

Remote Learning Plan

2020-2021

School District Name: Old Fort Local Schools (IRN 049726)

Approved by the Board of Education on: 8-10-20

Submitted to ODE on: 8-11-20

Old Fort Local Schools is prepared to provide flexibility in delivering instruction to students during the 2020-2021 school year. This may occur in-person, remotely or through a hybrid model. The goal of remote learning is to ensure that learning continues even if school buildings experience short or long-term rolling closures. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. The following plan outlines how remote learning would be conducted in OFLS, pursuant to HB 164.

- **Description of how student instructional needs will be determined and documented:**

Student instructional needs will be determined through the following sources including but not limited to: Kindergarten Screening Assessments, KRA, AIMSweb Fall Benchmark Screening, PAST Assessments, STAR Reading Assessment, Analysis of OST Trend Data, classroom pre/post-assessments, work samples, observation, and student learning needs documented in IEP's and 504's. Each teacher will understand and document each student's instructional needs based on the above data sources.

- **Method for determining competency, granting credit and promoting students:**

Competency in subject/grade level content will be determined using the following grading scale for assignments which may include quizzes, tests, worksheets, projects, written papers, online assignments, and/or any other work assigned as part of the course/grade level. Credit will be granted by earning an overall grade of 60% or higher in the course. A failing grade will be recorded for each course not completed at the end of each semester.

Kdg.-Gr. 2:

M	Mastered
P	Progressing
N	Needs Improvement

Gr. 3-12:

93-100	A	4.00	73-76	C	2.00
90-92	A-	3.67	70-72	C-	1.67
87-89	B+	3.33	67-69	D+	1.33
83-86	B	3.00	63-66	D	1.00
80-82	B-	2.67	60-62	D-	0.67
77-79	C+	2.33	0-59	F	0.00

Pursuant to Policy 5410, a student will be promoted to the succeeding grade level when s/he has:

- completed the course and State-mandated requirements at the presently assigned grade;
- in the opinion of the professional staff, achieved the instructional objectives set for the present grade;

- C. demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade; and
- D. demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

- **Attendance requirements, including how participation in learning opportunities will be documented:**

Students will be required to participate in remote learning activities, whether assigned online or offline. Parents of students who do not have internet will be required to notify the schools and make appropriate accommodations. Teachers will keep track of who attends video conferences/classes and open online office hours. Teachers will document all contacts or attempts to contact students and families. Teachers will document weekly completed student work turned in for grades via ProgressBook.

When a student fails to log in or is delinquent in work completion for 10 consecutive days without a written and properly signed doctor's note, he/she is placed on attendance probation and must have a doctor's note for further absences.

When a student fails to log in or is delinquent in work completion for 15 consecutive days without a written and properly signed doctor's note, a notice will be sent to the Seneca County Juvenile Court for mediation. Following mediation, if attendance does not improve, charges may be filed with the Seneca County Juvenile Court. Furthermore, failure to comply with the remote learning attendance procedures may result in course failure, up to and including grade level retention.

- **How student progress will be monitored:**

Student progress will be monitored weekly by graded assignments, observation/participation in group discussions, diagnostic benchmarking assessments, graded formative and summative assessments, and making regular contacts with students and/or parents/guardians to check on student progress/comprehension of content.

- **How equitable access to quality instruction will be ensured:**

Google Classroom will serve as our online platform, and Zoom will be used as our interactive video conferencing software. All K-12 students who need a device will be issued a school device (Chromebook) to be used for online assignments and instruction. Teachers will provide weekly instruction via video conferencing and/or posted videos. Teachers will make weekly contacts with students and/or parents/guardians via emails. Parents of students who do not have internet will be required to notify the schools and make appropriate accommodations.

- **Professional development opportunities offered to teachers:**

Old Fort has delayed the start of school for students to allow for two additional professional development days for teachers/staff. These days will provide intense Google Skills training as well as training for other platforms/apps. Training on August 18th and 20th will include: Gmail, Final Forms, Drive, Chrome Browser, Zoom, Google Meet, REMIND, Google Slides, Flipgrid, Google Docs, YouTube, Loom, Google Classroom, Kami, Google Forms, Google Sheets, Google Calendar, and Google Keep. We will provide ongoing, job-embedded technology training throughout the school year as well.