RIVER VALLEY LOCAL SCHOOLS
REMOTE LEARNING PLAN 2020-21

I.) Description of how student learning needs will be determined and documented
- Student learning needs will be determined through pre-tests, formative assessments, teacher observations, exit tickets, and analysis of summative tests from previous learning experiences.
- Teachers will use various tools for screening and determining learning levels of students.
- Teachers will communicate on a regular basis with parents/guardians regarding student performance.

II.) The method to be used for determining competency, granting credit, and promoting students
- Competency of learning will be determined by the classroom teacher based on student performance within the content standards using assessments, projects, and other summative measures through in-person and remote learning (online and paper).
- The promotion of each student is determined individually. The decision to promote a student or to retain a student in a grade is made on the basis of the following factors: The teacher takes into consideration: reading grade, mental ability, age, physical maturity, emotional and social development, social issues, home conditions and grade average. Promotion procedures demand continuous analysis and study of the cumulative student case history records.
- Final grades and credits earned by students will be posted in PowerSchool at the end of each nine weeks and semester.

III.) The school's attendance requirements, including how the school will document participation in learning opportunities.
- Students working remotely (hybrid and online only) are expected to work with their teachers by video conference (Google Meet) during instructional time in the normal class schedule. If a student cannot connect online during the school day, parents/guardian must notify the child's school building.
- Student will be counted absent if assigned work for the day is not completed by 11:59PM
- Schedules for K-5 Hybrid (Monday -Thursday)
- Daily attendance is considered when a student meets either of the following:
  1. login to the school's Learning Management System (LMS)
  2. logged participation in learning opportunities provided by the school
  3. Assignment progress/completion by specified dates and on a daily basis.
- In the event that students do not login during a scheduled day of attendance, an excused absence may be granted with appropriate documentation from the parent/guardian. Failure to provide documentation for the absence may result in an Unexcused Absence.

IV.) How student progress will be monitored

- Students working remotely will follow the same schedule as students working in a face-to-face environment, unless connectivity or family dynamics warrant an adjusted schedule.
- Student progress will be monitored by the classroom teacher through assessments, assignments, daily classwork, and virtual meetings utlizing Google Classroom and PowerSchool.

V.) How equitable access to quality instruction will be provided

- All students will have access to technology in a one-to-one computing environment with each student (K-12) having a Chromebook device to take home. Students are able to access instructional materials and online meetings from their device by using the district's Learning Management System (Google Classroom).
- The district is pursuing funding options for increased access opportunities for students in need, including the hotspots and cellular enabled devices.
- The District will ensure all students with disabilities receive educational services closest to the manners prescribed within their Individualized Education Programs (IEPs). Adaptations and adjustments may need to be made within the allowances of state and federal laws. School personnel will work collaboratively to find ways to continue to serve and educate students with disabilities.

VI.) Description: The professional development activities to be offered to teachers

- All staff have been given access to Professional Development both online and face-to-face covering online learning skills, recording of lessons, and Google Classroom.
- Staff will have opportunities to practice using the remote learning equipment and software prior to the start of the school year. Professional Development opportunities will be available online and face-to-face based on the needs identified by staff and administrators.
- Parent learning sessions will also be offered by the district.

Hybrid Monday - Thursday Schedule Grades K-5

Prior to 9:15am	**Prepare your child for the day.** Wake up, get dressed, eat breakfast, etc. Be sure to test your connectivity prior to attempting to login.
9:15am - 9:45am	**Classroom Meeting (LIVE) - Google Meet** Daily lesson/activity review, calendar, check-in
9:45am - 11:30am	**Small Group Meetings & Instruction (LIVE*)** • Academic content area small group instruction • Station Rotations • Engagement of online learning activities
11:30am - 1:00pm	**Free Time** Lunch, play, take a break.
1:00pm - 3:00pm	**Small Group Meetings & Instruction (LIVE*)** • Academic content area small group instruction • Station Rotations • Engagement of online learning activities
3:00pm - 3:15pm	**Daily Wrap-Up (LIVE)** Classroom Meeting, Activity & Lesson Discussion

* During Small Group Meeting & Instruction, students will not be online during this entire block of time. Students will follow the schedule for their small group instruction that will be sent to them from the teacher. This live interaction for small group instruction will vary from 20-30 minutes during these blocks of time.

Hybrid Friday Online Schedule Grades K-5

Time	Activity
9:00am - 9:30am	**Classroom Meeting (LIVE) - Google Meet** Daily lesson/activity review, calendar, check-in
9:30am - 10:30am	**Conferencing** Teachers will meet with parents and students who have questions through Google Meet, phone calls, emails, etc.
10:30am - 2:00pm	**Students** Independent Work, Small group meetings with teachers as needed, Lunch **Staff** Lesson Planning, Small Group Meetings, Instruction Creation, Lesson Recording, Lunch Break
2:00pm - 3:00pm	**Conferencing** Teachers will meet with parents and students who have questions through Google Meet, phone calls, emails, etc.
3:00pm - 3:30pm	**Daily Wrap-Up (LIVE)** Classroom Meeting, Activity & Lesson Discussion

Hybrid Friday Online Schedule
Grades 6-12

Time	Subject	Details	Time	Subject	Details
8:00am - 8:45am	Language Arts	All students log in for online learning. Teachers may communicate specific times for the various classes to log in (ie. sophomores at 8:00 am, advanced ELA at 8:15 am). Students will have the opportunity to hear instructions for Friday assignments, ask questions in a group setting, and meet "in-person" online with their teachers.	8:00am - 10:00am	Discovery & Electives Conference	Elective/Discovery teachers are available by email and appointment during this time period, and may also schedule meetings with specific students. Staff time for lesson planning, instruction creation, lesson recording.
9:00am - 9:45am	Math				
10:00am - 10:45am	Science				
11:00am - 11:45am	Social Studies				
11:45am - 12:50pm	Free Time	**Students** –Lunch, play, take a break **Staff** –Lunch break			
12:50pm - 2:50pm	Discovery & Electives	Teachers may communicate specific times for log in. Students will have the opportunity to hear instructions, ask questions in a group setting, and meet "in-person" online with their teachers.	12:50pm - 2:50pm	Core Subjects Conference	Core subject area teachers are available by email and appointment during this time period, and may also schedule meetings with specific students. Staff time for lesson planning, instruction creation, lesson recording.