

Northeastern Local School District

Remote Learning Plan 2020-2021

District Name: Northeastern Local Schools

**District Address: 05921 Domersville Road
Defiance, OH 43512**

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District IRN: 046722

Board Approved: 8/18/2020

The following plan was developed in the event that Northeastern Local Schools is required to implement remote learning for our students. Flexibility will need to be allowed in the plan so that we can best meet the needs of all students in the district.

Per the requirements indicated in House Bill 164 the Northeastern Local School District Remote Learning Plan will include the following:

1. A description of how student instructional needs will be determined and documents.
 - Assessments will be given to determine and document student instructional needs and teacher/student interaction through an online learning platform.
 - Assessments utilized may include: formative, summative, and progress monitoring which can be administered remotely.
 - Create a plan for students with disabilities (served through IEP), plan for students identified as gifted (served through WEP), and a plan for 504's.
2. The method to be used for determining competency, granting credit, and promoting students to higher grade levels.
 - Teachers will instruct through a variety of strategies that promote differentiation.
 - Weekly instructional strategies may include:
 - Live online sessions
 - Recordings of live online sessions
 - Pre-recorded lessons
 - Online education programs
 - Parent consultations
 - The district will continue to examine each student's progress on a case by case basis and if necessary adjust the plan to meet the needs of the student.
 - The district will also examine guidance given by the State in regard to these areas and make changes in the plan as necessary.

3. The school's attendance requirements, including how the school will document participation in learning opportunities.
 - The district will follow our local Board and State policies in regard to attendance.
 - Participation may be determined in varying manners including: assessments, classwork, monitoring of online progress, and virtual class meetings.
 - The district will attempt to follow the regular schedule of the school day, knowing that in some cases shorter time periods may be necessary.
 - The Remote Learning attendance requirements will override the current attendance policy.
4. A statement describing how student progress will be monitored.
 - Ongoing assessments (formative, summative, and progress monitoring) of students will be completed throughout the remote learning process to determine progress.
 - Staff will also monitor progress during virtual class meetings via informal assessments.
 - Students grades will be kept up-to-date in PowerSchool to allow for students, teachers, administrators, and parents to monitor student success.
 - Teachers will share information with parents via Google Classroom, email, and over the phone.
 - Students that appear to be falling behind will be contacted by teachers via email and/or telephone.
5. A description of how equitable access to quality instruction will be ensured.
 - The district plan includes utilization of a varying online program provided through one platform to allow equitable access to quality instruction.
 - Should online access not be an option for a student the district will examine the manner in which we can best provide equitable access to quality instruction.
 - This may include providing online access, devices to the students, and additional resources if necessary.
6. A description of professional development activities that will be offered to teachers.
 - A PD survey was given to staff to help meet the needs of each individual teacher.
 - As a district we have and will continue to provide staff with the ability to attend trainings online in regard to remote learning. These trainings will be readily available to staff.
 - Professional development time is included in our Board adopted calendar and will be utilized to continue to meet the needs of our staff members in regard to training.
 - Teacher-led learning conversations and demonstrations to enhance online instructional practices will continue to be utilized.

Per the requirements indicated in House Bill 164 the Northeastern Local School District Remote Learning Plan will include the following best practices:

- **Online learning materials will be aligned to the curriculum and provided through one online platform.**
- **The expectations of our staff will be clearly defined to our students, parents and others involved in the educational process.**
- **Our plan for remote learning will be communicated to the students, parents, staff and community through various avenues.**