



Ontario Local Schools Remote Learning Plan for 2020-2021

Ontario Local Schools Definition of Remote Learning:

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

For the purpose of this resource guide, remote learning means each student is experiencing a learning opportunity supported by a teacher or educator who is in a different location. Working in partnership with educational delivery partners, an educator might deliver instruction by using a device and checking in with students regularly. Remote learning also can include video or audio instruction delivered online or via television, video, telephone, or another method that relies on a computer or communications technology. It also may include the use of printed, paper-based materials that incorporate assignments that engage and seek feedback from students.

Remote learning plans should not necessarily replicate a traditional school day—especially with regard to the daily schedule and timetable. Remote learning opportunities can be deployed in a flexible manner. Ultimately, students should be positioned to independently extend their learning with direction and guidance from their teachers. Special considerations need to be made for Ontario's most vulnerable students, including students with disabilities, students for whom electronic mediums might not be developmentally appropriate (for example, PreK and early grade students), students who are English learners, and students who might not have access to technology.

Ontario Parent Remote Learning Information:

Our primary goals for learning during a time of closure are to continue providing high-quality learning opportunities, help students stay connected, and keep parents informed. We are in this new adventure together!

Structure and routine are important. Each building will be sharing with parents a schedule of when live teaching will take place. Included in the schedule will be the information you need to

be able to help you child access the remote instruction. Remote learning can not replicate the same experience as attendance in school. Therefore it is not expected that your child will have required learning in every subject every day. Look for more specific communication from your child's school building or teacher.

Student Expectations:

Attendance: Daily Attendance (Participation) Required and Recorded

Grades: K-2 Standards Based Grading, 3-12 Letter Grades (as normal)

Online Platform: Google classroom-Chromebooks/Zoom

Missing Assignments: No missing assignments will be counted until the quarter ends.

Extra Reminders:

- Adhere to due dates
- Check google classroom every day
- Check email every day
- Be knowledgeable of teacher's office hours (when & how to reach teachers)
- Keep an open mind!

Ontario Local Schools Remote Learning Delivery Options:



Teacher-student interaction through online learning platform: This option, when available, enables Ontario staff to engage with students frequently and consistently throughout the learning day using an online learning platform or learning management system. Examples of online learning platforms include Google Classroom, Google Meet, Google Hangouts, Zoom, etc. Ontario staff can assign lessons while engaging with and supporting students through classroom discussions, online lessons, and the completion of assignments.

Online lessons for students to work on at home: This option allows Ontario staff to present students with lessons they can complete independently or with the help of an available family member or caregiver outside of an online learning platform.

Offline lessons and instructional packets for students: Remote learning plans can include thoughtful instructional packets (virtual or paper-based) and appropriate interdisciplinary, exploratory, hands-on activities. Screen time, if an option, should be balanced with learning that occurs offline and encourages student curiosity, discovery, and writing and journaling. The District will distribute instructional packets—perhaps with meal drop off and pick up at grab-and-go sites or through safe meeting sites. This option may be used when more interactive forms of virtual learning are not practical.

Ontario Local Schools Staff Expectations

- ❖ Teachers will report to work each day and conduct their virtual instruction from their classroom. Adjustments to this will be made at the discretion of the Superintendent in accordance with state directives.
- ❖ Each daily lesson shall equate to a school day of instruction in the teacher's class, in the judgment of the teacher, and to the maximum extent possible under current conditions. Teachers are encouraged to put together weekly lessons when school is closed for an extended period such as a pandemic.
- ❖ To communicate assignments educators will use a variety of tools such as emailing students directly, utilize Google Classroom or Google Hangouts;
- ❖ Each student enrolled in a course for which a lesson is posted shall be granted a two-week period, at a minimum, from the date of posting to complete the lesson. Teachers will offer increased flexibility of due dates during a prolonged shutdown. The student's classroom teacher shall grade the lesson in the same manner as other lessons. If the student does not complete the lesson, the student will receive an incomplete or failing grade unless exempted by the teacher or building administrator.
- ❖ All remote learning paper packets shall be distributed at the direction of the Superintendent or designee, in compliance with the orders of the Governor, Ohio Director of Health, and any local health official. Students shall turn in lessons in accordance with the district's protocol.

Work Hours:

Ontario High School: 7:40 am to 2:40 pm

Ontario Middle School: 7:40 am to 2:40 pm

Stingel Elementary: 8:40 am to 3:40 pm

Daily Responsibilities:

- ❖ Delivering live instruction and virtual learning activities in accordance with the schedule established by the building administrator.
- ❖ Archive live instruction in your Google Classroom for students to access at a later date.
- ❖ Robust communication with families and students to support their virtual learning.
- ❖ Check and respond to email daily.
- ❖ Participate in professional development as assigned by the building administrator.
- ❖ Grade student assignments and provide regular feedback to your students about their progress.
- ❖ Communication via Google Classroom, Google Hangout Meets, and student email daily. If a student is not completing work additional communications should be documented and referred to the building administrator.
- ❖ Participate in virtual ETR/IEP/IAT meetings as assigned.
- ❖ Communicate with intervention specialists to create assignments and interventions to meet the instructional requirements of IEP's.
- ❖ Building Administrators will monitor instruction to ensure lessons are appropriate and high quality with respect to a virtual learning environment.
- ❖ Building Administrators will support teachers by intervening when students are failing to complete assignments.