

# **REMOTE LEARNING PLAN - Orrville City Schools**

## **2020-21 School Year**

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### **Orrville City Schools**

#### **Remote Learning Option**

1. All students will be issued a Chromebook
2. Teachers will follow remote learning guidelines as it relates to the number of minutes for learning and class structure.
3. Students who opt for remote learning will be expected to complete the grade level curriculum and all assignments that are part of the learning process.
4. Students will be subject to grading as it exists in a live classroom setting.
5. Student promotion will be dependent on work completion, online time and work accuracy.
6. Parent/student declaration must be signed and complied with to remain remote, or the student will be considered truant. A parent orientation must also be attended in order to participate in this program.
7. A student who is eligible for special education services will receive them remotely during typical school hours.
8. Parent/Student agree to remote learning for a semester at a time (unless otherwise approved by Superintendent).
9. For remote learning, the teacher will establish the hours that he/she is available for assistance, live lessons, and office hours.
10. Parents and students will be contacted via phone, messaging applications, and email.
11. Parent and student must have internet access to register for remote learning.
12. In some cases, PLATO (an online learning curriculum) will be utilized for grade 6-12 students.

**Orrville City Schools**  
**Remote Learning Option Parent-Student Declaration**

*You have elected remote learning for your child for the 2020-2021 school year. In order to ensure that your child receives a quality education that is reflective of the guidelines established by the Ohio Department of Education, you must agree to the following (Due to school district by August 4, 2020):*

Student _____	Grade _____
Student _____	Grade _____
Student _____	Grade _____
Student _____	Grade _____

I, parent/guardian of the above named student(s), have elected to enroll my child(ren) in the remote learning program with the Orrville City Schools for the 2020-2021 school year. This program of learning was created as a result of the COVID-19 virus pandemic and may not be an option in future school years.

In order to create the best environment for learning, I agree to the criteria outlined below. I understand that the school can terminate the remote learning of my child after I have been given two warnings about lack of engagement. I must turn in this commitment form by August 4, 2020 to secure my child's spot in the remote learning class.

I agree to the following and will participate as outlined below, or my child will be expected to be in attendance at school in person for the 2020-2021 school year (please initial next to each item):


- \_\_\_ I/my child will participate in an orientation that will include training on technology.
- \_\_\_ My child will meet the grade level attendance and seat time expectations as outlined for his/her specific grade level.
- \_\_\_ I will secure access to reliable internet and ensure that it is maintained through the period of remote learning.
- \_\_\_ I am liable for any damage that occurs to the school-issued device and will pay for the repair or replacement to ensure that my child can meet his/her learning goals.
- \_\_\_ I understand that grading, assessment and reporting policies are consistent with in-person instruction.
- \_\_\_ I understand that if my child receives special education related services, they will be provided within the school day hours.

\_\_\_\_\_  
Parent/Guardian Printed Name


\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

# Universal Criteria for District

1. Maximum learning hours per day (vary by grade)
  2. Daily attendance check
  3. Daily student submission
  4. Combination of live instruction, text, links to prerecorded instructional videos, form submission (see online tools for suggestions and support)
    - a. Suggested video length under 10 minutes
    - b. Consider balance of on-screen vs off-screen activities
  5. Google Classroom is universal learning management and Google Slides to deliver a weekly pacing guide
  6. Weekly parent communication (using a team approach)
  7. Grades/Progress reported weekly
  8. Weekly video/phone conferencing with students (individual or small group, also using the team approach) as needed with special emphasis on students with exceptional needs (SWD, EL, Gifted, etc.)
  9. Online learning should mirror learning in classroom, inclusive of objectives, feedback, and assessments
  10. Teacher collaboration for MTSS/RTI, IEPs, 504s, ELL & Gifted
  11. Social and emotional supports
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## Time Guidelines

1. **Maximum** learning hours per day (vary by grade)
  2. This maximum time is the total time for core subject areas and time spent with IS (teacher collaboration is important to not exceed total time)
    - PreK 1 hour per day
    - K-2 2 hours per day
    - 3-4 2.5 hours per day
    - 5-8 3 hours per day
    - 9-12 3-3.5 hours per day
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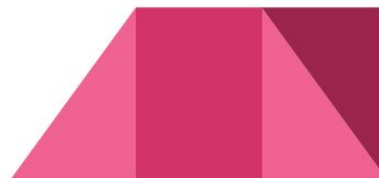
# Primary

1. Maximum of 2 hours of online learning per day
2. Provide learning in the following areas:
  - a. Heggerty
  - b. Foundations
  - c. Core Reading Instruction mini lesson
  - d. Small group reading assignments and meet individually or small group with students once/week
  - e. Core Math Instruction
  - f. Science & Social Studies embedded in reading instruction
  - g. i-Ready (progress monitoring only)
  - h. 1 guidance lesson per month  
(provided by guidance counselor)



# Intermediate

1. Max of 2.5 hours of online learning per day - Grades 4
2. Max of 3 hours of online learning per day - Grade 5 & 6
3. Provide learning in the following areas:
  - a. Morphemic Awareness- Grades 4-5
  - b. Core Reading Instruction mini lesson
  - c. Small group reading assignments and meet individually or small group with students once/week
  - d. Core Math Instruction mini lesson
  - e. Science/Social Studies lesson
  - f. i-Ready (Progress Monitoring only)
  - g. 1 guidance lesson per month  
(provided by guidance counselor)



# Middle/High School

1. Maximum of 3 - 3.5 hours of online learning per day (coordinated as building/grade level team)
2. Provide learning in the following areas:
  - a. Daily core ELA, Math, Science, Social Studies, Foreign Language Instruction
  - b. Weekly elective/specials instruction (i.e. project based)
3. Social and emotional supports with guidance dept and other agencies

