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Remote Learning Plan

District Name:	Parkway Local Schools
District Address:	400 Buckeye Street, Rockford, Ohio 45882
District Contact:	Jeanne Osterfeld
District IRN:	048579

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *"Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website."*

NOTE: The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to <mark>August 21, 2020</mark> to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted via email to remotelearning@education.ohio.gov.

How will instruction take place? (check all that apply)

    X Teacher-student interaction through online learning platforms
    X Online lessons for student to work on at home
    X Offline lessons and instructional packets for students

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SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	How will **instructional needs** be **determined**? X Instructional Sequencing X Aligned Instruction to Learning Standards X Gap Analysis for ELA, Math, Science, and Social Studies X Created a plan for IEP and students with disabilities X Created a plan for students identified as gifted served with a Written Education Plan (WEP)
	Address Determining Instructional Needs Here: Teachers will be teaching the grade/content level standards. When feasible, teachers will give pre-tests to determine student's readiness level and differentiate curriculum based on data collected. Teachers and intervention specialist will work together to modify curriculum based on student IEPs.
Documenting Instructional Needs	How will **instructional needs** be **documented**? X Clear instructional plans have been created X Clear instructional plans have been communicated with staff, parents, and other stakeholders
	Address Documenting Instructional Needs Here: K-12 teachers will be using Google Classroom/Google Suite to communicate, present, and organize instructional plans for students.
	**Attach any Additional Documentation or Notes (if necessary):**

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SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities
Determine Competency	What method(s) will be used to **determine competency** for remote learning? X Developed and communicated a plan for determining competency (grading and assessments)
Address Determining Competency Here: Teachers will be using Google Classroom to present and collect assignments. Assignments will be graded and feedback will be given. Reteaching will be provided if necessary.	
Granting Credit	What method(s) will be used for **granting credit** for remote learning? X Developed and communicated a plan for granting credit (grading and assessments)
Address Granting Credit Here: All assignments will be graded and credit will be given to all students receiving a passing grade in the course.	
Promoting Students	What method(s) will be used for **promoting students to a higher grade level** with remote learning? X Developed and communicated a plan for promoting students to higher grade level (grading and assessments)
Address Promoting Students to a Higher Grade Level Here: Progress monitoring will be used throughout the remote learning period. Student promotion will be aligned to grade level competencies.	

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Attach any Additional Documentation or Notes (if necessary):

SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	Communications Planning
Attendance Requirements	What are your school district's **attendance requirements** for remote learning? 　X　Created a communication and attendance plan for staff and students
Address Attendance Requirements Here: Students will either login or call the building office for daily attendance by 9:00 am.　Staff will be required to follow attendance procedures provided by district.	
Participation Requirements	How will your school district document **student participation** in remote learning opportunities? 　X　Created a plan for documenting student participation in remote learning 　X　Communicated the plan with families and other stakeholders
Address Student Participation Requirements Here: We will document student participation through assignments completed. District will implement a universal communication log that all staff will use when communication with families.	
Attach any Additional Documentation or Notes (if necessary):	

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SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth
Progress Monitoring	How will your school district **progress monitor** student progress with remote learning? X Developed a Plan to monitor student progress with remote learning

Address Monitoring Student Progress Here:
Progress monitoring will be determined through daily assignments, online programs, and progress monitoring tools provided through the state.

Attach any Additional Documentation or Notes (if necessary):

SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input

Equitable Access	What is your school district's plan to ensure **equitable access** to quality instruction through remote learning?
	  X Parent/Student surveys have been reviewed
	  X Technology Plan has been created to ensure equitable access

Address Equitable Access to Quality Instruction Here:
Parents have been surveyed regarding technology access. Students without access will be provided learning packets.

Attach any Additional Documentation or Notes (if necessary):

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SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs
Professional Learning	What **professional development** activities will be offered to your school district's teachers to ensure remote learning is successful? X Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.

Address Professional Learning/Development Here:
All teachers have had the opportunity to participate in Google Suite training. Training in other online programs has also been offered as needed.

Attach any Additional Documentation or Notes (if necessary):