



# Ridgemont Remote Learning Plan

2020-2021

District Name:	Ridgemont Local Schools
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The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

## How will instruction take place?

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home



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## How will instructional needs be determined and documented?

- Teachers will give MAP tests and formative assessments to students at the beginning of the school year to assess prior learning to inform instructional strategies and interventions.
- Teachers will continue to monitor students' progress to help design instruction and report throughout the course of the academic year.
- Clear instructional plans have been created for each grade and course and will be communicated to staff parents and students.

## What method(s) will be used to determine competency and granting credit?

- Teachers will instruct power standards as defined by the state and district curriculum standards and students must advance through the curriculum based on demonstrated proficiency.
- Student Competency will be based on demonstration of sufficient knowledge and/or skill acquired for each grade level power standard. These assessments will be authentic - created by the teacher and/or other district and state-approved assessment tools.
- Mastery of Content: Each teacher will assess mastery of content based upon completion of state standards for their subject area. Students shall obtain credit based on the board approved grading policy and scale
- Student Demonstration of Competency: Each student will complete assignments and assessments that were constructed based upon state standards in that given subject area.
- Promotion to the next grade (or level) is based on the following criteria, the current level of achievement based on instructional objectives and mandated requirements for the current grade, potential for success at the next level, and emotional, physical, and/or social maturity necessary for a successful learning experience in the next grade.



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## What are the school's attendance requirements and student participation for remote learning?

- Students are expected to participate in all scheduled remote activities.
  - Participation will be tracked by teachers and reviewed by administrators.
- Students will log in to district-approved LMS or session for each course.
  - Participation will be tracked by teachers and reviewed by administrators.
- Each student is expected to complete assignments and assessments in accordance with teacher expectations.
- Administrators and School Resource Officer (SRO) will work with students who are not meeting expectations.

## How will your school monitor student progress?

- Student grades will be kept up-to-date in ProgressBook to allow for students, teachers, administrators, and parents to progress monitor student success.
- Teachers will share information with parents via Schoology, Google Classrooms, and email.
- Weekly, any student earning lower than a C will be contacted by their teacher with plans to improve learning.
- Students with special needs or those served through a 504 plan will receive progress monitoring on their individual plans. Instructional accommodations will be made as needed.
- Administrators and School Resource Officer (SRO) will work with students who are not meeting expectations.

## What is your school's plan to ensure equitable access to quality instruction?

- Students/Families are surveyed each year to determine internet access needs.
- The district is working to provide Internet access points that are available to all students and all students in grades K-12 have Chromebooks that are installed with software filtering programs that prevent harmful material on student Chromebooks.



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## What professional development will you offer to teachers for remote learning?

- Teachers will spend time developing online content, scaffolding online resources, and practicing online instructional pedagogy.
- Ongoing teacher-led remote/blended learning conversations and demonstrations to enhance online instructional practices.
- Teachers will learn how to assess the well-being of students online, get to know them, and develop strategies to help them.