

PERKINS

LOCAL SCHOOL DISTRICT

3714 Campbell St., Ste. B | Sandusky, OH 44870 | www.perkinsschools.org

1. How student instructional needs will be determined and documented: Student instructional needs will be determined by the grade level the student is currently assigned with accommodations for those identified with special needs. Methods used to determine needs may include but will not be limited to the following: pre-assessments, online diagnostics (such as Acadience (formally known as DIBELS) student work samples, discussions, etc. Any number of tools will be utilized including Google Classroom, Google Meet, Zoom, School Messenger, Email, phone calls, etc. Each teacher will document each student's instructional needs and how they were determined.

The Perkins Local School District reopening plan is designed with flexibility to allow us to move from remote learning to in-person learning and then, if needed, back again with minimal disruption to students, teachers, and parents and guardians. Part of the remote learning plan is to have students be able to participate in activities that allow them to be as engaged as much as possible with teachers and their classmates. We will continue to use the Erie County Board of Health guidelines as we make our decisions.

Many stakeholders have been working diligently for months in preparation of keeping all students and staff safe as we prepare to return to school. The Perkins Local School District participated in the North Point Educational Service Center Collaborative regarding instructional planning and operational planning. The goal of the collaborative was to collectively leverage the talent, expertise, and experience of the region to develop the best strategies for supporting the continuous learning of all its students in these uncertain times. We had the opportunity to collect knowledge across the region and, while maintaining our individual identity, design a plan for learning for us.

We will promote student achievement and growth through the development of a plan for the continuum of learning in our uncertain times. The plan includes opportunities to adjust the place and time for learning and increase high-quality social interactions between learners and educators and will be sustained through flexibility and balance between synchronous and asynchronous learning. In order to achieve these goals, our plan includes intentional and differentiated professional learning opportunities for teachers.

The operational team has safety as a priority for all students, staff, and stakeholders. Many precautions and protocols are in place to ensure sanitation and safety in accordance with the Erie County Board of Health and the Center for Disease Control. Weekly collaborative meetings are scheduled to monitor community spread in conjunction with the field experts.

Parents and guardians may choose this path for their child if school is in its five-day session or hybrid learning mode prior to the start of school. This option is provided by Perkins Local Schools, in collaboration with North Point Educational Service Center. Students will remain enrolled with Perkins Local Schools. Online learning cannot fully replicate the learning experience found with in-person instruction. Please consider all factors in making a decision to follow this pathway for education. To learn more about these programs, please visit our district



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SO EVERY STUDENT MAY ACHIEVE THEIR GREATEST POTENTIAL.

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website. In the event of a school shutdown, teachers will be prepared to provide online instruction to all students impacted by a school closure.

This online program will be provided by the following vendors:

1. Students in grades K-8= Schools PLP (in partnership with North Point ESC)
2. Students in grades 9-12= Plato and Edmentum

2. The method to be used for determining competency, granting credit, and promoting students to a higher grade level: A student's competency in a subject/grade level will be determined by earning a passing grade in accordance with each building's grading scale. Grades will be collected on assignments and any work the teacher assesses as part of the course/grade level. Credit will be granted by meeting or exceeding the board approved passing/promotion grades/scores.

Steps have taken place over the last several months to improve our remote learning framework as we have learned a tremendous amount. Traditional grading practices will remain. Consistent daily schedules are built to allow for much more structure and success for all learners with attendance taken. Students can expect regular real time contact with teachers/class. This can be the whole class, small group or check-ins. This can include live-streaming of portions of class. Also, use of recorded lessons, web-based resources with feedback and guidance by teachers will be the expectation. New learning will be a priority including a full range of assignments, assessments, projects, grade appropriate reading, etc.

3. The school's attendance requirements, including how the school will document participation in learning opportunities: All remote learners are required to attend and participate in school remotely by daily logging in to the online learning portal (Google Classroom, SchoolsPLP, Plato, Edmentum, or Canvas. Teachers will document student attendance and all contacts/attempts to contact students and families. Teachers will report attendance concerns to their building principal.

Remote Learning Delivery Method: Attendance tracking may require multiple approaches to account for the differences between *in-school activities, teacher-led remote learning and self-directed remote learning.* (ODE)

The Perkins Local School District will track attendance at the student level in hour increments as it equates to in-person instruction. This is via synchronous learning. Also, asynchronous learning can track attendance based on evidence of participation with consistent and clear expectations.

Attendance will be tracked in PowerSchool. If your child is ill, please contact their school to notify of an



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absence.

Students will be expected to enter remote learning in Grades Preschool- Grade 8 via *Google Classroom* and Grades 9-12 via *Canvas*. These are the two online platforms we will be using in the Perkins Local School District.

4. How student progress will be monitored: Student progress will be monitored weekly by graded assignments, formative and short summative assessments, benchmark data, logins, and communications with students and/or parents/caregivers.

5. How equitable access to quality instruction will be ensured: All K-12 students are issued a Chromebook. Hotspots will be provided for families that do not have internet access. Teachers will utilize both digital and analog synchronous and asynchronous tools to provide equity and will keep in communication with students and family to ensure equity is maintained.

The Perkins Local School District will be working closely to meet the needs of all of our learners. Each case manager will be working with teachers and families to identify the best way to address all IEP goals and objectives using a variety of communication tools and instructional materials. Related services will also continue in a remote environment. There will be many situations in which we will instruct students in-person in one of our buildings to meet the needs of all of our students.

Our school counselors and our social workers will be able to schedule and meet with individual or small groups of students while maintaining safety protocols. Our team is committed to supporting the social-emotional needs of our students as well as providing support and resources to our families. Please reach out with any questions or concerns.

6. The professional development activities that will be offered to teachers: All teachers will be provided seven days of professional development before their first day with students to cover such topics as synchronous and asynchronous tools and learning, *Google Classroom*, student engagement, assessment, etc. Teachers will receive ongoing professional development and support throughout the school year. Teachers will have the opportunity to further develop their own professional development through links and tutorials provided by the district.



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