



Northeastern Local Schools Remote Learning Plan 2020-2021

District Name: Northeastern Local Schools

District Address: 1414 Bowman Drive, Springfield, Ohio 45502

District Contact: Dr. John Kronour, NELSD Superintendent

District IRN: 046250

Use of remote learning:

In response to the Covid-19 crisis, Northeastern Local Schools will be providing access to remote learning for the 2020-2021 school year. NELSD will provide remote learning options any time students do not physically attend school. This may include the two day in person hybrid plan and full virtual learning if needed.

Remote learning will occur through online learning platforms, teacher-student interactions, online and offline lessons, and/or instructional packets.

Google Classroom, GoogleMeet, and Clever will be the primary management tools for curriculum, assessment, and feedback.

Students will be provided multiple opportunities for contact with their teachers.

The use of remote learning will be re-evaluated as needed.

Description of how student instructional needs will be determined and documented:

Diagnostic assessments will be used to inform teachers of student instructional needs. These assessments may include Exact Path, Star, and other teacher or vendor created assessments.

Instruction will be aligned to the Ohio Learning Standards.

Instructional plans will also be based on student needs both academic and social emotional.

The method to be used for determining competency, granting credit and promoting students to higher grade levels:

Student academic competency will be monitored by the classroom teachers through online platforms, formative, and summative assessments.

Progress will be communicated via Google Classroom and ProgressBook.

Determination for credit and promotion will be based on work completed and subject to Board Policy.

The school's attendance requirements, including how the school will document participation in learning opportunities:

Attendance documentation will require multiple approaches to account for the difference between *in school activities*, *teacher-led remote learning*, and *self-directed remote learning*.

- Attendance will be taken on the days the student is scheduled to be “in school”.
- For days the student will be in Remote Learning, teachers will track attendance using various “Evidence of Participation” methods. These may include logins to the learning management system, interactions with teachers, assignment progress/completion, etc

How student progress will be monitored:

Student progress is measured by the classroom teacher through the evaluation of completed assignments, projects, tests, quizzes, and other tasks related to the learning standards.

Progress is communicated to students and parents through interim reports and report cards.

Parents will also have access to ProgressBook to monitor individual progress.

How equitable access to quality instruction will be ensured:

If needed, all students will be provided a device in order to complete and enhance their educational experience.

The district will provide students opportunities for WiFi access, possibly including hot spots, outdoor access points, and after-hours building access.

Staff will be trained on accessibility features of available digital learning tools.

In addition to the classroom teacher, students with Individual Education Plans will be provided services by an Intervention Specialist.

Professional development activities that will be offered to teachers:

Training will be held via a mix of virtual and face to face sessions to allow teachers to gain skills and confidence in the area of remote teaching.

- Trainings by vendors will focus on the best use of purchased learning platforms in a remote environment.
- Some training will focus on tools such as Google products and ScreenCastify that will facilitate lesson delivery.
- Each building will also focus on the meeting the Social Emotional needs of their students.
- Training will be provided on necessary Covid-19 procedures and protocols