

Oak Hills Local School District

IRN: 047373

Remote Learning Plan

2020-21

A description of how student instructional needs will be determined and documented:

Oak Hills staff members will continue to deliver instruction using our standards aligned curriculum and resources. To determine and document students' instructional needs our staff members will administer a variety of formative and summative assessments. For example, staff members will administer Star360 assessment data along with standards aligned assessments in grades K-12. Staff members, working in teams, will use this data, along with daily formative assessment results, to ensure student instructional needs are identified and met.

The method to be used for determining competency, granting credit, and promoting students to a higher grade level:

Students will be instructed by Oak Hills staff members covering the same content as in a typical face-to-face setting. Traditional grading scales will be utilized, and credit will be granted for students receiving passing grades. Students will be promoted according to our existing board policy.

The school's attendance requirements, including how the school will document participation in learning opportunities:

Daily student attendance will be expected and monitored by staff members and recorded in DASL--our student information system. Students will have dedicated staff members to monitor attendance. Teachers will be responsible for documenting student attendance and participation and are responsible for contacting families should students show signs of non-participation. Teachers will work in partnership with counselors, administrators and families to respond to challenges that students face with consistent attendance and productive participation.

A statement describing how student progress will be monitored:

All students will be working with Oak Hills staff members who will interact with them on a daily basis. Student progress will be monitored through formative and summative assessments. Staff members will regularly monitor student progress and provide direct, clear and timely feedback and intervention as needed based on student needs.

A description as to how equitable access to quality instruction will be ensured:

All students will have access to a district owned device. This device will give all students access to the remote platform tools that the district is implementing to support remote learning instruction (i.e., Google Classroom and Google Meet). The district will work with families to ensure that all have internet access in their home. To accomplish this goal, the district is gathering information from our families to understand their needs and plans to apply for the Broadband Connectivity Grant. These grant funds will support the purchase of equipment so that families who are in need may have internet access in their homes.

A description of the professional development activities that will be offered to teachers:

Oak Hills has contracted with consultants from our local ESC to provide targeted professional learning during our opening professional learning sessions about remote learning and plans to offer ongoing support to all staff throughout the school year. Previous and future focus of this professional learning has been around instructional tools and strategies to maximize the effectiveness of remote instruction.