedule provided by school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc.

Administration

- Install barriers to protect employees working in the main office.
- Minimize community and parent volunteers to ensure safety of all students.
- Ensure proper signage is installed in the office and leading into the office.
- Ensure regular cleaning and disinfecting takes place in the office area.
- Ensure seating areas are properly physically distanced.

OPTION 1: Remote Learning Expectations

Student and Parent/Caregiver

Staff

Parents/Caregivers

- Monitor student progress on coursework.
- Developing a routine/schedule for students while working from home.
- Communicate questions and concerns immediately to staff.

Students

- Follow the routine/schedule set in collaboration with your caregiver while working from home.
- Communicate questions and concerns immediately to teachers.
- Participate in virtual sessions with teachers as scheduled.
- Watch lessons provided by teachers and complete assignments according to timelines.

Teachers/Assistants

- Create lessons that are engaging for students using a variety of strategies.
- Be available for office hours at least twice per day for a minimum of one hour each. One session should be available in the morning and one in the afternoon daily.
- Use Google Classroom as the platform for all assignments, links to resources, etc.
- Grade work in a timely manner and provide feedback to students on assignments.

Technology Department

- Provide help desk assistance when technology issues occur.

Administration

- Ensure each student has a device at home.
- Monitor and assist teachers in the delivery of content for students.
- Implement appropriate grading procedures and work from home guidelines for teachers.

OPTION 2: Remote Learning Expectations

Student and Parent/Caregiver

Staff

Parents/Caregivers

- Families selecting OPTION 2 must commit to a full-semester of remote learning at a time. Students will not be permitted to switch between OPTION 1 and OPTION 2 except at the start of the second semester.
- Monitor student progress on coursework.
- Developing a regular routine/schedule is recommended to keep students motivated while working from home.
- Communicate questions and concerns immediately to staff.
- Monitor and support student progress through an online curriculum with parent/caregiver access to the online platform and progress information.

Students

- This option is different from what students experienced during remote learning last spring.
- Students participating in this option will be using an online curriculum and platform designed by an outside company that specializes in virtual learning.
- Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students participating in Option 1
- It is recommended students follow a routine/schedule to complete online learning, assignments, and assessments.
- The online curriculum will meet the same standards as our Nordonía City Schools curriculum, but it will not necessarily match the same pacing or activities that are delivered in school buildings.
- Students will have access to courses in all core areas (English language arts, mathematics, sciences, and social studies).
- Students will also have limited access to special area courses (K-6) and elective courses (7-12).
- Students in grades 7-12 will not have access to their full schedule as planned this past spring.
- Communicate questions and concerns immediately to teachers.

Teachers

- Teachers will support students by assisting with use of the online platform, pacing, and providing feedback on assignments and assessments.
- Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.
- Teachers will be available for daily office hours. One session will be available in the morning and one in the afternoon daily.
- Teachers will schedule regular times for students to interact with each other while addressing social/emotional and content specific topics.
- Teachers will grade work in a timely manner and provide feedback.

Technology Department

- The district will provide a Chromebook for each student to use at home; students will not be permitted to share devices.
- The district will support families without wi-fi access.
- The district will provide help desk assistance when technology issues occur.

Administration

- Ensure each student has a device at home.
- Monitor and assist teachers in the delivery of content for students.
- Implement appropriate grading procedures and work from home guidelines for teachers.

- Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.
- Students will earn grades for their work.
- If state or local regulations require a school closure, students participating in this option will continue as scheduled, and will continue to use the online curriculum and platform.
- Students may continue to participate in after-school activities at their school building, including extra-curricular activities.

GROUP ASSIGNMENTS, SCHEDULES and CALENDAR

Group Assignments for Code Orange/Red	Group Nordonia <ul style="list-style-type: none"> ● *Last names starting A-K. ● Attend all Mondays and Wednesdays. ● Attend Fridays on Monday-holiday weeks only. ● When schools are closed due to calamity (e.g., snow day), students participate in remote learning. 	Group Knights <ul style="list-style-type: none"> ● *Last names starting L-Z. ● Attend all Tuesdays and Thursdays. ● Attend Friday on Election Day week only. ● When schools are closed due to calamity (e.g., snow day), students participate in remote learning. 	
	<p>*Families who have children with different last names that are assigned to different groups may request their children be placed in the same group by contacting building principals.</p>		
Code Orange/Red Kindergarten	Half day kindergarten students will attend two full days when the district is in Code Orange/Red.		
Code Orange/Red Schedules	Typical Week	Monday Holiday Weeks (Labor Day, MLK Day, Teacher Records Day, Presidents Day)	Election Day Week
	Monday: Nordonia Tuesday: Knights Wednesday: Nordonia Thursday: Knights Friday: STAFF ONLY	Monday: HOLIDAY Tuesday: Knights Wednesday: Nordonia Thursday: Knights Friday: Nordonia	Monday: Nordonia Tuesday: STAFF ONLY Wednesday: Nordonia Thursday: Knights Friday: Knights
2020-21 School Calendar	https://www.nordoniaschools.org/Downloads/2020-21-Calendar-COVID-VERSION.pdf		