



Ridgedale Local School District

**3103 Hillman Ford Road
Morral, Ohio 43337**

Robert A. Britton, Superintendent

Jason Fleming, Treasurer

(740) 382-6065 Phone

(740) 383-6538 Fax

Ridgedale Local Schools Board of
Education

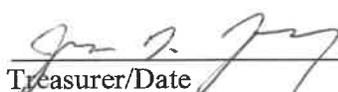
WHEREAS, HB 164, permits certain public schools that have not otherwise been approved to use a "blended" learning model under continuing law for the 2020-2021 school year, to adopt a plan to provide instruction using a "remote" learning model for the 2020-2021 school year.

WHEREAS, HB 164 requires this remote learning plan to be submitted to the Department of Education by July 31, 2020.

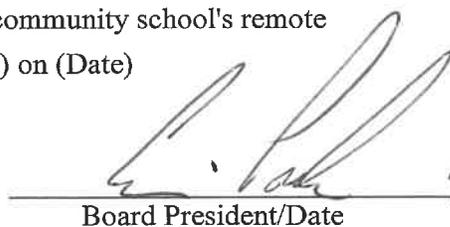
WHEREAS, HB 164 specifies that a district or school that implements such a plan must be considered to have complied with any requirements otherwise prescribed under continuing law regarding a minimum number of school hours and state funding and a student who receives instruction under the plan must not be counted as more than "1.0" full-time equivalent student for state funding purposes.

NOW, THEREFORE BE IT RESOLVED, that the Governing Authority of community school listed above adopts/approves the community school's remote learning plan as presented by (School Leader's Name) on (Date)

Treasurer/Date

 7/20/2020

Board President/Date

 7.20.20



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Ridgedale Local School District Remote Learning Plan

Ridgedale Local Schools will provide instruction to all students in the event of a school closure due to the COVID19 pandemic. All teachers will provide virtual e-lessons and activities or provide the corresponding hard packet of materials by request.

1. First and foremost, the main priority of the Ridgedale Local School District is to Stay Connected to the students. Any number of tools will be utilized, including Google Classroom, Zoom, Remind, Email, Phone Calls, etc.
2. Teachers will use and monitor the online learning portal for instruction. Students will be required to log into and connect with their teachers daily through the online platform. Educators can assign lessons while interacting with students and providing support using an online learning platform. If a student is unable to access the content during that time frame, the recording of the lesson will be posted to the online portal for students and/or parents to view at a later time. Assignments will be posted for the week on Mondays and will be due by Friday of each week.
3. For students without internet access, hot spots will be available to the student and will be monitored by the district technology department. Devices will be issued to students that need access. Hardcopy learning packets will be provided as requested. Packets can be picked up every Monday and must be returned by Friday of every week.
4. Teachers will be available for correspondence with the students between the hours of the school day Monday through Friday.
5. Teachers are to encourage participation, monitor and document individual student progress, and provide feedback in order for your student to be successful within the class. All activities and assignments given will be graded and will reflect in the student's final grade for the course and grant credit where applicable.
6. Students in each building will follow the schedule given to them throughout the remote learning period. Students will be expected to log into the e-lesson during the time period listed on their schedule given and teachers will take attendance during that time. For example, if a student has math first period, they are expected to log in to view the e-lesson at that time in order to connect with their teacher and gain instruction. E-lessons will be recorded and posted to the online platform that same day. A number of supplemental resources will be posted and will be utilized as part of their e-learning lessons.

7. Teachers will be trained in a variety of online learning platforms in order for them to stay connected with students and deliver instruction in an online format. These trainings will occur with partnerships from our local educational service center, state support teams, and technology centers.
8. Teachers will collaborate within each grade level weekly to build thoughtful, instructional lessons. Student attendance will be discussed and documented on the grade level log.
9. Students with an Individualized Education Plan (IEP) will correspond with the intervention specialists through multiple means of communication and those meetings will be documented. All accommodations will be met using video or online conferencing.