

Ohio Hi-Point Career Center – IRN 051334

Submitted By: Dr. Rick Smith, Superintendent – rsmith@ohiohipoint.com

Board Approval Date: July 22, 2020

ODE Submission Date: July 23, 2020

RE: 2020-2021 Remote Learning Plan - HB 164 Teacher and Student Interaction Through Online Learning Platforms

1. Description of how needs will be
 - a. Determined:
 - i. New students: partner school transcripts, course request forms, guidance counselor communication with partner schools, parent and student conferences via Google Hangouts or phone, formative and summative assessment in each course, STAR reading assessment for all student, IEP and 504 (if applicable)
 - b. Documented:
 - i. Course history, Guidance Graduation TimeLine, student and partner school conference summaries
2. Method for determining
 - a. Competency: Short cycle and summative assessments delivered through Schoology and other LMS online platform, End of Course tests, WebXam tests, credential attainment, completion of course assignments
 - b. Credit: Passing final grade
 - c. Promotion: Partner school will determine based on grade card and recommended credit
3. Attendance Requirements
 - a. Students are expected to participate in all scheduled remote activities
 - i. Participation will be tracked by instructors and reviewed by administrators
 - b. Students will login into district approved LMS for each course
 - i. Participation will be tracked by instructors and reviewed by administrators
 - c. Dean of Students/Attendance Coordinator and School Resource Officer (SRO) will work with students are not meeting expectations.
4. How will student progress be monitored?
 - a. Student grades and activities will be kept up-to-date in Progress Book so that counselors, administrators, students and parents can monitor progress.
 - b. Grading policy and procedures are addressed in Policy 5412, Administrative Guideline 5421A and the Student Handbook.

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5. How will equitable access to quality instruction be ensured?
 - a. We will ensure all remote learning students have appropriate internet access. OHP will provide hotspots if necessary or help find accessible internet options. Students with disabilities will be allowed on campus for the purpose of receiving support as documented in an IEP or 504 plan that are not accessible remotely.

6. Description of professional development activities that will be offered to teachers
 - a. Remote learning tools: each instructor will be required to complete professional development regarding our three basic remote learning tools (Google Meet, Schoology and Parent Square) during opening week of the 2020-2021 school year.
 - b. Five professional development days scheduled prior to students reporting for school in the fall. Instructors will work together to determine essential competencies, assessments, and share remote instructional strategies.
 - c. Ongoing professional development after the start of the 2020-2021 school year. This plan will be adjusted as needed depending on Ohio's county color coded emergency system and the restrictions on student attendance.

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