HB 164 Guidelines					
Remote Learning Plan - Required Components	**Preschool**	**Grades K-2**	**Grades 3-5**	**Grades 6-8**	**Grades 9-12**
1. How student learning needs will be determined and documented	Parent and teacher survey results were analyzed to identify the strengths and challenges of different instructional models for the 2020-21 school year. The District Leadership Team in collaboration with administrators, principals, teachers, and support staff were formed to create structures that fulfilled the following criteria: Health and safety of students and staff; Social distancing and safety protocols; Multiple instructional options for students and families; Maximize in-person instruction by our teachers; Providing high quality, online instructional components for students; and Providing Social Emotional Learning support for staff, students, and families. A remote learning plan, and a hybrid model of instruction were created to address the individual needs of all students. Families, teachers and administrators will work collaboratively to select the option that best meets each student's needs.				
2. Methods for determining competency, granting credit, and promoting students	Students will be evaluated on their progress within the Preschool standards throughout the school year through both in-person and remote learning activities. Progress of students will be documented within quarterly progress reports and a family report each semester.	Students will be evaluated on their progress within the grade level content standards throughout the school year through both in-person and remote learning activities. Progress of students in grades K-5 will be documented within the standards-based reporting system in PowerSchool. Student promotion will be based on the student's present level of performance at the end of the school year.		Students will be evaluated on their progress within the grade level content standards throughout the school year through both in-person and remote learning activities. Final grades and credits earned by students in grades 6-12 will be posted in PowerSchool at the end of each quarter and each semester.	
3. Attendance requirements, including how the district will document participation in learning opportunities	Attendance will be documented in PowerSchool for both in-person and remote learning. A student will be deemed to be in attendance on remote days by tracking the progress made in the online platform (Apex Learning, Edgenuity, etc.), digital tools (Lexia, ST Math, ALEKX, etc.), and/or teacher activities posted in Schoology. Attendance mediation meetings will continue to be held weekly during the school year to create plans to improve in-person school attendance and/or student engagement in remote learning activities.				
4. How student progress will be monitored	Preschool teachers will utilize quarterly IEP progress reports and 2 family reports to track student progress. Preschool assessments will be used to monitor student progress within their content.	Schoology will be used by teachers and students in grades K-5 to monitor daily progress within each content area. aimswebPLUS assessments will continue to be given 3 times per year to identify student progress in reading and math.		Schoology will be used by teachers, families, and students in grades 6-12 to monitor daily progress within each course. aimswebPLUS assessments will continue to be given 3 times per year in grades 6-8 to identify student progress in reading and math.	
5. How equitable access to quality instruction will be provided	Our preschool will be providing services to our students with special needs in-person through our traditional programming. Capacity will be reduced by 40% by decreasing peer models.	Our district will be implementing a 2 cohort, 3 day in-person/ 2 day remote, hybrid schedule in grades K-12. This will reduce our student capacities in each building by 50% to allow for social distancing and safety protocols. The school calendar within this hybrid model provides each cohort with the same number of instructional days in-person with our highly qualified teachers. Teachers will also provide students with remote learning activities to support their in-person instruction.			
	In the event of an extended school closure, our preschool will be providing services to our students with special needs utilizing video conferencing and digital tools linked through Schoology.	For families choosing to have their children participate in Committed Distance Learning, students in grades K-5 will complete courses through a program that will meet their educational needs. Our teaching staff will facilitate the instruction using digital resources to support student learning. The first option will be online courses designed by our teaching staff that align directly with the content and activities being used in the regular in-person classroom setting. The other option would be utilizing Edgenuity facilitated by our staff dedicated to online learning. The selected options will depend on licensure of the CDL teachers.		For families choosing to have their children participate in Committed Distance Learning, students in grades 6-12 will complete courses through a program that will meet their educational needs. Our teaching staff will facilitate the instruction using digital resources to support student learning. The first option will be online courses designed by our teaching staff that align directly with the content and activities being used in the regular in-person classroom setting. The other option would be utilizing Apex Learning courses facilitated by our staff dedicated to online learning. The selected options will depend on licensure of the CDL teachers.	
6. Description of the professional development activities to be offered to teachers	All teachers will have access to professional development created by instructional technology and curriculum supervisors. Professional learning sessions will focus on utilizing Schoology as our learning management system to ensure consistency and optimize the learning experience. Additional training will be available for staff to learn how to use purchased digital applications and resources in remote learning environment. Microsoft and Google training will also be available for staff as they seek to expanded and improve their remote learning pedagogy.				
***Approved by Olentangy Local Schools Board of Education on July 28, 2020					
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