



*To Learn. To Lead.  
To Make a Difference.™*

## **REMOTE LEARNING PLAN**

August 2020

### **DESCRIPTION OF HOW STUDENT INSTRUCTIONAL NEEDS WILL BE DETERMINED AND DOCUMENTED**

The Orange City School District is committed to providing High Quality Instruction for all students. We will be providing instruction in a Blended and Remote delivery model. This plan will address the manner in which we will continue to offer students an excellent educational experience within the remote learning environment. All teachers have developed Benchmark Assessments for each course to be administered at the beginning of the year to determine "gaps" that may have occurred during our remote instructional time last Spring as well as during the typical "summer slide." The data gathered from these assessments will facilitate teachers in designing personalized instruction to narrow and eliminate the learning gaps.

In addition, we continue to utilize the RTI system to identify students who are academically at-risk and monitor their progress through a "watch-list" program. These students are assigned an adult "mentor" to monitor and assist as needed in academic areas.

Student progress will be assessed through formative and summative assessments and feedback will be provided to the students in a timely manner.

### **THE METHOD TO BE USED FOR DETERMINING COMPETENCY, GRANTING CREDIT AND PROMOTING STUDENTS TO HIGHER GRADE LEVELS**

The Orange City School District will continue to assess students to determine competency on the Academic Standards for each course through a system of Formative and Summative assessments. This data will be used to promote students to higher grade levels and for granting credit when appropriate. Credits earned for High School level courses will be noted on the student's transcript.

### **THE SCHOOL'S ATTENDANCE REQUIREMENTS, INCLUDING HOW THE SCHOOL WILL DOCUMENT PARTICIPATION IN LEARNING OPPORTUNITIES**

All students learning in a remote environment will be assigned to a scheduled course and will be required to log in to Google Classroom to participate in synchronous and asynchronous learning opportunities facilitated and designed by Orange City School faculty. Attendance will be documented through Google Meets and will be recorded in our SIS. If students are absent, the district will call to determine the reason and work with the family to ensure student regular attendance.

## **A STATEMENT DESCRIBING HOW STUDENT PROGRESS WILL BE MONITORED.**

Orange City School Faculty will continue to monitor student academic progress with on-going formative assessments. The building RTI teams will discuss students who are at risk for failure at the mid-quarter as well as the end of each quarter. This team will work with the student and family to establish and monitor a plan of interventions.

## **A DESCRIPTION AS TO HOW EQUITABLE ACCESS TO QUALITY INSTRUCTION WILL BE ENSURED**

Our 1:1 Chromebook initiative will be expanded to include all students in grades K-12 for the 2020-2021 school year. We will also utilize Hapara Classroom Management Tools as well as Securly Content Filtering to ensure a safe on-line learning environment for our staff and students. The district technology department will repair and maintain student chromebooks and technology devices. The software purchased and used for remote learning has been vetted through a software approval process regarding student data protections and compliance with COPPA and FERPA. In collaboration with our district social workers, we will provide internet hotspots for vulnerable students so as to ensure equitable access for all.

## **A DESCRIPTION OF THE PROFESSIONAL DEVELOPMENT ACTIVITIES THAT WILL BE OFFERED TO TEACHERS**

Professional Development activities will be offered to all teachers prior to the beginning of school for students will include the following topics:

- Remote Instructional Best Practice
- Condensed Academic Standards
- Tech Tools for the integration of technology within daily instruction (Including, but not limited to)
  - Google Suite (Google Classroom, Google Meet, Google Apps for Education)
  - Screencastify
  - FlipGrid
  - Newsela
  - EdPuzzle
  - Kami
- Assessment techniques for the remote setting
- Social-Emotional Learning

## **FIXED SCHEDULES- COURSES HAVE ESTABLISHED SCHEDULES FOR TEACHER-LED INSTRUCTION**

- Attach Schedules

## **ONLINE LEARNING MATERIALS - ONLINE MATERIALS ARE ALIGNED TO THE CURRICULA OF THE COURSES DESIGNED TO SUPPORT TEACHER-LED INSTRUCTION**

Orange City School District faculty will develop and deliver online materials aligned to the curricula of the courses and will mirror face to face learning. These online materials will be standards based and will be designed to meet the personalized academic needs of the students.

## **CLEAR EXPECTATIONS**

Clear expectations- Teachers will establish clear expectations to guide students as they engage in non-classroom-based learning. Students may be offered flexibility on the pace of when the non-teacher-led instruction will occur, which could provide flexibility to students as they navigate the demands on their time when they are not in the classroom.

## **SCHOOL AND COMMUNITY COMMUNICATION PLAN- THE DISTRICT HAS CLEARLY COMMUNICATED ITS PLANS TO STUDENTS, PARENTS AND FACULTY IN AN EFFORT TO FACILITATE COHESION AS THE COMMUNITY TRANSITIONS INTO THE SCHOOL YEAR.**

The Orange City School District has communicated the plan with students, parents and faculty through email blasts from the Superintendent, updated information on the [district webpage](#) as well as collecting information from parents and staff through surveys during the development stage of the plan.



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### Daily Schedule for OIP Remote Learning

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Pre-Recorded Math Lesson</b> Please see the lesson in google classroom.	<b>Pre-Recorded Literacy Lesson</b> Please see the lesson in google classroom.	<b>Pre-Recorded Writing Lesson</b> Please see the lesson in google classroom.	<b>Pre-Recorded science, social studies and social/emotional-lessons will vary.</b> Please see the lesson in google classroom.	No school for students
<b>AM SCHEDULE</b>	<b>AM SCHEDULE</b>	<b>AM SCHEDULE</b>	<b>AM SCHEDULE</b>	
9:00-10:00	9:00-10:00	9:00-10:00	9:00-10:00	
<b>AM LIVE- Morning Circle Time</b>	<b>AM LIVE- Morning Circle Time</b>	<b>AM LIVE- Morning Circle Time</b>	<b>AM LIVE -Morning Circle Time</b>	
10:00-11:00	10:00-11:00	10:00-11:00	10:00-11:00	
Small Groups	Small Groups	Small Groups	Small Groups	
11:00-11:30	11:00-11:30	11:00-11:30	11:00-11:30	
1:1 Carry over teaching	1:1 Carry over teaching	1:1 Carry over teaching	1:1 Carry over teaching	
<b>PM SCHEDULE</b>	<b>PM SCHEDULE</b>	<b>PM SCHEDULE</b>	<b>PM SCHEDULE</b>	
12:30-1:30	12:30-1:30	12:30-1:30	12:30-1:30	
<b>PM Live Large Group Circle Time</b>	<b>PM Live Large Group Circle Time</b>	<b>PM Live Large Group Circle Time</b>	<b>PM Live Large Group Circle Time</b>	
1:30-2:30	1:30-2:30	1:30-2:30	1:30-2:30	
Small Groups	Small Groups	Small Groups	Small Groups	
2:30-3:00	2:30-3:00	2:30-3:00	2:30-3:00	
1:1 carry over teaching	1:1 carry over teaching	1:1 carry over teaching	1:1 carry over teaching	

Teacher Workday 7:50 - 3:35  
 Student Day A.M. 8:00 - 10:30  
 Student Day P.M. 1:00 - 3:30

\*\* Teacher Meets with the whole class everyday at 8:00 for attendance. This includes grade level specials day

Moreland Hills Elementary School

Grades K-3 A.M.	Sample Schedule	Daily Instructional Minutes
8:00-8:10	Class Meeting - A.M./P.M. Login for whole class attendance	10
8:10 - 8:30	Word Work/ Phonics	20
8:30-9:20	Reading	50
9:20- 9:50	Writing	30
9:50-10:30	Math	40
		150
1:00 - 1:10	Class Meeting - A.M./P.M. Login for whole class attendance	
1:10 - 3:30	Independent Practice (review and front load), Sp. Ed. Intervention, Gifted Intervention, Video Reference Lessons, Specials Resources and Assignments, Homework Assignments, Choice Menu	
Grades K-3 P.M.	Sample Schedule	Daily Instructional Minutes
8:00 - 8:10	Class Meeting - A.M./P.M. Login for whole class attendance	

Moreland Hills Elementary School

Grades 4 and 5 A.M.	Sample Schedule	Daily Instructional Minutes
8:00-8:10	Class Meeting - A.M./P.M. Login for whole class attendance	10
8:10-8:45	Block 1	35
8:45-9:20	Block 2	35
9:20- 9:55	Block 3	35
9:55-10:30	Block 4	35
1:00 - 3:30	Independent Practice (Review and front load), Sp. Ed. Intervention, Gifted Intervention, Video Reference Lessons, Specials Resources and Assignments, Homework Assignments, Choice Menu	150
Grades 4 and 5 P.M.	Sample Schedule	Daily Instructional Minutes
8:00 - 8:10	Class Meeting - A.M./P.M. Login for whole class attendance	
8:10 - 10:30	Independent Practice (review and front load), Sp. Ed. Intervention, Gifted Intervention, Video Reference Lessons, Specials Resources and Assignments, Homework Assignments, Choice Menu	

1:00 - 1:10	Class Meeting - A.M./P.M. Login for whole class attendance	10
1:10- 1:45	Block 1	35
1:45 - 2:20	Block 2	35
2:20-2:55	Block 3	35
2:55-3:30	Block 4	35
		Total 150

8:10 - 10:30	Independent Practice (review and front load), Sp. Ed. Intervention, Gifted Intervention, Video Reference Lessons, Specials Resources and Assignments, Homework Assignments, Choice Menu	
1:00 - 1:10	Class Meeting - A.M./P.M. Login for whole class attendance	10
1:10 - 1:30	Word Work/ Phonics	20
1:30 - 2:20	Reading	50
2:20 - 2:50	Writing	30
2:50 - 3:30	Math	40
		150

Brady Middle School, Grade 6				
	A	B	C	D
8:00-8:40	Core 1 (Period 1)	Core 2 (Period 2)	Core 1 (Period 1)	Core 2 (Period 2)
8:45-9:25	Music 6	Special 2 (Period 5)	Music 6	Special 1 (Period 4)
9:30-10:10	Core 3 (Period 8)	Core 4 (Period 9)	Core 3 (Period 8)	Core 4 (Period 9)
10:15-10:35	Pride	Help Lab	Pride	Help Lab
10:35-12:55	Personalized Learning/Lunch			
1:00-1:40	Core 1 (Period 1)	Core 2 (Period 2)	Core 1 (Period 1)	Core 2 (Period 2)
1:45-2:25	Special 1 (Period 4)	Special 1 (Period 4)	Special 2 (Period 5)	Special 2 (Period 5)
2:30-3:10	Core 3 (Period 8)	Core 4 (Period 9)	Core 3 (Period 8)	Core 4 (Period 9)

Brady Middle School, Grade 7

	A	B	C	D
8:00-8:40	Core 1 (Period 2)	Core 2 (Period 3)	Core 1 (Period 2)	Core 2 (Period 3)
8:45-9:25	Core 3 (Period 6)	Core 4 (Period 7)	Core 3 (Period 6)	Core 4 (Period 7)
9:30-10:10	Music 7	Special 2 (Period 9)	Music 7	Special 1 (Period 8)
10:15-10:35	Pride	Help Lab	Pride	Help Lab
10:35-12:55	Personalized Learning/Lunch			
1:00-1:40	Core 1 (Period 2)	Core 2 (Period 3)	Core 1 (Period 2)	Core 2 (Period 3)
1:45-2:25	Core 3 (Period 6)	Core 4 (Period 7)	Core 3 (Period 6)	Core 4 (Period 7)
2:30-3:10	Special 1 (Period 8)	Special 1 (Period 8)	Special 2 (Period 9)	Special 2 (Period 9)

Brady Middle School, Grade 8

	A	B	C	D
8:00-8:40	Music/Tech 8	Sp 2 (Period 3)	Music/Tech 8	Sp 1 (Period 1)
8:45-9:25	Core 1 (Period 4)	Core 2 (Period 5)	Core 1 (Period 4)	Core 2 (Period 5)
9:30-10:10	Core 3 (Period 8)	Core 4 (Period 9)	Core 3 (Period 8)	Core 4 (Period 9)
10:15-10:35	Pride	Help Lab	Pride	Help Lab
10:35-12:55	Personalized Learning/Lunch			
1:00-1:40	Sp 1 (Period 1)	Sp 1 (Period 1)	Sp 2 (Period 3)	Sp 2 (Period 3)
1:45-2:25	Core 1 (Period 4)	Core 2 (Period 5)	Core 1 (Period 4)	Core 2 (Period 5)
2:30-3:10	Core 3 (Period 8)	Core 4 (Period 9)	Core 3 (Period 8)	Core 4 (Period 9)

**Full Remote, Staff Schedule (Staff Day 7:50a - 3:35p)**

Monday		Tue.		Wed.		Thur.		Fri.	
7:50a - 9:00a	Design Time	7:50a - 9:00a	Design Time	Staff Meeting or PLC Time (8:00a - 9:00a)	AM Office Hours	Design Time		AM Office Hours	
	AM Office Hours		AM Office Hours			Period 1	Period 2		
9:00a - 9:35a	Period 1	9:00a - 10:00a	Period 1	Break & Lunch		Period 1	Period 2	Period 2	
9:40a - 10:15a	Period 2	10:10a - 11:10a	Period 3	Break & Lunch		Period 3	Period 3	WeConn.	
10:20a - 10:55a	Period 3	11:10a - 12:00p	Break & Lunch		Break & Lunch		Period 1	Period 2	
11:00a - 11:35a	Period 5	12:00p - 1:00p	Period 5	Period 7	Period 7	Period 5	Period 5	Period 7	
		1:10p - 2:10p	Period 9	Period 10	Period 10	Period 9	Period 9	Period 10	
11:35a - 12:30p	Break & Lunch	2:15p - 2:45p	PM Office Hours		PM Office Hours		PM Office Hours		
			Department Check-In		Department Check-In		Department Check-In		
		2:45p - 3:00p	English	Science	World Language	Applied Tech			
		3:00p - 3:15p	Math	Social Studies	Art	Music			
12:30p - 1:05p	Period 7	Design Time = Planning Time							
1:10p - 1:45p	Period 9	Office Hours = 15-30 min live sessions that students can join for assistance (common MeetZoom link)							
1:50p - 2:25p	Period 10	Staff Meeting/PLC and Department Check-In schedules TBD							
2:30p - 3:00p	PM Office Hours								
2:25p - 3:35p	Design Time								