



Ottawa Hills Local Schools
2020-2021
Remote Learning Plan

Upon Board approval, the following remote learning plan shall be submitted to the Ohio Department of Education (ODE) for public view.

As an integral part of the 2020-2021 fall start-up plan, the Ottawa Hills Local Schools 2020-2021 Remote Learning Plan (RLP) provides a means for students who must or who elect to remain home to participate in the regularly scheduled, in-person instructional services provided by the district.

The essential components of the RLP include the use of technology to broadcast live class instruction via Google Meet and to disseminate and collect instructional information through Google Classroom and using tools available through Google Suite. In our K-12 one-to-one environment, these components allow for the RLP to service some or all of the students, depending on student and family needs and state requirements.

The following sections address the RLP requirements indicated in House Bill 164.

A description of how student instructional needs will be determined and documented.

Students participating in the RLP shall be assessed formatively and summatively using teacher-made and vendor-provided tools administered via a digital platform (e.g. STAR Renaissance, Google Forms) or submitted by students through electronic means (e.g. Google Classroom, email). Students may also be asked to take tests in an alternate location on campus in order to retain fidelity to testing protocols. Instructional needs will be determined by student progress on these assessments. Student progress will be documented in the same manner as students attending in-person classes using the PowerSchool gradebook (this includes whenever applicable, students who participate in small-group instruction provided by a plan such as an IEP, WEP, or RIMP).

The method to be used for determining competency, granting credit and promoting students to higher grade levels.

No alteration to the methods of determining competency, granting credit, or promoting students is required by the RLP. Specifically, student competency shall be determined through performance on formative and summative assessments (see above); credit shall be granted when applicable upon receiving a passing grade in the course; and promotion shall be determined in accordance to District Policy 5410 - Promotion and Retention.

The school's attendance requirements, including how the school will document participation in learning opportunities.

Students participating in the RLP are expected to adhere to the schedule of courses provided to him or her and the parents. Attendance will be taken and recorded during each session. Students not in attendance shall be treated as absent in accordance with District Policy po5200- Attendance. If learning opportunities are made available outside of the broadcasting schedule, participation will be documented through student submission of assigned work.

A statement describing how student progress will be monitored.

Student progress will be monitored through a review of assessment performance, competency levels, and attendance. Building-level teams will identify students of concern and communicate with families to determine need and best steps toward addressing it.

A description as to how equitable access to quality instruction will be ensured.

All students possess a district-owned and maintained device that allows access to all components of the RLP. Families or students experiencing technical difficulties are encouraged to reach out to the district for assistance, which shall be provided on an as-needed basis upon assessment of the need.

A description of the professional development activities that will be offered to teachers.

Teachers were provided with small-group instruction on broadcasting their classrooms. This included setting up and using iPads for remote students, using personal mics and listening devices, and reviewing some best practices toward engaging remote participants. Additionally, teachers have access to Google Suite training upon request. Finally, a schedule of early-release dates will be explored to allow teachers to collaborate on minimizing identified obstacles to effective instruction and remote strategies that work.

Finally, the district assures its implementation of the following ODE “recommendations and best practices.”

- Fixed schedules for teacher-led instruction
- Online learning materials aligned to curricula
- Clear expectations established for students participating remotely
- Communication of the plan to the community of students, parents, and faculty

Approved by the Ottawa Hills Board of Education on August 18, 2020.