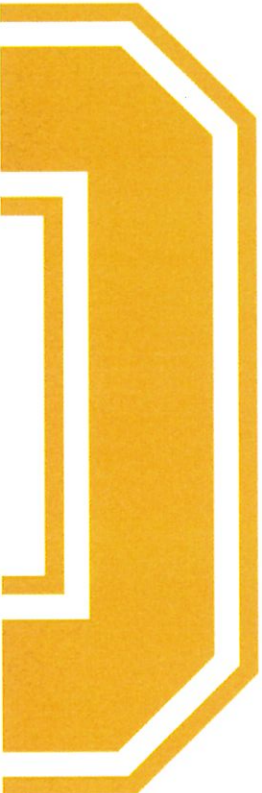


## **Oakwood City Schools Remote Learning Plan**

### 1. How instructional learning needs will be determined and documented



The Oakwood City Schools District formed Action Committees composed of parents, staff members, administration, and community members to identify the strengths and challenges of several instructional models for the 20-21 school year after collaborating and analyzing parent and staff surveys. Ensuring the health and safety (physical and social/emotional) of students and staff and providing high quality online and/or in-person instruction was a priority. Should Oakwood utilize a remote learning plan, teachers will use formative and summative assessments to inform their instruction and meet the needs of each student. If further intervention is necessary, that will be provided to better support student learning. Teachers will utilize Google Classroom as the student hub for learning activities and links to student resources. For students using the Schools PLP curriculum, formative and summative assessments will be used to inform instruction and assure mastery of content.

### 2. Methods for determining competency and granting credit

Assessments and assignments which measure students' mastery of core concepts of the standards will be used to determine competency in meeting the Ohio Learning Standards. Grades will be awarded following our grading scale and grading policy.

### 3. The school's attendance and participation requirements

School attendance will be documented regularly in accordance with Oakwood Attendance Policies and Guidelines. In addition, students are required to access their courses daily. To ensure regular access teachers will engage with students throughout the learning day. Engagement will be monitored through assigned lessons, classroom discussions, and/or the completion of assignments. In Schools PLP, a student will be deemed to be in attendance on remote days by tracking the progress made in the online platform.

#### 4. How student progress will be monitored

Teachers, students, and parents will be able to track progress through the school's progress monitoring system which will be updated regularly. Teachers will hold regular office hours and respond to questions in a timely manner to support communication with students and parents/caregivers. AimsWebPLUS assessments will continue to be given 3 times per year to identify student progress in reading and math. Progress can be monitored directly in the Schools PLP program for those students choosing this option.

#### 5. How equitable access to quality instruction will be provided

Both digital access and print versions (when requested and applicable) of the online content will be available to ensure students have equitable access. Computers will be available for students who need them in addition to Wifi hotspots. A help desk will be established to provide assistance when technology issues occur. All appropriate services and accommodations will be provided to students with disabilities according to their IEP while at a remote setting. All efforts will be made to meet every students' individual needs for enrichment and/or intervention while in the remote setting. For families choosing to have their children participate in Schools PLP, students will complete courses that will meet their individual educational needs but will not align directly with the content and activities being used in the regular in-person classroom session.

#### 6. Description of the professional development activities to be offered to teachers

Professional development will be provided by Oakwood Schools in the area of online learning. This includes training offered in Google: Classroom, Forms, Drive, Slides, Meet and Quizzes. Training will also include best practices in blended learning including modern teacher modules, collaboration, gap analysis and reviewing learning progressions from the model curriculum to ensure the curriculum is adjusted to meet the needs of our students.

Respectfully submitted 8/21/2020