



## **Remote Learning Plan for Robert Bycroft School**

**2020-2021**

In order to provide flexibility to respond to changing conditions, this plan may be amended from time to time at the discretion of the Superintendent.

The following remote learning plan will apply whenever remote learning is offered to or required of students attending Robert Bycroft School during the 2020-2021 school year, as specified below.

- ❖ Remote learning will be provided when the state or federal government, the Columbiana County Health Department, and/or the Columbiana County Board of DD Superintendent or designee require a school closure.
- ❖ The Superintendent/designee shall have the discretion to offer or require remote learning for any or all classrooms, at any point throughout the school year, for any duration deemed necessary.
- ❖ Robert Bycroft School will provide remote learning to students prohibited from attending school in-person due to health reasons

### **Requirements, as indicated in House Bill 164**

- **A description of how student instructional needs will be determined and documented.**
  - Student instructional needs will be determined via a combination of formative assessments, curricular assessments, and Individual Education Plan (IEP) goals and objectives. Progress monitoring is done regularly and recorded on documentation specific to the areas of instruction.
- **The method to be used for determining competency, granting credit and promoting students to higher grade levels.**
  - Data collected during instructional activities and assessments, in combination with completion of curricular activities and growth on IEP goals will determine promotion to higher grade levels.
- **The school's attendance requirements, including how the school will document participation in learning opportunities.**

- For students participating in remote learning, attendance will be based upon completion of remote learning assignments and activities. Failure to participate in or complete remote learning activities will count as absence. Staff will utilize a variety of communication methods, such as phone calls, text messaging/email, and video conferencing to engage students and families during remote learning.
- **A statement describing how student progress will be monitored.**
  - All students at the Robert Bycroft School are served under an IEP. Remote learning activities will be a blend of curricular and IEP-based activities. Data, supported by evidence, is collected and reported to families on a quarterly basis in accordance with the IDEA and the Ohio Operating Standards for the Education of Children with Disabilities.
- **A description as to how equitable access to quality instruction will be ensured.**
  - The method of delivery for remote learning activities will be based upon the individual needs of the each student. The Columbiana County Board of DD will provide a device capable of accessing online instructional activities to each student learning remotely. The CCBDD will work with the district of residence to provide a means of accessing the internet to those families unable to obtain internet access. As some students learn more effectively with paper-based materials, remote learning activities may be in an all-paper format, or in a combination of both formats. School staff will educate families on how to access and operate the devices, and will maintain regular communication with families throughout the duration of the remote learning.
- **A description of the professional development activities that will be offered to teachers.**
  - Teachers and related service personnel will continue to be provided professional development activities related to effective instructional practices, with a greater focus on providing remote instruction. These professional development sessions will be provided in conjunction with IT personnel. The frequency and format for professional development will be determined through regular communication with staff, with consideration of feedback from families regarding the effectiveness of the remote instruction.

### **Recommendations and Best Practices**

- **Fixed schedules:** Courses have established schedules for teacher-led instruction
  - The Robert Bycroft School has adjusted its daily procedures to allow for a routine schedule for teacher-led instruction for both face-to-face and remote learners.

- **Online learning materials:** Online materials are aligned to the curricula of the courses designed to support teacher-led instruction
  - The Robert Bycroft School utilizes a curriculum which aligns to the Ohio Learning Standards – Extended, which can be presented in either online or paper format. As such, remote learning activities will not differ in scope or sequence from learning opportunities provided to those attending school in-person.
- **Clear expectations:** Teachers will establish clear expectations to guide students as they engage in non-classroom-based learning. Students may be offered flexibility on the pace of when the non-teacher-led instruction will occur, which could provide flexibility to students as they navigate the demands on their time when they are not in the classroom.
  - Expectations will be clearly communicated to each student/family regarding participation in activities and how it relates to attendance. Students and families will have the ability to learn on their schedules while still receiving individualized supports.
- **School and Community Communication Plan:** The district has clearly communicated its plans to students, parents and faculty in an effort to facilitate cohesion as the community transitions into the school year.
  - Families have been receiving regular communication from school officials regarding the plans and learning options for the 2020-2021 school year. These communications have noted both the common reopening agreement for all schools/districts in the county, as well as the more detailed, building-specific plan. The Robert Bycroft School principal called each family to discuss the plans in detail, answer all questions, and listen to the comments from parents. A meeting with faculty was held on 8/7/20 to review and discuss the plans to begin the year.