Oberlin City Schools Reset and Restart Update

7/18/2020

"Plans are nothing.
Planning is everything"
- Dwight Eisenhower

Oberlin City Schools
Reset and Restart Plan

Oberlin City Schools would like to thank our community members and staff for your support throughout the COVID-19 pandemic. We know that you have had many questions regarding the opening for the 2020-2021 school year.

On Fridays, the district will provide a "Reset and Restart Weekly Update" to increase communication. Parents can visit www.oberlinschools.net for Reset and Restart updates. Additionally, we will begin developing a Reset and Restart "Q & A" form for parents on the website. This allows for parents/guardians to submit questions on the website pertaining to the Reset and Restart.

Creating a
Reset and Restart Plan

Oberlin City Schools met this week with teachers and administrators to begin developing three plans to Reset and Restart the district for the 2020-2021 school year.

As the district creates and develops these plans, we have to understand that there are no COVID-19 Reset and Restart templates for school districts. So, our plan is a living document which will change based on the current state of COVID-19 and other new guidelines implemented by local and federal health agencies.

Lessons Learned from the Spring Closure of Schools

- **Last Spring, the district was not ready to provide all remote instruction.**
  - Professional Development is critical. The district will provide additional professional development on technology, enhancing lessons and online instruction.
- **Equitable technology access.**
  - The district will assure all students and families have access to technology in August.
- **Establishing clear expectations.**
  - The district will develop specific academic requirements for all students. Students are expected to complete all assignments.
- **Monitoring students attendance and keeping them engaged.**
  - The district will utilize Powerschool to monitor student attendance and grades.
- **Staff utilizing different educational platforms was a concern.**
  - The district will utilize Google Classroom as our primary online instructional tool K-12 and Zoom Meet. This will include providing training for students, staff and parents.

Onsite Safety Procedures

Student and staff safety is our number one concern. I have provided just a few safety procedures which we will implement in the Fall.

- Providing various entrances for students and grade levels in the building monitored by staff.
- Routinely monitor changing filters in the building.
- Limiting all visitors to the building and programs.
- Providing PPE equipment to students and staff.
- Implementing hand-washing breaks for all students.
- Limiting hallway movement in schools.
- Training students and staff on safety procedures.
- Providing health and wellness checks to all students, staff and visitors entering the building.

Level I Plan

Students will physically attend school onsite for 5 days a week. The district is currently working with the Lorain County Health Department on ordering masks for all students and teachers, developing a comprehensive cleaning plan and training for staff, supplying all rooms and hallways with cleaning supplies, gloves and hand sanitizer, equipping staff with face shields, and requiring staff to participate in COVID-19 training.

Level II Plan

Students will physically attend school onsite for 3 days a week and 2 days remote learning from home will occur, utilizing various educational programs to enhance lessons. The district will implement an A / B schedule. Level II will reduce the number of students in the building each day. Students are divided based on alphabet, siblings and other emergency circumstances determined by the administrator.

Example: Mark Smith's schedule would be:

- Attend onsite learning Monday and Wednesday
- Remote learning at home Tuesday and Thursday
- Bi-weekly rotation Friday: Two days a month they will have remote education and two days onsite education.

Level III Plan

All students will attend school remotely from home. Teachers will provide Face-to-Face instruction to students 5 days a week from their classrooms. The district will provide technology support for students. Students in grades K-5 will engage in 3 to 4 hours of instruction daily. Students in grades 6-12 will participate in 4 to 6 hours of instruction, depending on schedules.
Attendance will be taken daily.

Reset and Restart Level Planning

The district will collaborate with staff to develop a comprehensive Professional Development Plan in the next couple of weeks to support the Leveled plans. Professional Development will focus on enhancing online instructional lessons, restorative practices, COVID-19 Training/Safety and technology.

Remote Learning Update

The district is currently still developing our Remote Learning Option plan. We **_will_** provide **_virtual_** Face-to-Face instruction for students in grades K-12 with staff. Face-to-Face instruction is the primary instructional delivery method.

Our Remote Learning Instructors will follow the districts curriculum. The instructors will utilize district curriculum materials and other resources to enhance instruction. Students will not get behind academically.

What will my student's virtual day look like?

- The typical day for students in grades K-8 will have 2 to 3 hours of instruction and 1 hour of itinerant time. **<u>Students will engage in a total of 3 to 4 hours of Face-to-Face virtual instruction.</u>**

- Students in grades 9-12 will work with a guidance counselor to develop a schedule. We are developing a Remote Learning Course Selection Guide for students.

What will my student's virtual day look like?

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What will my student's virtual day look like?

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Kindergarten - Second Grade Remote Learning
The goal is to provide safe, relevant, age appropriate learning for ALL students. Feedback from work/assessments need to be placed in google classroom in a timely manner. Inquiry has not been eliminated in the draft schedules. It needs to be either incorporated into appropriate core subjects or if needed to teach separately use part of the 2 hour block.

Student Instructional Day: Monday - Friday 5 hours per day
- 3hr AM (ELA/MATH/Special)
- 2hr PM (Small group/Individual)
  - Example(1): Kindergarten
    - 8:30 - 8:40   Homeroom
    - 8:40 - 9:15   Special
    - 9:15 - 9:20   Break
    - 9:20 - 10:20   ELA
    - 10:20 - 10:30 Break
    - 10:30 - 11:30 Math
      - *Staff - Lunch (11:40-12:10)*

    - Inquiry, multiple small groups and/or assigned independent work.
  - *Staff plan time*

  - Example(2): 1st Grade
    - 8:30 - 8:40   Homeroom
    - 8:40 - 9:40   ELA
    - 9:40 - 9:45   Break
    - 9:50 - 10:25   Special
    - 10:25 - 10:30 Break
    - 10:30 - 11:30 Math

What will my student's virtual day look like?

- Example(2): 1st Grade
  - 8:30 - 8:40   Homeroom
  - 8:40 - 9:40   ELA
  - 9:40 - 9:45   Break
  - 9:50 - 10:25   Special
  - 10:25 - 10:30 Break
  - 10:30 - 11:30 Math
    - *Staff - Lunch (11:40-12:10)*

  - Inquiry, multiple small groups and/or assigned independent work.
  - *Staff plan time*

- Example(3): 2nd Grade
  - 8:30 - 8:40   Homeroomboar
  - 8:40 - 9:40   ELA
  - 9:40 - 9:50   Break
  - 9:50 - 10:50   Math
  - 10:50 - 10:55 Break
  - 10:55 - 11:30 Special
    - *Staff - Lunch (11 - 11:30)*
    - *Staff plan (11:40 - 12:20)*

  - Inquiry, multiple small groups and/or assigned independent work.

- Example(4)
  - 8:30 - 8:40   Homeroom
  - 8:40 - 9:25   Reading
  - 9:25 - 9:30   Break
  - 9:30 - 10:15   Math

What will my student's virtual day look like?

- ■ **Example(2):** 1st Grade
  - ● 8:30 - 8:40   Homeroom
  - ● 8:40 - 9:40   ELA
  - ● 9:40 - 9:45   Break
  - ● 9:50 - 10:25   Special
  - ● 10:25 - 10:30 Break
  - ● 10:30 - 11:30 Math
    - ○ *Staff - Lunch (11:40-12:10)*
  - ----------------------------
  - ● Inquiry, multiple small groups and/or assigned independent work.
  - ● *Staff plan time*

- ■ **Example(3):** 2nd Grade
  - ● 8:30 - 8:40   Homeroomboar
  - ● 8:40 - 9:40   ELA
  - ● 9:40 - 9:50   Break
  - ● 9:50 - 10:50   Math
  - ● 10:50 - 10:55 Break
  - ● 10:55 - 11:30 Special
    - ○ *Staff - Lunch (11 - 11:30)*
    - ○ *Staff plan (11:40 - 12:20)*
  - ----------------------------
  - ● Inquiry, multiple small groups and/or assigned independent work.

- ■ **Example(4)**
  - ● 8:30 - 8:40   Homeroom
  - ● 8:40 - 9:25   Reading
  - ● 9:25 - 9:30   Break
  - 9:30 - 10:15   Math

Will my student receive itinerants and electives?

Yes, they will receive itinerants.

• Students will have teachers provide virtual itinerant lessons (Gym, Music, Art, Spanish, or other electives). We are currently working on providing social emotional / IB Learner Profile lessons for students.

Is my student part of the district?

Yes, you are still part of the Oberlin City Schools family!

- All students and parents participating in Remote Learning will have weekly "Check-Ins" from the district to provide support and monitor progress. Also, students and parents will continue to receive district updates and information.

- Students are able to attend school for the first two weeks prior to making a Remote Learning decision. This will allow parents and students enough time to make an informed decision.

Transportation Plan

The district is still currently working on transportation guidelines. We are still evaluating transportation routes, methods of reducing bus travel time and seat capacity.

Transportation: Tentative Plan

- Students will be required to wear mask on the bus.
- Transportation staff are required to wear masks. All staff members will have face shields.
- Students will have assigned seats on the bus. We will sit siblings together.
- All buses will have monitors. They are required to wear mask.
- Transportation staff will have participated in temperature checks before starting all routes.
- All transportation staff will engage in COVID-19 Safety Training.
- Busses will be sanitized before and after each route.

Transportation Contact Information

If you were a bus rider last school year and will not ride the bus for the 2020-2021 school year, please email pcarter@oberlinschools.net.

Oberlin City Schools will contact each person that is eligible for transportation to record their intent to ride in the next couple of weeks.

COVID-19
Information and Rumors

Due to COVID-19, local, state and federal guidelines are constantly changing. I receive updates daily from agencies.

Like all school systems, there are a great deal of rumors circulating via social media regarding the Reset and Restart plan.

If you have any questions, please do not hesitate to email me at dhall@oberlinschools.net. I will try to provide clarification and current information.