

# Northmont City Schools

## Remote Learning Plan 2020-2021

### **How student instructional needs will be determined and documented:**

- Diagnostic and benchmark assessments will be administered in grades K-10.
- Common assessments will be administered in all grade levels.
- All data will be put into a data warehouse called DataMap and accessible to all teachers.
- The MTSS process will continue to be utilized in all buildings to collect data, analyze the data, and provide necessary interventions to students.

### **Methods for determining competency, granting credit, and promoting students to higher grade levels:**

- Teachers use formative and summative assessments are used to determine competency, assigning grades, granting credit, and promoting students.

### **Attendance requirements, including how the district will document participation in learning opportunities:**

- Students will complete one Social Emotional Check-In form **each day**
- First period teachers or homeroom teachers will check the previous day's form by gam each day and report absences in Progressbook.
  - If there are technical issues and a student is unable to complete the form, a student can be marked present if they participated in a virtual meeting(s) and/or completed assignments that day.
- Each building will be addressing student engagement in virtual meetings and assignments with the district's Family Engagement Coordinator:
  - Teachers will contact the building principal if they are unable to reach a student or their family for 2 or more days. The teacher will document their outreach efforts and use a variety of methods (phone, text, email, etc.) to attempt to make contact with them.
  - The principal will document this and work with the family support team in their building to attempt to contact the family using a variety of methods (phone, text, email, etc.).
  - The Family Engagement Coordinator will work weekly with each building to reach out to the families and students that have not been engaged with the buildings and will determine support and resources the families may need.

### **How student progress will be monitored:**

- Formative and summative assessment will be administered. FastBridge assessments will be administered in grades K-10.
- The MTSS process will be used to collect data and monitor student progress.

**How equitable access to quality instruction will be ensured:**

- Every K-12 student is provided a one to one device.
- All teachers are expected to follow a playlist structure and use an online learning platform (Seesaw for K-3 and Canvas for 4-12).
- All families had to indicate whether or not they have internet access at home. The district will use this to determine if hot spots need to be purchased and provided to those families who do not have internet access.
- Teachers will be following an agreed upon curriculum map to ensure all students have access to the same curriculum.

**Description of the professional development activities to be offered to teachers:**

- There will be two and a half weeks of professional development activities available to teachers before the students return to school. The following topics will be offered:
  - Social Emotional Learning and how to address those needs
  - Blended Learning instructional framework
  - Technology tools
  - Learning Management Systems (Seesaw and Canvas)
- Dedicated time for professional development will be available each week to support remote learning.