

## **REMOTE LEARNING PLAN 2020-2021**

<b>District Name</b>	Olmsted Falls City Schools
<b>District Address</b>	26937 Bagley Road
<b>District Contact</b>	Dr. James Lloyd
<b>District IRN</b>	046573

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

<b>Instructional Needs</b>
<p>The OFCS District will continue to utilize state content standards as well as individual student needs (both academic and social) to plan for remote instruction. The staff will engage in a gap analysis task as well as a coherence alignment task to create 2020-2021 curriculum maps that will be utilized for remote learning. All online materials and instructional strategies will be aligned to the curriculum map and support student learning. Each building within the district has created a 2020-2021 playbook for both families and staff which identify clear expectations for both students and staff. These playbooks will provide a clear and consistent way for the district to communicate our 2020-2021 plan for remote instruction. The district will continue to use state assessments (where applicable) and internal assessments as well (NWEA, KRA, DRA).</p>

### **Determine Competency, Granting Credit, & Promoting Students to a Higher Grade Level**

All OFCS students will be evaluated throughout the year on their competency with grade level/course content standards. Various methods will be used including but not limited to; work completion, quizzes, tests, assessments both formative and summative. Students will also be graded on their work and grading is based upon the district approved grading scale. Final grades, credit and student promotion will be based upon the students level of performance at the end of the year.

### **Attendance and Participation**

- Each building utilized their playbook to communicate their expectations for attendance for both students and staff
- We are working with our EMIS coordinator and Connect to create a process for documenting student attendance during remote learning
- We have communicated our attendance expectations to families as well
- Daily attendance will be taken through Powerschool and student participation will also be documented throughout remote learning

### **Progress Monitoring**

The OFCS district will continue to evaluate and monitor our students progress throughout the year. We will continue to utilize Powerschool as our platform for communicating with both students and parents. All teachers will be required to monitor their students progress in Powerschool.

### **Equitable Access**

All OFCS students who need a chromebook will receive one during student materials pick-up. We are also working with Cox Communications to provide internet and high speed internet to all free and reduced families who need connectivity to ensure their student(s) can participate in remote learning. We will use Google Classroom as our online learning platform and all students and families will be provided training in how to use the platform.

### **Professional Learning**

All staff will be provided with ongoing professional development throughout the year. The first ten days before students begin will be focused on both district and building based professional development. They will continue to focus on providing instruction that inspires and empowers our students through engagement. Staff will be provided with training on how to use google classroom. They will also receive professional development on other online resources that we will be utilizing for the 2020-2021 school year.