

PEVS Remote Learning Plan

2020-2021 School Year

Parameters:

- Each lesson for distance learning shall equate to the time a typical child would spend working on the assignment/assessment in the teacher's class, in the judgment of the teacher, and to the extent possible in the given circumstances.
- Teachers are required to have lessons available on a Google Platform for parents and students to be able to access materials if the buildings are closed for an extended period of time.
- All students will have access to learning materials through various platforms including but not limited to paper copies and internet accessibility.
- Lesson assignments/assessments shall be graded in the same manner and validity as other lessons.
- Students are to complete assignments according to the due date. Each teacher will determine whether, or how long, late work will be accepted and scored.
- Students who do not complete and return their distance learning assignments or assessments, either electronically or paper/pencil, within the given time, will receive an incomplete or failing grade. Reasonable effort will be made to help the student successfully complete and return the work.
- Remote Learning shall be put into effect and packets/online learning modules shall be distributed under the direction of the Superintendent, in compliance with the Governor, ODH, and local health officials.
- Special education staff including preschool and therapist will follow guidelines established by the ODE Office of Exceptional Children. Preschool staff will follow mandates according to ODJFS and Ohio Licensing.

Reporting to Work:

- All staff must report to work from their classrooms or assigned location; however, any staff member is prohibited from entering the building if they have signs of illness, have been ordered to self-isolate, or have been quarantined.
- District space, equipment, and materials are available to teachers, as it is during a traditional school day.
- The staff will be expected to work their contracted time of a typical school day.
- Staff will need to take appropriate leave on days they are unable to meet this expectation for all non-COVID-19 related reasons.

Responsibilities:

- Using the Google platform, teachers will be responsible for lessons, including creating tutorials for teaching new material and for providing a review, assignments, and assessments.

- In a timely manner, communicate with families/students grading/reviewing completed assignments and assessments, keep Progress Book up-to-date, including comments so students/parents can readily access their progress.
- Check and respond to email throughout the workday.
- Participate in staff, TBT meetings, and professional development.
- Attend ETR/IEP/IAT meetings scheduled during regular school hours, as requested by the SPED department.
- Intervention Specialists must maintain compliance with IEP goals, minutes, and timelines.
- Each building principal will assign daily responsibilities for non-teaching staff.

Communication Tool:

- All teachers will use the Google platform to communicate with students and parents.
- All teachers will attempt to make at least one contact with each of their students/families per week on an individual basis as needed.
- Middle/ High school teachers will contact students via email and virtual meetings with phone calls as needed on an individual basis.
- Special Education Staff - Intervention Specialists and Therapists will attempt to make contact with students who are on their caseload on a weekly basis or according to the required minutes as outlined in the student's IEP.
- When contact cannot be made with a student or the family, personal wellness checks are made by the School Resource Officer and/or Building Principal.

Student Accountability:

- Students are to complete assignments according to the due date.
- Students who do not return their work completed will receive a score of 0 for that assignment/assessment. Each teacher will determine whether, or how long, late work will be accepted and scored.
- Students/families need to respond to the teacher's attempts to communicate with them.
- Students/families need to reach out to teachers via email or their school phone extension if they have questions about the materials they are learning.
- Students with internet access are expected to participate in virtual learning opportunities upon teacher request.
- Students who have connectivity issues or are refusing to complete work will be given additional options.
- The grading scale will remain the same as in the student handbook.
- Student attendance will be monitored through participation within the Google platform, completed assignments, assessments, and attending virtual learning opportunities.